



Harvard Medical  
School



Massachusetts Institute  
of Technology

# Biomedical Computing

Introductory Lecture  
September 8, 2005

6.872 / HST 950



## Introduction

**Definition:** Development and application of information science and technology **for/to/in** biomedical sciences.

**Background:** Biomedical sciences and engineering.

**For (support):** Improve management, research and care in terms of speed, accuracy, efficiency (electronic clinical records).

**To (enablement):** Do something that would be otherwise impossible (CAT scan and shotgun sequencing).

**In (embedding):** Be integral part of biomedical research (bioinformatics).



# History of Biomedical Informatics

- 1950: R. Ledley's dental data at National Bureau of Standards.
- 1959: Reasoning foundations of medical diagnosis, *Science*.
- 1964: NIH Computer Research Study Section.
- 1966: MGH starts the development of COSTAR/MUMPS.
- 1971: MEDLARS Online, National Library of Medicine.
- 1972: NLM fellowship training program started.
- 1974: Mycin/Internist: dawn of Artificial Intelligence in Medicine.
- 1988: Human Genome Initiative and NCBI started.
- 1995: Shotgun sequencing (computer intensive) developed.
- 2001: Publication of Human Genome draft.
- 2003: Medical Informatics becomes Biomedical at Columbia.
- 2003: Computer scientist moves to Genetics, Stanford.
- 2006: HMS Dean announces Center for Biomedical Informatics



## For (Support) Biomedical Informatics

**Scope:** Processing of biomedical information.

**Goal:** Support, streamline, and make more efficient the processing of biomedical information (clinical records, lab tests, etc).

**Impact:** Empower patients with control and dissemination of information; make healthcare delivery more efficient and cheaper; improve healthcare quality (96,000 death/year in US due to medical error).

**Applications:** Electronic medical records, information security and confidentiality, telemedicine.



## To (Enabling) Biomedical Informatics

**Scope:** Use computer to .

**Goal:** Develop applications leveraging on information science and technology.

**Impact:** Change the way medical care is delivered; develop new tests and therapies; deliver new methods to control and manage disease outbreaks.

**Applications:** Genomic sequencing; image processing; real-time surveillance and early detection of population-wide events.



# In (Embedded) Biomedical Informatics

**Scope:** Analysis of biomedical information.

**Goal:** Develop methods to analyze biomedical data as part of the overall research endeavor.

**Impact:** Change the way biomedical data are analyzed; deliver new views of natural phenomena; develop new methods to discover the bases of diseases.

**Applications:** Genomics, proteomics, bioinformatics.



## Topic Areas

**Bioinformatics:** Application of information technology to genomic information.

**Clinical Informatics:** Application of information technology to medical (clinical) information.

**Biosecurity and Public Health:** Application of information technology to population data to monitor and infer global behavior and detect unexpected events.

**Note:** there are for/to/in components of biomedical informatics in all of these areas.



# Bioinformatics

**Bioinformatics:** Research, development, or application of computational tools and approaches for expanding the use of biological, medical, behavioral or health data, including those to acquire, store, organize, analyze, or visualize such data.

**Computational Biology:** Development and application of data-analytical, theoretical methods, mathematical modeling and computational simulation to the study of biological, behavioral, and social systems.

**BISTIC Definition Committee, NIH, 2000.**

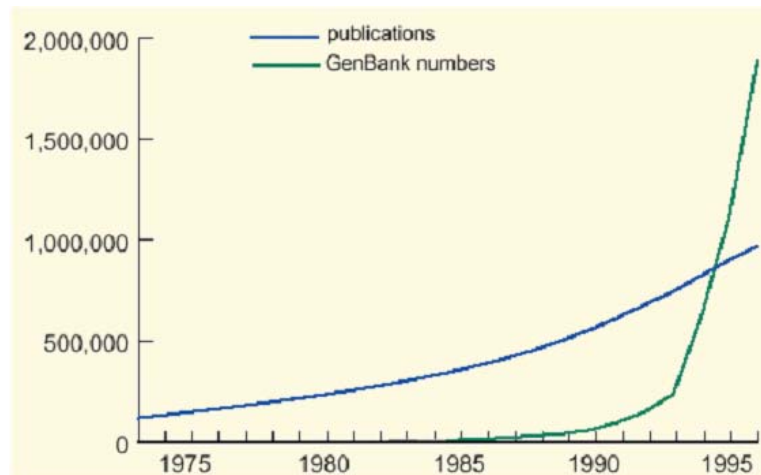
**Flesch Readability Index:** 0.1 - Bush Inaugural (75), *Sports Illustr.* (65); *NY Times* (39); Auto Insurance Policy (10).





## Bioinformatics

- ✱ Since work started in the past decade, we now have the complete genetic sequences of over 600 organisms.
- ✱ Complete human genome draft published, with final quality sequence, on April 25, 2003.
- ✱ At least 40-60% of genes in genome have unknown function. Many, many fewer have a solved structure.





# Bioinformatics

**Genome:** sequencing and genotyping.

**Transcriptome:** expression and regulation.

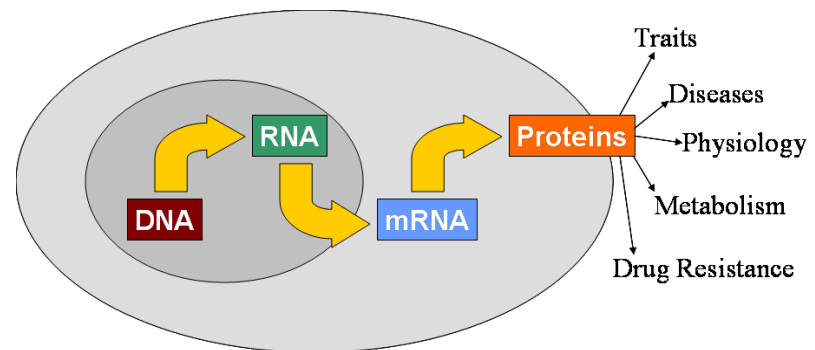
**Proteome:** protein expression and interactions.

**Metabolome:** biological process on a larger scale.

**Bibliome:** navigation and mining of annotation databases.

**Pharmacogenomics:** genomics to create/test therapies.

**Genomic Privacy:** data security.





# Clinical Informatics

**Clinical Databases:** electronic medical records.

**Patient Privacy and Confidentiality:** cryptology and distributed systems.

**Just in time clinical information:** real-time delivery of medical information.

**Telemedicine:** remote distribution/collection of medical information.

**Pharmaco-economics:** Optimization and prediction of drug discovery and development.



# Biosecurity

**Public Health Informatics:** Collection and distribution of population-wide medical information.

**Geospatial Analysis:** Analysis of population-wide medical data.

**Population Confidentiality:** Collecting population data without endangering the single individual.

**Biosecurity:** Real-time surveillance of man-made or natural disease outbreaks.



# Syllabus

**Class:** Tuesdays and Thursdays, 2:30-4:00pm.

**Text:** Shortliffe EH, Perreault LE, Wiederhold G and Fagan LM, **Medical Informatics: Computer Applications in Health Care and Biomedicine**, 2nd Edition. Springer 2001.



## Goals and Rationale

**Objective:** Introduction to the basic notions and current trends of biomedical informatics.

**Strategy:** In-depth description of basic notions through their presentation in basic trends:

**Basic Notion Lectures:** Necessary and sufficient information covering a particular topic.

**Case Study Lectures:** Guest lecturers describe a particular project/problem/trend in a domain.

**Lecturers:** Computer scientists, CIOs, computational biologists, geneticists, clinical trials leaders, biosecurity experts.



## Grading

**Class participation (30%)** Attendance and contribution to discussions are a critical component of the class. Much of the material will be taught by guest lecturers who are uniquely knowledgeable in their areas.

**Homework assignments (30%)** We plan to give a half-dozen homework assignments. Some of these will include programming tasks as well as thinking and writing.  
**Note:** *With the exception of medical excuses, assignments will be penalized 50% if they are turned in up to two days late, and will receive no credit thereafter.*

**Project (40%)** Students will work on projects of their own choice related to the topic of the class. Grading will be based on both a written paper due at the end of the semester and oral class presentations on each project. **Ask guest lecturers for help!**



# Faculty

## Bioinformatics

Alvin Kho, HMS/CHIP

Stefano Monti, Broad/MIT

Gil Alterovitz, HMS/CHIP

Scott Weiss, HMS/BWH

Steve Sonis, HSDM/BWH

## Clinical Informatics

Aneel Advani, HMS/CHIP

Octo Barnett, HMS/MGH

Daniel Nigrin, HMS/CHIP

John Halamka, HMS/BI

John Glaser, Partners

Hamish Fraser, HMS/CHIP

Stan Finkelstein, Sloan/MIT

## Public Health and Biosecurity

Kenneth Mandl, HMS/CHIP

Ben Reis, HMS/CHIP

Chris Cassa, HMS/CHIP