

## Lesson Planning

---

---

### Lesson Planning Activity

A good lesson plan should have several components, it is not simply the presentation of an activity. One must consider the purpose of the activity, the audience, the context, the learning objectives, how it addresses a diversity of learners, how you will assess the activity, etc.

Below you will find some resources that describe different perspectives on the components of a good lesson plan. Take a look at this criteria and synthesize your own short list of criteria for a good lesson plan.

### Resources

- [Lesson Planning Presentation\\*](#)
- [Lesson Planning and Lesson Plans\\*](#)
- [Effective Lesson Planning\\*](#)
- [Lesson Planning](#)
- [More Lesson Planning\\*](#)
- [Lesson Planning Format\\*](#)
- [Unit Planning Guide\\*](#)

Now take your list of lesson plan components and find several lesson plans for an interesting subject area at one of the below sites (or elsewhere). Review each of the lesson plans and evaluate how it meets the criteria that you have specified. For each of them discuss how they could be improved. This might involve changing the actual lesson so that it better meets objectives, or simply redefining the objectives so that they are more appropriate.

### Sample Lesson Plans

- [Teacher Vision](#)
- [Education World](#)
- [The Lesson Plan Page](#)
- [ERIC](#)
- [The Gateway](#)
- [Teachers.net](#)

Finally find another group and share your evaluation of the lesson plans.

Throughout this activity you might be refining your own definition of a good lesson plan so that you can apply it to your own one that you are developing for a final project.

---

---

\* Refer back to Syllabus Section