24.901 Week #3 Class 1

1. model of grammar:

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[semantics] -> "meaning" -> [thought, action]
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[lexicon] -> "words" -> [syntax] -> "sentences"

[phonology] -> "sounds" -> [articulation,

acoustics]

- [2]. lexical entries:
  - strings of sounds, each sound a matrix of features
  - unpredictable features that encode the vocabulary
  - languages make different selections
  - choices may depend on context
- [3]. Phonological rules change feature structure depending on context
- [4]. Output constraints: may block or activate rules: e.g. \*SS blocks t  $\rightarrow$  (recall transmission [ $\int$ ] but digestion [t]; and pl. comma-[z], lip-[s], lid-[z], buss-[iz], brush-[iz]
- [5]. Major questions: For any given lg. what are the lexical entries, what are the rules and constraints? Can we develop a theory that characterizes their nature?
- [6]. Alternations: the phenomenon: the same lexical entry may have different phonetic shapes depending on the context. Various types:
  - suppletion:  $go \approx went$
  - lexically restricted but phonologically defined context (allomorphy): a boy, a girl, a house; an apple, an elephant, a good apple
  - phonologically defined; may recapitulate and be the product of rules distributing allophones (recall English lateral: real [4] but reality [1])
  - or distinctive, lexically contrastive: *transmit* [t], *transmission* [∫]; *confess* [s], *confession* [∫].
  - rules distributing allophones are also ordered: Canadian Raising and flapping.
    - [ Aj] life, lice, blithe, type, tight, bike
    - [ay] dive, rise, tythe, tide, time, tile, tie

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atom [r], atomic [t<sup>h</sup>]; metal [r], metalic[t<sup>h</sup>]; bet [t], bettors [r] idyl [r], idyllic [d]; red [d], redder [r]; bed [d], bedding [r]
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write [ Aj], writer [r Aj rər ] but ride [aj], rider [r aj rər] rule may be restricted to various domains

word-internal: life [ Aj], vs. lie free [aj]

unrestricted: flapping: atom, at Ann's, hit Ann [f]

juncture (sandhi) rules: Moore (Gur, Burkina Faso) á = high tone

 $\dot{a} = low tone$ 

sá:gà 'broom' bédà 'big' !á = downstep high

kòrgó 'sack' kè:gá 'green'

kò sá:gà 'give a broom' kór bédà 'big sacks' 'give a sack' kò kòrgó kòr kè:gá 'green sack' sá bédà zá sá:gà 'bring a broom' 'big brooms' 'bring a sack' zá kórg!ó sá ké:g!á 'green broom'

[7]. Buli (Gur, NE Ghana):  $\dot{a} = \text{high tone}, = \bar{a} \text{ mid tone}, \dot{a} = \text{low tone}, \dot{a} = \text{rising tone}$ 

<u>muer</u>	<u>uci</u>		
bí:k	bí:ká	'child'	
bāŋ	bāŋká	bangle	
bàŋ	bànkă	lizard	
buō wimà nî:gà	buōŋá wimàŋă ni:gáŋáeyes	goats monkeys	
bîsà	bîsáŋá	children	
ná:b	cow	ná:b f í:k	small cow
bū:k <sup>w</sup>	goat	bū:k <sup>w</sup> f î:k	small goat
bàŋ	lizard	bàŋ f ĭ:k	small lizard
mi ná:b	my cow	wà nă:b	his cow
mi bū:k <sup>w</sup>	my goat	wà bū:k <sup>w</sup>	his goat
mi bàŋ	my lizard	wà bàŋ	his lizard
nî:gà	eyes	wà nǐ:gà	his eyes
ná:mú	cow def.	wà nà:mú	his cow def.

indef

def

bî:k màn good child wà bǐ:k màn his good child bî:k f î:k small child wà bì:k f î:k his small child

wà ŋmà mǐ nà:b he blamed my chief wà ŋmà mì bî:k he blamed my child

[8] Russian

#### 24.901 Alternations 2

# [9] Basque

### Biscayan dialect

<u>det</u>	
sagar-a	apple
gison-a	man
buzten-a	tail
t∫akur-e	dog
mutil-e	boy
buru-we	head
mendi-ye	mountain
ati-e	door
astu-e	donkey
	gison-a buzten-a tʃakur-e mutil-e buru-we mendi-ye ati-e

# Baztan dialect

<u>indef</u>	<u>def</u>	
gison	gison-a	man
egun	egun-e	day
mendi	mendi-e	mountain
buru	buru-e	head
et∫e	et∫i-a	house
a∫to	a∫tu-a	donkey
alaba	alab-a	daughter
neska	nesk-a	girl
muge	mug-e	limit, border
fabrike	fabrik-e	factory
	Tublik C	ractory

### Arbizu dialect

<u>ergative</u>	
gison-ak	man
t∫akur-ek	dog
a∫tu-ek	donkey
berdi-ek	green ones
e∫ku-bek	hand
mendi-dzek	mountain
alab-ak	daughter
	gison-ak tʃakur-ek aʃtu-ek berdi-ek eʃku-bek mendi-dʒek