Class #5

1. Everyday Justice: Gender and Class
   Everyday Justice and Legal Justice: The Hester Vaughn Case
   Vaughn as Personification of Women’s Inequality
   Vaughn and the American/Women’s Rights Dream
   Responsibility of Women’s Rights Supporters/”Women of Means”

2. Frameworks for Understanding the Relationship of Gender, Class and Race
   Language of Inclusion – Sojourner Truth (“Ain’t I A Woman?”)
   Language of Similarity- “The Slavery of Sex” (Angelina and Sarah Grimke)
   Woman’s Situation as “bondage” (Cady Stanton)
   Language of Common Goals/Partnership/Indebtedness- (Douglass-“Why I Became a Women’s Rights Man”)
   Language of Multiple Jeopardy – (Harriet Jacobs, Incidents in the Life of a Slave Girl)

3. When Movements Divide: the Post Civil War Abolitionist/Women’s Rights Split
   Language of Intersection/Political Pragmatism-Douglass (“Appeal to Congress for Impartial Suffrage”)

4. Political Pathways after the Abolitionist/Women’s Rights Split
   1870s:Susan B. Anthony and Civil Disobedience Voting-Speech
   Civil Disobedience as Political Performance

5. Distribution: Oral Presentation Guidelines
   Essay 1 Writing Strategies