

EVALUATION OF PERFORMANCE ASSESSMENT

Assessment Developer _____ Date _____

Peer Evaluator _____ Date _____

M = Missing **I** = Improvement Needed **S** = Satisfactory **G** = Good **V** = Very good

Criteria	Self-Assessment	Peer Assessment	Instructor Assessment
Specifies clear and appropriate learning objectives			
Task description is clear and includes a context, purpose, and audience			
Task is appropriate to intended grade level			
Intended product and skills are matched to the intended learning objectives			
Rubric identifies appropriate and relevant criteria			
Scale or rating system is clear and easy to use			
Anticipated range of student performance is reasonable			
Self-assessment indicate reflection on assignment			

Comments: