SP. 401  Fall 2010  A. Walsh

Current Events Analysis Oral Presentation Guidelines: 15 minutes

The current events presentation fulfills the oral presentation requirement of a HASS CI class. Students will work in pairs to research and present an interpretation of a current events article of their choice pertaining to the topic of a given week. Your task is to connect concepts in an assigned reading(s) with an example from the news. This assignment requires critical and close reading of your news item. Present your analysis in a dynamic way to the class, along with several follow-up questions. Pay attention to how the topic is presented as well as the content of the article in your analysis. It may be helpful to allocate 8-10 minutes to your talk and 5-7 minutes for discussion/questions.

Tips for topic/article selection:

- **Consult the list for topic suggestions.** You are not limited to these topics, but the list suggests possibilities.

- **Be selective in your choice of article.** Find one that is substantive but not excessively long or complicated. Avoid tabloids, entertainment publications, and web sources that lack credibility. Ask me if you are unsure of your choice.

- **Think contemporary.** While your news article doesn’t have to have been published in the week of the presentation, pick something written in the past year.

**Summarize and analyze.** Make connections between the issue/event you have chosen and concepts/arguments from one or more readings for the week.

**Pose critical questions.** Ideally, your presentation will lead us into a discussion of our topic. Strongly suggested: provide a handout or write key questions on the board.

**Images (optional).** Some articles may include images to analyze or discuss. Plan ahead if you want to use the A-V equipment in the room (check if it’s working the day before you present) or bring photocopies so your classmates can see what you are analyzing.

**Preparation:** By email, submit an outline/plan (co-authored) for your presentation a week before you are scheduled to present.

**Write-up.** Submit a 2-3 page written analysis the class by one week after your presentation. Your analysis should include an overview of the content of your presentation and an analysis of the quality of your presentation. This can be a co-authored document. Grades will be based on the quality of the presentation and write-up.