Edited Trajectories

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Thank you.
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ABSTRACT

In every art and every discovery, experience has always preceded precepts. In the course of time, a method has been assigned to the practice of invention.¹

Carlo Goldoni

Edited Trajectories is an exploration into the immaterial components of architecture – time and space – in search of the architectonic event. This research is constructed around an exploration of little known, neglected and marginal spaces on the MIT campus. This trajectory was recorded and edited in the medium of digital video and subsequently mapped in relation to time and orthographic projections of space.

The result is the isolation of three “spatial events” – temporal interventions in videographic form that mediate between physical site (topography) and performance of site (trajectory) and which could serve as the foundation for architectural design. These interventions were achieved through graphic transcription and physical modeling and ultimately translated back into the medium of video. The goal of this research is to investigate the possibilities of video as a temporal and subjective method of space making.

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Edited Trajectories

The term “event” is often used in the discourse of architecture. Defined by numerous architects and theorists variously, its actual meaning is somewhat ambiguous. The concept of the architectural event, or any event, is inextricably linked to the notion of time. In a contemporary culture where a stable and fixed notion of time has been forever altered by the presence of technologies, the architectural event has been the subject of much study.

The seminal definition of the architectural event was put forth by architect Bernard Tschumi in the *Manhattan Transcripts* of 1981 (fig. 1). The transcripts are a series of architectural drawings intended to notate “things” conventionally removed from architectural representation. The drawings are mappings of photographs of the city. Tschumi described the transcripts as documentation of the "complex relationship between spaces and their use; between the set and the script; between ‘type’ and ‘program’; between objects and events. Their explicit purpose has to do with the twentieth century-city."3
Prior to the transcripts and strongly influenced by the Situationist movement, Tschumi produced a series of works known as *Advertisements for Architecture* (1975) (fig. 2). These earliest indications of Tschumi's fascination with the event, advocate a radical relationship between architecture and subjects that transgressed modernist definition. In contrast to conventional architectural representations, the advertisements glorified architecture at its most unseemly. An image of Le Corbusier's Villa Savoye ruined by time is accompanied by the caption:

> Sensuality has been known to overcome even the most rational of buildings: Architecture is the ultimate erotic act. Carry it to excess and it will reveal both the traces of reason and the sensual experience of space. Simultaneously.

In another, an image of a man being pushed out of a window to his death reads:
To really appreciate architecture, you may even need to commit a murder. Architecture is defined by the actions it witnesses as much as by the enclosure of its walls. Murder in the Street differs from Murder in the Cathedral in the same way as love in the street differs from the Street of Love. Radically.

Fig. 2 Bernard Tschumi, ADVERTISEMENTS FOR ARCHITECTURE, 1981.

Tschumi's occupation with the architectural event manifested itself in what is considered Deconstructivist architecture whereby ideas of the fragmentation, fissure and disconnection of contemporary time and culture are articulated formally and compositionally in built works of architecture. Despite Tschumi's seminal work related to the concept
of the architectural event, he chose not to pursue the performative aspects of the experimental suggestions of the Situationist movement or the radical provocations of his Advertisements for Architecture. Central to the methods practiced by the Situationists was the performative "derive", which literally means to 'drift' and let oneself be drawn through the urban landscape "by the attractions of the terrains and the encounters they find there". The group was interested in their own concept of "psychogeography" — a city or urban landscape from the perspective of the subject. Thus one's concept of the urban fabric was highly subjective, individualized and predicated on daily rituals and habits within the city. These patterns would form what Guy Debord described as, "a renovated cartography" which would serve as the foundation of a new kind of architecture. The creative process or "creations of situations" associated with these actions was described as "detournement":

> The mutual interference of two worlds of feeling, or the bringing together of two independent expressions [which] supersedes the original elements and produces a synthetic organization of greater efficacy. Anything can be used.6

Debord described the ultimate goal of detournement which relies heavily on the imaginative potential and participation of the subject:

> Finally, when we have got to the stage of constructing situations, the ultimate goal of all our activity, it will be open to everyone to detourn entire situations by deliberately changing this or that determinant condition of them.7

My selection of the MIT campus as site for this project is related to this concept of psychogeography. For one, it is possible to conceive of the campus of Massachusetts Institute of Technology as a city in itself. MIT's original Cambridge campus consisted of a small

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7 Guy Debord, "Introduction to a Theory of Urban Geography", The Situationist Anthology, 7.
8 Debord 9.
9 Debord 13-14.
10 The Institute was relocated to Cambridge between 1909 and 1916 from its original site in Boston's Back Bay.
cluster of buildings including the Infinite Corridor, Walker Memorial, Alumni and Senior House Dormitories, the President's House, the Saxon Tennis Courts and a campus green now known as Eastman and McDermott courts. In subsequent years, this original campus has been added to and within to form a dense, low-rise carpet of campus buildings connected by a series of paths, outdoor spaces and a vast network of underground tunnels. MIT's campus has been planned with the needs of the laboratory in mind: it is a network of highly flexible, functional spaces. This building strategy has served the practical needs of the institute well. The original campus designed by Welles Bosworth is still the central core of the campus with John Ripley Freeman's Infinite Corridor as its centerpiece. Its high ceilings and large, flexible spaces work equally as well as laboratories and as administrative offices. The overwhelming majority of public spaces on campus are very similar – wide hallways flanked by double loaded corridors capped with exits or staircases. In fact, so similar and numerous are the spaces and buildings at MIT that they are not named, but efficiently numbered.

Fig. 3 Map of MIT's underground access tunnels

John Ripley Freeman (1855-1932) graduated from MIT in 1876. Considered one of the preeminent civil engineers in the US, he was president and owner of Massachusetts Mutual Fire Insurance Co. as well as a member of the MIT Corporation. In the early stages of the design for the new Cambridge campus, it was Freeman who performed a critical reassessment of the spatial needs of the Institute in 1912. See Mark Jarzombek, Bosworth's MIT (unpublished manuscript).

Jarzombek 13.
Despite MIT's functionally derived campus, MIT students engage their physical surroundings with recreational zeal. MIT students have long appropriated unusual and unexpected spaces on the campus for activities such as elaborate role playing games, scavenger hunts, performances and explorations. The physical character of hallways, classrooms and infrastructural spaces are transformed into medieval courts, assassin's hideouts, full-scale game boards and square dance halls during both organized and impromptu events. A particular activity which engages the physical campus alternatively to its planned use is the long standing campus tradition of “hacking”. Before it's present day usage in reference to computer “hacking” the term “hack” was widely used at MIT in the early fifties to describe any activity undertaken to avoid studying – including wasting time, playing cards, talking to friends or going out socially. In the late sixties and seventies the term hack came to refer to a very specific range of activities that “tested the limits of skill, imagination and wit. Hacking is investigating a subject for it's own sake and not for academic advancement, exploring inaccessible places on campus, doing something clandestine or out of the ordinary and performing pranks.” By the mid-eighties, the term “Hack” was used to describe the practice of exploring the uncommonly known spaces of the institute. On rare occasion, this practice manifests itself in the deployment of extravagant pranks and installations in and around campus. (fig. 4) The performance and deployment of these activities and events requires intimate knowledge of the lesser known, neglected and residual spaces on campus in order to avoid detection and official reprimand. This knowledge is gained both individually and in groups and is not formally written or transcribed. Such information is often passed down to subsequent generations by means of the “Orange Tour”. Orange Tours are clandestine informational tours conducted annually in order to show freshmen “the sights around MIT they should see … and a few they shouldn't. Students are familiarized with the “twisting corridors”,

“deepest bowels”, sub-basements, steam tunnels, ladders, narrow passageways and rooftop destinations of the campus. Experienced Hackers learn how to identify physical clues as to the locations of marginal spaces and passageways. Thus, Hackers learn to read the fabric of the campus alternatively, and ultimately engage the urban environment and its buildings in a transgressive way. Aside from the elaborate, witty and often critical pranks and installations left behind by Hackers, there is abundant physical evidence of these exploits throughout the campus known as “signatures” (fig. 5, 6, 7, 8, 9). Signatures are graphic marks - names, pseudonyms, equations, poetry and drawings written onto the walls of spaces which Hackers have reached. They are often literary or scientific and are accompanied by the dates and times of conquest. These traces of events also serve as informal maps and directions to the most sought after and popular destinations for Hackers. The more signatures in

Fig. 4 DOME HOME, 1985
and around a particular space, the more fabled a particular spot. The ultimate achievement for a Hacker is to discover virgin territory—a space which no one has been before. It is interesting to compare the practice of Hacking to the Situationist theory of detournement. Guy Debord and Gil Wolman define ultradetournement as "the tendency for detournement to operate in everyday social life." In *Detournement as Negation and Prelude*, Mustapha Khayati discusses this ideas in relation to existing value systems and historical concepts:

Detournement has a peculiar power that obviously stems from the double meaning, from the enrichment of most of the terms by the coexistence within them of their old senses and and their new, immediate senses... ‘Detournement is a game made possible by the capacity of devaluation,’ ... the cultural past must be ‘reinvested’ or disappear. Detournement is thus first of all a negation of the value of the previous organization of expression. It arises and grows increasingly stronger in the historical period of the decomposition of artistic expression. But at the same time, the attempts to reuse the ‘detourneable bloc’ as material for other ensembles to express the search for a vaster construction, a new genre of creation at a higher level.

Hackers at MIT transgress the proscribed and immediate layout of the physical environment and inscribe their own contradictory uses and meanings in spaces at MIT. Hacking is a subjective use and interpretation of the campus and is evident in the signatures left behind by its practitioners. The intimate physical explorations and programmatic reconfigurations exhibited by Hackers are methods highly unconventional from an architectural perspective. Through curiosity, exploration and subjective imagination spaces take on alternative and temporal meanings and uses—not unlike the situations or events described earlier in the above text. This thesis seeks to investigate and experiment with such methods of exploration architecturally in the hope of incorporating these
practices into a method of space making which could be relevant to architectural production.

While Hacking provides a fascinating inspiration for the interpretation of events, its translation into physical space, not to mention architectural form, is a challenging task. A slightly different definition of the event which seeks to address architectural experience was put forth by Spanish architect and theorist Ignasi de Solà-Morales in 1987. While acknowledging the post-structuralist theories of Tschumi and others, Solà-Morales incorporates phenomenology to define his own idea of the event in what he describes as “Weak Architecture”:

Temporality does not present itself as a system but as an aleatory instant that, responding above all to chance, is produced in an unforeseeable place and moment. In certain works of contemporary art, in dance, in music, in installation, the experience of the temporal as event, occurring once and then gone forever, ably explicates a notion of temporality that finds in the event the fullest form of expression.⁵

Central to the concept of Weak Architecture is an understanding of the aesthetics of contemporary culture as the foundation of reality. Solà-Morales argues that in a culture in which notions of time and space have been altered by the presence of technology, the perceived image has become the foundation of “reality” and place. Solà-Morales insists that the strength of his theory of Weak Architecture rests on its weakness: it is tangential and ultimately decorative character:

...pure residuum, as recollection...an extended chord, like an intensity at an energetic crux of streams of communication a subjective apprehension offered by the architect in the joy of producing a polyphonic instant in the heart of the chaotic metropolis.⁶


Solà-Morales' definition of the crisis of architectural production relies on Manfredo Tafuri’s categorization of the post-modern experience of the “real” as no longer linear, but rather, "plural, multiform, complex in which it is legitimate to cut sectional trajectories that run not only from top to bottom, from beginning to end, but also, transversely, obliquely, and diagonally." 

Solà-Morales argues that contemporary architecture should aspire to an “overlapping of real and virtual times” and “the experience of superimposition...pieces that may ultimately touch; that approach one another, at times without touching; that draw nearer to one another yet never make contact; that overlap, that offer themselves in a discontinuity in time whose reading as a juxtaposition is the closest approximation to reality at our disposal.”

Thus the space that Solà-Morales describes is one between the city and Tschumi’s identification of the “event”; between the urban fabric and the Situationist “derive” and between MIT’s physical campus and the activities and explorations staged by its students in specific places at specific moments.

In order to develop strategies for incorporating these ideas into a process of design, it is necessary to consider the experience of time and space by the subject. This work aspires to extend the concept of the event, performance and temporality to strategies which engage these dynamics within the actual design process. To practically apply these ideas into a design method it is necessary to rethink not only standard practice, but also the tools and representational methods of architecture. I began with the concept of time and the act of exploration as the beginning of this investigation. I embarked on numerous explorations of the MIT campus. These trajectories were...
Fig. 10

Fig. 11 time mapping of video
Fig. 13 focal angles of 35mm digital video camera

Fig. 14

Fig. 12 recorded visually and temporally in the medium of digital video. My path as well as my physical presence were recorded with a camera attached to an apparatus to ground the camera to the direction of my moving body. (fig. 10) Thus location, time, speed, movement were documented simultaneously. The videos recorded visually objects, sites and views which I found spatially and formally compelling.

Unaware of where my research would ultimately lead me, I used the editing software Adobe Premiere to edit the video I had collected. This editing process became a second design iteration to my initial explorations of the sites. After editing, I began to develop a graphic
mapping process on three sites in particular. The mappings not only notated the time of each of the journeys with their corresponding still images, but sought to reconcile the scaleless character of the video frame with the actual scale of the existing topography. (fig. 11) In order to achieve this, I returned to each of the sites and compared the traces of my walks (still images with the video) with the site as well as with plans and sections of the buildings themselves. (fig. 12) Through these comparisons I was able to retrace my steps. Given the knowledge of the focal angles of the 35mm digital video camera I used to document the site, I was able to calculate, to a reasonably accurate degree, the distance between my body and objects.
within the picture plane during my walks. (fig. 13, 14) It is through this process that I was able to assign scalar value to the still video frames. These scalar values were then juxtaposed to the time of the video to produce a mapping, in graphic form, of the spatial and scalar relationships within the video. (fig. 15)

The exploration and subsequent mapping of certain sites proved more challenging than others. Access to site 3, the central steam tunnel, is officially forbidden. Documentation of the site required stealth and could only be visited in the late night and early morning hours. Drawings of the tunnel site are strictly unavailable to anyone other than those maintaining the facilities (given that they exist). The site itself is physically cramped (as low as three feet in some places) and is often excruciatingly hot under the steam pipes. (fig. 16) In order to understand the actual location, topography and dimensions of the site, creative surveying techniques were required. The section
of the steam tunnel varies as low as two floors beneath ground in certain sections and reaches ground level at others. By following the openings of the steam tunnel—basements, heating grates, and an outdoor courtyard—I was able to trace my location. In some cases I was unable to physically reach locations and was forced to leave artifacts and to mark the points at which the unmapped areas of the tunnel surfaced with mapped territories. (fig. 17, 18) These artifacts became "bread crumbs" of sorts which I would later retrace on the surface.

Once the videos were mapped spatially, I began various attempts at physically modeling the information. These models began with the mapping of the film still onto various cubic surfaces. These cubes were experimented with by carving and displacing the picture planes. (fig. 19, 20, 21, 22, 23) This modeling technique began to suggest the concept of displacing the picture plane within the actual video. In order to gauge the displacement of the planes, I began an alternate modeling process based on graphic diagrams of the scalar ratios without the film frames themselves. (fig. 24) In order to reintroduce the "scaled" video into the original video, I would have to physically
realign them in the linear form of video. To do this I began modeling the ratio diagrams. By marking the central line on which all the scaled images align, I was able to fold the lines extending to the scaled images over the marking point. This folding caused the unfolded portion of the paper to displace at an angle—an angle which represented the juxtaposition of the element of time with the element of scale. (fig. 25, 26) These angles became the vectors for a new path on the site which mediates between time, space and my own physical trajectory. (fig. 27, 28) These paths are represented in both two and three dimensions. It was through these exercises that I was able to begin to identify a displacement which represented a space between topography—the physical characteristics of the existing site—and trajectory—movement, activity time and event. This identification became the opportunity for projecting an alternate site or space within the existing video.

The deflection of these paths became the map for the initial modeling of the video. The angles indicated in the drawings determine the deflection of the frame. The deflected frame is juxtaposed on top of the original frame. In order to layer and angle...
the frames, the Adobe Premiere software was used analogically to create and suggest spatial depth within the video. This juxtaposition, or montage, represents a displacement of time and space — the same moving image viewed from different angles suggesting two distinct positions in space simultaneously. This montage creates a new space, where alternative perspectival depths and surfaces can be read. Film director Sergei Eisenstein, one of the earliest to incorporate the concept of montage, described the practice as follows:

The power of montage resides in that it includes in the creative process the emotions and mind of the spectator. The spectator is compelled to proceed along that same creative road that the author traveled in creating the image. The spectator sees not only the represented element of the finished work, but also experiences the dynamic process of the emergence and assembly of the author just as it was experienced by the author."¹⁰

This thesis uses the montage of moving images to at one invoke, alter, and ultimately formulate new spatial characteristics from the point of view of the moving subject. Through the juxtaposition of

movement, time and space, the montage creates an alternative spatial dimension, similar yet new in which potential new spaces and ideas can be formulated in relation to an existing context. (fig. 29)

What follows is documentation of the videos, mappings, models and drawings of three sites which were used to alter this video spatially. The original videos are accompanied by their corresponding drawings and models and followed by the spatially overlapped and edited “trajectories”. While this work only begins to suggest the possibilities of the use of digital video and film editing in conjunction with graphic representation and physical modeling, it is hoped that by engaging the site directly, physically and temporally, new methods and architectures can be developed.
site 1

eastman court tunnel
site 2
building 2 rooftop
site 3
central steam tunnel
$\pi r^2$, they are round!

SOPHOCLES

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YOUNG KID
OUT OF PEORIA

\(V^2\) \text{ BUBA.}

GNOSTIC HOST


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