

DESIGN OF DATA COLLECTION PROGRAMS

Outline

1. Data Variability (wrap-up)
2. Sample Size Equations
3. Program Design Process
4. Survey Design

Default Values for Coefficient of Variation of Key Data Items

| Data Item | Time Period | Route Classification | Default Value | |
|----------------|-------------------------------|----------------------|-------------------|-----|
| Maximum Load | Peak | < 35 pass./trip | .50 | |
| | | ≥ 35 pass./trip | .35 | |
| | Off- Peak | < 35 pass./trip | .60 | |
| | | 35-55 pass./trip | .45 | |
| | | > 55 pass./trip | .35 | |
| | Evening | All | .75 | |
| | Owl* | All | 1.00 | |
| | Sat, 7 AM-6 PM | All | .60 | |
| | Sat, 6 PM-1 AM | All | .75 | |
| | Sun, 7 AM-1 AM | All | .75 | |
| | Boardings, Passenger Miles | Peak | < 35 pass./trip | .42 |
| | | | ≥ 35 pass./trip | .35 |
| Off- Peak | | < 35 pass./trip | .45 | |
| | | 35-55 pass./trip | .40 | |
| | | > 55 pass./trip | .35 | |
| Evening | | All | .73 | |
| Owl* | | All | .80 | |
| Sat, 7 AM-6 PM | | All | .45 | |
| Sat, 6 PM-1 AM | | All | .73 | |
| Sun, 7 AM-1 AM | | All | .73 | |
| Running Time | | All | short (≤ 20 min.) | .16 |
| | | | long (> 20 min.) | .10 |

*Owl default values are the same for weekdays and weekends

Inherent Variability Example

A paired sample: boardings, pass-mi by trip

| | Brdgs | Pass-mi |
|-----------|-------|---------|
| Sample #1 | 10 | 30 |
| Sample #2 | 30 | 150 |
| Total | 40 | 180 |
| Mean | 20 | 90 |

avg trip length (ATL) = $90/20 = 4.5$ mi

Direct estimation

Best pass.-mi. estimate is the mean.

Deviations from “best estimate”

Sample #1 $30 - 90 = -60$

Sample #2 $150 - 90 = +60$

Ratio estimation

*Best pass.-mi. estimate is brdgs * ATL*

Deviations from “best estimate”

Sample #1 $30 - (10 * 4.5) = -15$

Sample #2 $150 - (30 * 4.5) = +15$

Coefficient of Variation: Measure of Inherent Variability

$cv = \text{standard deviation} / \text{mean}$

$n = (2 * cv)^2 / (\text{target precision})^2$

So doubling cv means quadrupling the necessary sample size

- **Direct estimation approach:**

$cv = 85/60 = 1.3$ (*very large!*)

$n = 676$ (assumes target precision = 10%)

- **Ratio estimation approach:**

$cv = 21/60 = 0.35$ (*nice and small!*)

$n = 50$

Pass.-Mi. Sampling Techniques: Santa Cruz Case Study

| | <u>unit cv</u> | <u>n</u> |
|---|----------------|----------|
| FTA Circular 2710.1A (3 trips every other day) | n.a. | 549 |
| Direct estimation | 0.95 | 522 |
| Ratio to boardings | 0.72 | 296 |
| Ratio to boardings, 4 strata | 0.43 | 117 |
| Ratio to (boardings * rt length) | 0.44 | 112 |

Sampling Strategies

Simple random sampling

Every trip has equal likelihood of selection

Systematic sampling

Sample every 6th day – like random, but avoid cycles
Smooths data collection load

Example: FTA Circular

Cluster sampling

Identify natural clusters in advance, select them at random
With passenger surveys, bus trip = cluster of passengers

Example: On-board survey

Example: Sample round trips, or clusters of 4 trips

Ratio estimation

Take advantage of complete or less expensive data sources

Example: convert farebox boardings to pass.-mi

Example: convert load at checkpoint to load elsewhere

Stratified sampling

Separate sample for each stratum

Example: long vs. short routes for average trip length

Two-Stage Variance and Two-Stage Sampling

Average running time on Route X during period Y is affected by:

- day-to-day variation
- scheduled trip - to - scheduled trip variation (e.g., the 7:45 takes longer than the 7:55)
- random variation

If it is convenient to sample in concentrated periods (e.g., every trip in one day), it's a two-stage sample

- day-to-day variation reduced by sampling over several days
- trip - to - trip variation and random variation reduced by sampling many trips and many days

Caution: a sample conducted on only one day or a small number of days may still have a lot of variation, and consequently the estimate will have a wide precision.

Two-stage sampling can also be done for boardings, pass.-miles on individual lines (e.g., light rail line), or even for entire system (e.g, FTA circular 2710.1A – but it's overkill)

Sample Size Equations

Simple Random Sample:

$$n = \frac{3.24 v^2}{d^2} \quad \text{or} \quad d = \frac{1.8 v}{\sqrt{n}}$$

Where n = sample size (number of trips)
 d = tolerance (e.g. $d = .05$ means $\pm 5\%$ tolerance)
 v = coefficient of variation
 90% confidence level assumed

Required Sample Size for Estimating Averages

| v | d = tolerance | | | | | | | | | |
|------|---------------|------|------|------|------|------|------|------|------|------|
| | 0.5 | 0.10 | 0.15 | 0.20 | 0.25 | 0.30 | 0.35 | 0.40 | 0.45 | 0.50 |
| 0.10 | 13 | 4 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0.20 | 52 | 13 | 6 | 4 | 3 | 2 | 2 | 1 | 1 | 1 |
| 0.30 | 117 | 30 | 13 | 8 | 5 | 4 | 3 | 2 | 2 | 2 |
| 0.40 | 208 | 52 | 24 | 13 | 9 | 6 | 5 | 4 | 3 | 3 |
| 0.50 | 324 | 82 | 36 | 21 | 13 | 10 | 7 | 6 | 5 | 4 |
| 0.60 | 467 | 117 | 52 | 30 | 19 | 13 | 10 | 8 | 6 | 5 |
| 0.70 | 636 | 159 | 71 | 40 | 26 | 18 | 13 | 10 | 8 | 7 |
| 0.80 | 830 | 208 | 93 | 52 | 34 | 24 | 17 | 13 | 11 | 9 |
| 0.90 | 1050 | 263 | 117 | 66 | 42 | 30 | 22 | 17 | 13 | 11 |
| 1.00 | 1296 | 325 | 144 | 82 | 52 | 37 | 27 | 21 | 17 | 13 |
| 1.25 | 2025 | 507 | 225 | 127 | 82 | 57 | 42 | 32 | 25 | 21 |
| 1.50 | 2917 | 730 | 324 | 183 | 117 | 82 | 60 | 46 | 37 | 30 |

Notes: assuming 90% confidence level
 v = coefficient of variation

Conversion Factor Equations

Compute conversion factor and its coefficient of variation:

$$R = \frac{\bar{y}}{\bar{x}}$$

Where R = conversion factor

\bar{y} = average of inferred data item (e.g. boardings) in paired sample

\bar{x} = average of auxiliary data item (e.g. load) in paired sample

$$V_R^2 = \frac{1}{n-1} (V_x^2 + V_y^2 - 2V_x V_y r_{xy})$$

Where V_R = C.O.V. of conversion factor

V_x = C.O.V. of auxiliary item (e.g. load)

V_y = C.O.V. of inferred item (e.g. boardings)

r_{xy} = correlation coefficient between auxiliary and inferred items

n = number of paired observations in sample

Also

$$S_{xy} = COV(x, y) = \frac{(\sum x_i y_i) - n \bar{x} \bar{y}}{n-1}$$

and

$$r_{xy} = \frac{S_{xy}}{S_x S_y}$$

Determine Sample Size in Monitoring Phase

$$n_2 = \frac{V_x^2(1 + V_R^2)}{0.31d_m^2 - V_R^2}$$

Where n_2 = sample size of auxiliary item in monitoring phase

d_m = desired tolerance of the inferred data item

b. Desired Tolerance of Inferred Item = $\pm 10\%$

| $V_x \backslash V_R^2$ | .0001 | .0005 | .001 | .0015 | .002 | .00225 | .0025 | .00275 |
|------------------------|-------|-------|------|-------|------|--------|-------|--------|
| 0.10 | 4 | 4 | 5 | 7 | 10 | 12 | 17 | 29 |
| 0.20 | 14 | 16 | 20 | 26 | 37 | 48 | 67 | 115 |
| 0.30 | 31 | 35 | 43 | 57 | 82 | 107 | 151 | 258 |
| 0.40 | 54 | 62 | 77 | 101 | 146 | 189 | 268 | 459 |
| 0.50 | 84 | 97 | 120 | 157 | 228 | 295 | 418 | 717 |
| 0.60 | 121 | 139 | 172 | 226 | 328 | 425 | 602 | 1032 |
| 0.70 | 16 | 189 | 234 | 307 | 447 | 578 | 819 | 1404 |
| 0.80 | 214 | 247 | 306 | 401 | 583 | 755 | 1070 | 1834 |

Notes: assuming 90% confidence level

V_x = coefficient of variation of auxiliary item

V_R^2 = square of coefficient of variation of conversion factor

Step-by-Step Data Collection Program Design Procedure

1. Determine data needs and acceptable tolerances based on uses of data.
2. Select statistical inputs (i.e. coefficient of variation) based on preliminary data analysis and/or default values.
3. Select data collection techniques based on data needs and efficiency of each technique for property.

e.g. Baseline: ridechecks + supplementary point checks
Monitoring: pointchecks
Update: ride checks
4. Determine constraining sample sizes for each technique by route and time period by applying formula.
5. Determine detailed checker requirements for each route and time period.
6. Estimate ratios (e.g. average fare, trip length, peak load/total passengers) using baseline data for possible use in monitoring.
7. Revise monitoring plan (techniques and sample sizes) based on data analysis.

Sample Size for Proportions

Using absolute equivalent tolerance (AET),

$$n = .96/AET^2$$

Recall conversion from tolerance around an expected proportion p to AET:

$$AET = 0.5 \text{ tol} / \text{sqrt}[p*(1-p)],$$

where p = expected proportion

Rule of thumb: **LARGE** sample size needed to estimate a proportion accurately!

| | | | | |
|---------|------|------|------|------|
| n | 600 | 267 | 150 | 96 |
| AET | 4% | 6% | 8% | 10% |
| p = 50% | 4% | 6% | 8% | 10% |
| p = 60% | 3.9% | 5.9% | 7.8% | 9.8% |
| p = 70% | 3.7% | 5.5% | 7.3% | 9.2% |
| p = 80% | 3.2% | 4.8% | 6.4% | 8.0% |
| p = 90% | 2.4% | 3.6% | 4.8% | 6.0% |
| p = 95% | 1.7% | 2.6% | 3.5% | 4.4% |

Sample Size for Passenger Surveys

- **Determine needed sample size for proportion**
(e.g., proportion of passengers who are pleased, who own a car, etc.)
- **Multiply SS if proportions are desired for various strata**
(e.g., proportion of passengers car-owning passengers who are pleased)
- **Multiply by “clustering effect”**
 - e.g., in on-board survey, 4 responses from same bus may be equivalent to 1 response from a randomly selected rider; clustering effect depends on question
 - if so, expand SS by 4
- **For origin-destination matrix,**
SS = 20 * number of cells (rule of thumb)
level of detail determined number of cells
- **Expand by 1/(response rate)**
- **Be prepared to revise your expectations when you see how large the needed sample is!**

Response Rate

Along with getting correct answers, your primary concern should be getting a high response rate

- **Cost:** lower response rate means more surveying to get the needed number of responses
- **Non-response bias:** non-responders may be different from responders, *and you'll never know!*

Some non-response bias is predictable and insidious:

- standees are less likely to respond, making close-in origins underrepresented
- low literacy, teens, & non-native population respond less
- predictable biases can be modeled and corrected by numerical procedures

Ways to improve response rate:

- shorten the questionnaire
- quick oral survey: “What station are you going to?”
- get info from counts whenever possible (e.g., fare type)
- distribution method, surveyor training, supervision
- believe and experiment!

The Survey Design Process

1. Define survey objectives
2. Define the population to be surveyed
3. Determine data requirements
4. Specify precision required
5. Select survey instrument
6. Define sampling unit
7. Select sampling procedure and sample size
8. Pretest the survey
9. Develop the survey management process
10. Determine analysis methods
11. Develop data storage and management system

Questionnaire Design

- Length
- Layout
- Instructions
- Questions

Questions need to be:

- Understandable
- Answerable
- Well-motivated
- Useful
- Exhaustive

Questions must not be:

- Double-barreled
- Use double negatives
- Use technical jargon
- Long-winded
- Biased
- Redundant
- Self-evident
- Overly intrusive
- Make the respondent uncomfortable

Pre-testing the Survey

- One of the single most important steps in the entire process
- Far better to make mistakes on a small pretest than on the full survey

Survey Management

- Especially for large surveys, the survey management process is critical to the successful execution of the survey
 - Quality control
 - Response rate
 - Cost control
- Includes:
 - Recruitment and training of interviewers
 - Supervision of survey staff
 - Procedures for data capture and cleaning
 - Communications with the public
- Equally important is the data storage and management issues once the survey is over and the data have been obtained
 - Documentation of procedures, files, etc.
 - Database management systems -- data accessibility
 - Tying into other databases
 - Keeping the database “alive” and useful

Onboard Surveys

Advantages:

- Cheap, easy to administer
- Efficient means of obtaining information on current riders
- Before-and-after study of service changes

Disadvantages:

- Limited information obtained
- No information concerning non-users

Major Design Considerations:

- Distribution/collection of the survey forms
- Keeping questions asked to a minimum

Mailback Surveys

Advantages:

- Cheap
- Fairly extensive information can be collected
- Household-based sampling frame well defined
- Can get at non-transit users, etc.

Disadvantages:

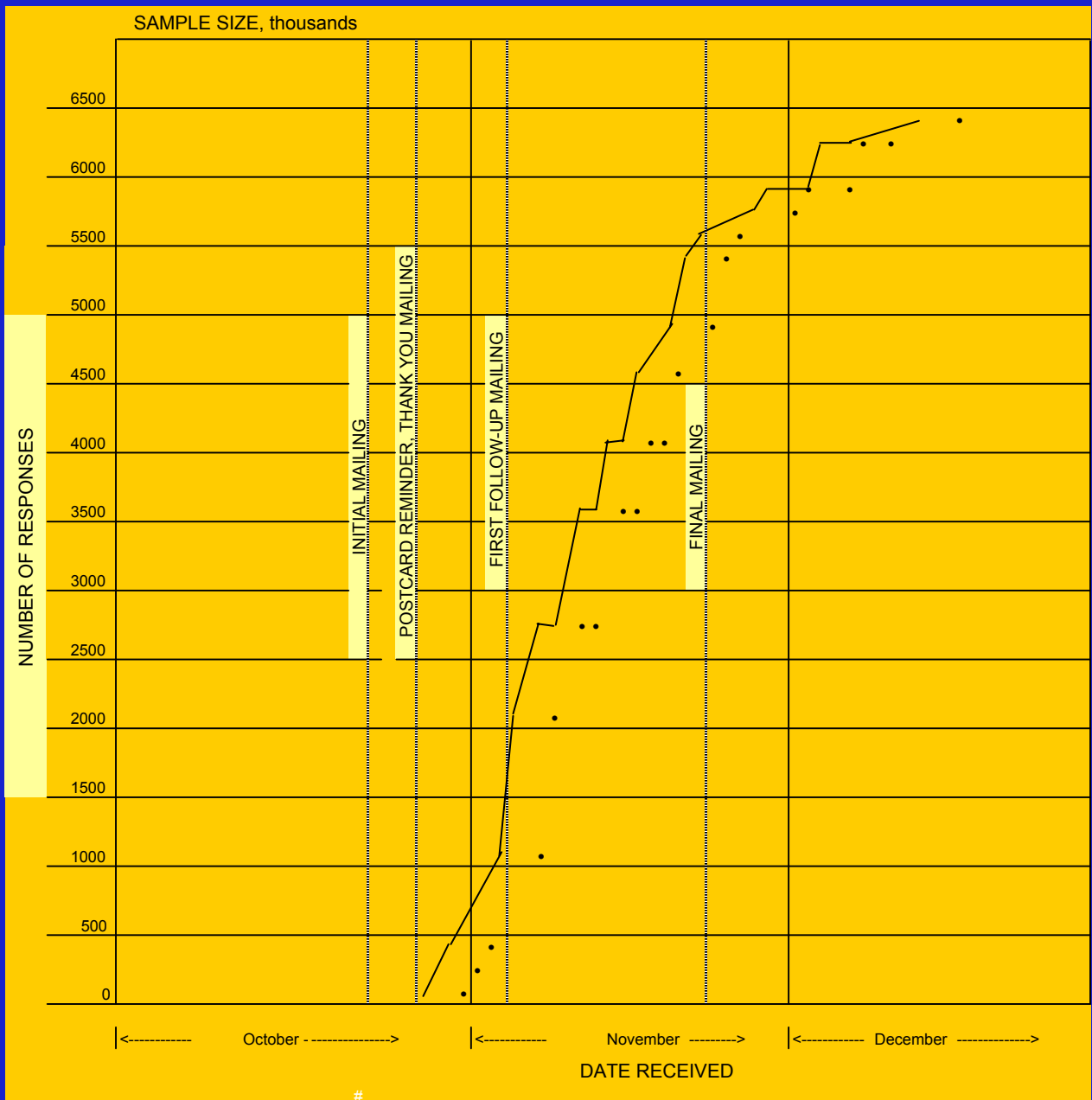
- Low response rates unless very well designed and executed

Major Design Considerations:

- Must do everything possible to achieve a high response rate!
- Can be combined with telephone methods

1993 Scarborough Transit Services Improvement Study

Cumulative Daily Responses



Telephone Surveys

Advantages:

- Efficient use of interviewers
- Good supervisory control
- Good response rates
- Reasonable amounts of information obtained

Disadvantages:

- Respondents must have a telephone
- Call screening
- Bias with respect to frequent travelers
- Limitations on question complexity
- Potential for "respondent bias"

Major Design Considerations:

- Initial contact
 - "cold calling"
 - advance letter
- Computer-aided telephone interviewing (CATI)
- Script design; interviewer quality & training

1978 Montreal Telephone Survey Response Rates

Successful Interviews (72.1%)

| | |
|-----------|-------|
| 1st call: | 44.2% |
| 2nd call: | 19.6% |
| 3rd call: | 6.1% |
| 4th call: | 2.2% |
| Total | 72.1% |

Unsuccessful Interviews (27.9%)

| | |
|----------------------|-------|
| Phone out of service | 3.7% |
| Incomplete response | 4.3% |
| Refused interview | 11.6% |
| No contact | 8.3% |
| Total | 27.9% |

Types of Surveys

"Revealed Preference"

- Information on actual choices made is gathered
- Most surveys are of this type

"Stated Preference"

- People are placed in hypothetical choice situations and asked what they would do if they were faced with this particular choice
- Stated preference survey methods in transportation have evolved and improved considerably over the past decade. Now generally considered a "proven methodology."

[J. Polak & P. Jones, "Using Stated-Preference Methods to Examine Traveler Preferences and Responses," in P.R. Stopher and M.E.H. Lee-Gosselin (eds.) *Understanding Travel Behaviour in an Era of Change*, Oxford: Pergamon-Elsevier, 1995.]

Attitudinal surveys

- Rather than ask what people did or might do, these surveys focus on why people do the things they do, and how they feel about the services available to them, etc.

Treatment of Time

Most surveys are cross-sectional; that is, they gather information about travel behavior, etc. at a single point in time.

- *Cannot observe changes in behavior in response to changes in system conditions, etc. That is, system dynamics cannot be directly observed.*

In order to observe dynamics at work, one needs time-series data; that is, observations of the system (and, ideally, the same people) over time.

- repeated cross-sections
- retrospective surveys
- panel surveys

TTC Panel Survey

- Panel recruited from the study route catchment area
- Each panel member was asked to record all trips made during a 2-week period before, and a 2-week period after, a service change.
- Simple diary format
- Incentives: lottery ticket at recruitment
weekly draws for cash prizes
- Respondents required to mail back weekly travel diaries
- Weekly telephone contacts

Panel Survey Results: Mt. Pleasant Pilot Test

- **72% of eligible people contacted agreed to participate**
- **75% of original panel completed all 4 weeks of the survey**
- **50% increase in peak-period headway + 100% increase in early evening headway resulted in:**
 - **17% decrease in Mt. Pleasant route ridership (1.3 trips/person/week decrease)**
 - **Other transit routes' ridership increased by 0.7 trips/person/week**
 - **Workers shifted routes, not modes, for trips**
 - **Workers shifted modes for non-work trips**
 - **Non-workers (principally seniors) made fewer trips**

Example Page from TTC Panel Survey Trip Diary

Diary for trips beginning at home (Friday, October 2, 1987)

| OTHER PURPOSE TRIPS TO: | | | |
|-------------------------|----------------------|-------------|-------------|
| | Trips to Work | | Other Modes |
| | TTC Route First Used | Other Modes | |
| | Trips to School | | Other Modes |
| | TTC Route First Used | Other Modes | |
| | Downtown | | Other Modes |
| | TTC Route First Used | Other Modes | |
| | Local Area | | Other Modes |
| | TTC Route First Used | Other Modes | |
| | Other Destination | | Other Modes |
| | TTC Route First Used | Other Modes | |
| 1 | Mt. Pleasant | 1 | 1 |
| 2 | Davisville | 2 | 2 |
| 3 | Eglinton | 3 | 3 |
| 4 | Other Modes | 4 | 4 |
| 5 | Mt. Pleasant | 5 | 5 |
| 6 | Davisville | 6 | 6 |
| 7 | Eglinton | 7 | 7 |
| 8 | Other Modes | 8 | 8 |
| 9 | Mt. Pleasant | 9 | 9 |
| 10 | Davisville | 10 | 10 |
| 11 | Eglinton | 11 | 11 |
| 12 | Other Modes | 12 | 12 |
| 13 | Mt. Pleasant | 13 | 13 |
| 14 | Davisville | 14 | 14 |
| 15 | Eglinton | 15 | 15 |
| 16 | Other Modes | 16 | 16 |
| 17 | Mt. Pleasant | 17 | 17 |
| 18 | Davisville | 18 | 18 |
| 19 | Eglinton | 19 | 19 |
| 20 | Other Modes | 20 | 20 |
| 21 | Mt. Pleasant | 21 | 21 |
| 22 | Davisville | 22 | 22 |
| 23 | Eglinton | 23 | 23 |
| 24 | Other Modes | 24 | 24 |
| 25 | Mt. Pleasant | 25 | 25 |
| 26 | Davisville | 26 | 26 |
| 27 | Eglinton | 27 | 27 |
| 28 | Other Modes | 28 | 28 |
| 29 | Mt. Pleasant | 29 | 29 |
| 30 | Davisville | 30 | 30 |
| 31 | Eglinton | 31 | 31 |
| 32 | Other Modes | 32 | 32 |
| 33 | Mt. Pleasant | 33 | 33 |
| 34 | Davisville | 34 | 34 |
| 35 | Eglinton | 35 | 35 |
| 36 | Other Modes | 36 | 36 |
| 37 | Mt. Pleasant | 37 | 37 |
| 38 | Davisville | 38 | 38 |
| 39 | Eglinton | 39 | 39 |
| 40 | Other Modes | 40 | 40 |
| 41 | Mt. Pleasant | 41 | 41 |
| 42 | Davisville | 42 | 42 |
| 43 | Eglinton | 43 | 43 |
| 44 | Other Modes | 44 | 44 |
| 45 | Mt. Pleasant | 45 | 45 |
| 46 | Davisville | 46 | 46 |
| 47 | Eglinton | 47 | 47 |
| 48 | Other Modes | 48 | 48 |
| 49 | Mt. Pleasant | 49 | 49 |
| 50 | Davisville | 50 | 50 |
| 51 | Eglinton | 51 | 51 |
| 52 | Other Modes | 52 | 52 |
| 53 | Mt. Pleasant | 53 | 53 |
| 54 | Davisville | 54 | 54 |
| 55 | Eglinton | 55 | 55 |
| 56 | Other Modes | 56 | 56 |
| 57 | Mt. Pleasant | 57 | 57 |
| 58 | Davisville | 58 | 58 |
| 59 | Eglinton | 59 | 59 |
| 60 | Other Modes | 60 | 60 |
| 61 | Mt. Pleasant | 61 | 61 |
| 62 | Davisville | 62 | 62 |
| 63 | Eglinton | 63 | 63 |
| 64 | Other Modes | 64 | 64 |
| 65 | Mt. Pleasant | 65 | 65 |
| 66 | Davisville | 66 | 66 |
| 67 | Eglinton | 67 | 67 |
| 68 | Other Modes | 68 | 68 |
| 69 | Mt. Pleasant | 69 | 69 |
| 70 | Davisville | 70 | 70 |
| 71 | Eglinton | 71 | 71 |
| 72 | Other Modes | 72 | 72 |
| 73 | Mt. Pleasant | 73 | 73 |
| 74 | Davisville | 74 | 74 |
| 75 | Eglinton | 75 | 75 |
| 76 | Other Modes | 76 | 76 |
| 77 | Mt. Pleasant | 77 | 77 |
| 78 | Davisville | 78 | 78 |
| 79 | Eglinton | 79 | 79 |
| 80 | Other Modes | 80 | 80 |
| 81 | Mt. Pleasant | 81 | 81 |
| 82 | Davisville | 82 | 82 |
| 83 | Eglinton | 83 | 83 |
| 84 | Other Modes | 84 | 84 |
| 85 | Mt. Pleasant | 85 | 85 |
| 86 | Davisville | 86 | 86 |
| 87 | Eglinton | 87 | 87 |
| 88 | Other Modes | 88 | 88 |
| 89 | Mt. Pleasant | 89 | 89 |
| 90 | Davisville | 90 | 90 |
| 91 | Eglinton | 91 | 91 |
| 92 | Other Modes | 92 | 92 |
| 93 | Mt. Pleasant | 93 | 93 |
| 94 | Davisville | 94 | 94 |
| 95 | Eglinton | 95 | 95 |
| 96 | Other Modes | 96 | 96 |
| 97 | Mt. Pleasant | 97 | 97 |
| 98 | Davisville | 98 | 98 |
| 99 | Eglinton | 99 | 99 |
| 100 | Other Modes | 100 | 100 |
| 101 | Mt. Pleasant | 101 | 101 |
| 102 | Davisville | 102 | 102 |
| 103 | Eglinton | 103 | 103 |
| 104 | Other Modes | 104 | 104 |
| 105 | Mt. Pleasant | 105 | 105 |
| 106 | Davisville | 106 | 106 |
| 107 | Eglinton | 107 | 107 |
| 108 | Other Modes | 108 | 108 |
| 109 | Mt. Pleasant | 109 | 109 |
| 110 | Davisville | 110 | 110 |
| 111 | Eglinton | 111 | 111 |
| 112 | Other Modes | 112 | 112 |
| 113 | Mt. Pleasant | 113 | 113 |
| 114 | Davisville | 114 | 114 |
| 115 | Eglinton | 115 | 115 |
| 116 | Other Modes | 116 | 116 |
| 117 | Mt. Pleasant | 117 | 117 |
| 118 | Davisville | 118 | 118 |
| 119 | Eglinton | 119 | 119 |
| 120 | Other Modes | 120 | 120 |