Pre-class work: In 5 sentences or less, describe your research to someone with no background in the field

I. Intro: what is interdisciplinary teaching (5 minutes)
II. Partner work (10 minutes)
   a. Count off in 1’s and 2’s and pair up (each 1 gets with a 2)
   b. Read your paragraph to your partner
   c. Your partner should write down a summary of the research
   d. Reverse roles
III. Select volunteers to read examples out loud (5 minutes)
IV. Mini-lecture on effective interdisciplinary teaching: boardwork (10 minutes)
V. Desk work: re-write your paragraph (5 minutes)
VI. Group critique: select volunteers to read examples aloud and have class critique (10 minutes)