

Assignment 4 : MIT 11.125 Assignment- Performance Assessment

Assignment: Design an authentic performance task for students that would result in a product. Develop a rubric that you would use to assess students' performance on this task. Once the task and rubric are designed, assess your own work and that of one other colleague.

- Identify the *learning outcomes, grade level(s), curriculum area(s)* that this task is designed to address. Complete a performance task *plan* (blueprint).
- In the description of the task, include the *context, purpose, and audience* of the students' performance. You may write this either directly to the intended students, or to a colleague who will assess your plan.
- The performance assessment may be administered to a group or the whole class, but you will need to be able to assess each *individual* student's performance.
- Assume that students have been engaged in similar authentic tasks *prior* to this performance assessment. The assessment *must* include a product, and *may* also include selected response or essay questions.
- Develop a rubric that you would use to assess the product. List the *criteria* that you will use to determine if students have acquired the intended knowledge and skill. Include the *rating scale* that you will use.
- Write a brief paragraph describing what you anticipate might be the range of performance on your task in your intended audience.

- Assess your own "performance" on *this assignment* using the rubric supplied by the instructor.
- Examine the performance task blueprint and rubric designed by someone else in this class. Give your colleague feedback, using the same rubric as above.

Submit: Performance Task Blueprint

Rubric with criteria and rating scale assessing student performance.

Paragraph on your expectations of the range of students' performance.

Your self-assessment on this assignment.

An assessment of one colleague's assignment.