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Learning substrates in the primate prefrontal cortex and striatum: sustained activity related to successful actions

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Running title: Sustained outcome responses in PFC and BG

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Summary
Learning from experience requires knowing whether a past action resulted in a desired outcome. The prefrontal cortex and basal ganglia are thought to play key roles in such learning of arbitrary stimulus-response associations. Previous studies have found neural activity in these areas, similar to dopaminergic neuron signals that transiently reflect whether a response is correct or incorrect. However, it is unclear how this transient activity, which fades in under a second, influences actions that occur much later. Here we report sustained outcome-related responses in single neurons of both areas, which last for several seconds until the next trial. Moreover, the outcome on a single trial influences the neural activity and behavior on the next trial: behavioral responses are more often correct and single neurons more accurately discriminate between the possible responses when the previous trial was correct. These long-lasting signals about trial outcome provide a way to link one action to the next, and may allow reward signals to be combined over time to implement successful learning.

Introduction
Both the lateral prefrontal cortex (PFC) and the caudate nucleus (Cd) of the basal ganglia have been implicated in learning abstract associations. Anatomically, these two regions are extensively interconnected with each other and the rest of the brain, including sensory, motor, and higher-level associational areas (Passingham, 1995; Wise et al., 1996; Fuster, 1997; Petrides and Pandya, 2006; Petrides and Pandya, 2007). They are thus well-positioned to control complex behavior. Frontal cortical areas and basal ganglia nuclei are interconnected in parallel “loops” (Alexander et al., 1986; Alexander et al., 1990; Houk and Wise, 1995; Middleton and Strick, 2000), suggesting close interaction during their function. Further, the deactivation or manipulation of neural function in these two areas affects learning behavior, showing both areas to be necessary for learning (Petrides, 1985; Gaffan and Harrison, 1989; Petrides, 1994; Miyachi et al., 1997; Murray et al., 2000; Fellows and Farah, 2005; Nakamura and Hikosaka, 2006b; Williams and Eskandar, 2006; Nakamura and Hikosaka, 2006a).

Neurophysiological studies in the PFC and Cd have also linked neuronal responses in both areas to flexible learning. These studies have demonstrated that information about the stimuli, the behavioral responses, and the association between the two are encoded by neurons in the PFC and Cd (Asaad et al., 1998; Pasupathy and Miller, 2005). During such learning, moreover, PFC and Cd neurons modify their activity to more strongly reflect this acquired knowledge about the learned association (Chen and Wise, 1995; Asaad et al., 1998; Murray et al., 2000; Pasupathy and Miller, 2005; Barnes et al., 2005). Finally, activity of many PFC and Cd neurons reflect task outcome or the delivery of reward — another important piece of information critical for guiding learning. Learning depends on using feedback from the environment about the outcome of actions, and in the laboratory this feedback is typically the delivery of a food reward for desired (correct)
behavior. Neural signals related to reward are closely associated with the midbrain dopaminergic system, whose neurons fire transiently in relation to reward delivery (Ljungberg et al., 1992; Schultz et al., 1993a). These neurons project to many brain areas, but they strongly innervate the basal ganglia and the PFC (Anden et al., 1966; Berger et al., 1988; Williams and Goldman-Rakic, 1993). Unsurprisingly, then, PFC and BG neurons have been found to show activity after reward delivery and behavioral response feedback (Apicella et al., 1991; Schultz et al., 1993b; Watanabe, 1989; Schmitzer-Torbert and Redish, 2004; Barraclough et al., 2004; Barnes et al., 2005; Ichihara-Takeda and Funahashi, 2006; Lau and Glimcher, 2007; Seo et al., 2007).

Thus, in the PFC and BG, neural correlates of both outcome and learning have been documented, but it is still unclear how these interact and whether the outcome related signals are used to modify neural activity and behavior. This is because reward-related activity occurs at the end of the trial and has mainly been reported to be quite transient. Reward responses last just a few hundred milliseconds after the delivery (or withholding) of the reward (Lau and Glimcher, 2007), whereas the next opportunity for behavior (i.e., the next behavioral trial) and the associated task-related neural activity is typically seconds away. Thus, it has been unclear how such temporally disparate signals interact, though several ideas have been put forth, especially in the context of neuroeconomics (e.g. Montague and Berns, 2002; Rangel et al., 2008; Rushworth and Behrens, 2008; Doya, 2008). Specifically, in the frontal cortex, some studies show that past reward history can modulate task-related activity (Barraclough et al., 2004; Uchida et al., 2007; Seo et al., 2007; Seo and Lee, 2009). In the hippocampus, this has been seen in some outcome-modulated neurons (Wirth et al., 2009). However, little is known about the transient vs. sustained nature of outcome-related single neurons in learning tasks, and the role of the basal ganglia has not been explored.

How neurons encode trial outcome — transiently or by sustained firing — has important implications for the mechanism of learning. Prior work has suggested two ways that learning might occur. First, the outcome of previous trials could be stored in synaptic strengths, represented by a connection weight in a neural network model. The transient responses to reward would then be used to change synapses after each trial, affecting on the next trial only neurons’ excitability or responses (Barraclough et al., 2004; Sugrue et al., 2005). This would be supported by transient reward responses. However, there is a second possibility: The outcome of each trial might be stored in the sustained firing patterns of the neurons. Then, the dynamic state of the network could store the learned association without any required change in synaptic strength (Maass et al., 2002; Ganguli et al., 2008). Outcome-related activity sustained until the next trial could then be combined with the learned representations to select the next action. This latter model predicts that sustained neural firing related to outcome should be observed between trials and the learning induced changes will be evident on the next trial. But until now, no such sustained reward-related firing has been observed in these areas.
Here, we report data that support this second model, shedding light on the neural mechanisms linking environmental feedback to neural plasticity by showing that learning can indeed be implemented by changes in network state. As animals learned associations between visual stimuli and saccade responses, we studied the responses of neurons in the PFC and Cd. We found that the activity of many neurons in the PFC and Cd reflects the delivery or withholding of reward (i.e., whether a trial was correct or incorrect). This activity can be sustained, and we observed that it often lasts for several seconds, the entire period between trials. Finally, we found that the outcome of a single trial also did impact the neural representation of the learned association, as if information about outcome was being combined with task information to cause learning-related changes. Response selectivity was stronger on a given trial if the previous trial had been rewarded and weaker if the previous trial was an error. This was independent of whether the animal had just begun to learn the association or was already quite good at it. Together, these results describe how learning in PFC and Cd is shaped by behavioral outcome signals.

**Results**

In order to assess how outcome signals could be used to guide learning, we trained animals to perform an associative learning task. Animals learned arbitrary associations between each of two picture cues, both new each day, and a leftward or rightward eye movement response (Fig. 1). The task and behavioral performance are described in detail in Pasupathy and Miller (2005). Animals learned the association by trial and error, and once they were performing well (>90% on each picture; see Methods), the associations were reversed without any explicit cue. By repeatedly reversing the associations, we could examine multiple instances of learning and relearning. Animals performed at least three reversals during each recording session.

We found that the activity of many neurons reflects the behavioral outcome (correct vs. error) in both the PFC and Cd. Single neurons in both the PFC (Fig. 2A) and Cd (Fig. 2B) show immediate changes in activity based on whether the behavioral response was correct or an error. Some neurons show an increase in activity after correct trials (Fig. 2, left column) while others show an increase in activity after error trials (Fig. 2, right column). In the PFC and Cd, both types of responses are roughly equal in number (greater for correct: 54%, 101/186 in Cd; 47%, 112/237 in PFC; amongst cells modulated by outcome in the first 500ms after response, at \(p<0.05\) via non-parametric ANOVA; see also Supp. Fig. 3).

**PFC and Cd neurons maintain outcome information in sustained activity**

Neurons in both the PFC and Cd are known to show transient responses to rewarding stimuli (e.g. Schultz et al. 1993b). However, it is not known how information about previous actions might be carried in the brain from one trial to the next, so that it can be used in learning. We found that many neurons in both PFC and Cd carry this sustained information. Single neurons in both areas convey strong, sustained outcome information across the entire 4-6 second inter-trial interval (Fig. 2C-D).
We used a tuning index, computed from the area under a receiver operating characteristic (ROC) curve, to quantify the outcome information carried by different neurons in the population. To measure the time course of the outcome-related selectivity, we computed this index in a sliding time window, 200 ms long (Fig. 2, bottom panels: A3, B3, C3, D3). If outcome-related selectivity is low, a neuron’s firing will be identical after correct and after error, and the ROC area will be 0.5. In contrast, if a neuron perfectly encodes whether a response is correct or not, the ROC area will be 1. This analysis showed that sustained information about outcome is present in an average over the population in each brain region (Figure 2E). Further, we found that information about outcome peaks shortly after the reward and lasts until the next trial. In summary, we found that in both PFC and Cd, neurons carry information about the outcome of previous trials until the next trial, where this signal is available for guiding the animals’ next response.

**Single correct responses increase direction selectivity on the next trial**

We also found that the outcome of one trial strongly impacts how much information neurons carry on the next trial about the learned association. We have previously shown that in this task, PFC and Cd responses carry association information through selectivity for the direction of the learned response (Pasupathy and Miller, 2005). Here, we describe how this direction selectivity on a given trial is altered by the outcome on a preceding trial. Specifically, we found that a correct trial increases direction selectivity on the next trial, while incorrect trials reduce it (Fig. 3). An example PFC neuron (Fig. 3A) illustrates these effects. This neuron reflects both the outcome of the previous trial and the learned direction response. These effects are quantified, respectively, by an outcome ROC (Fig. 3A) and a direction ROC (Fig. 3A). The neuron fires at a higher rate when the previous trial is correct than if it was an error. Simultaneously, it encodes the learned association — it also fires more when the upcoming saccade is rightward than leftward. And, the strength of the association selectivity depends on the outcome of the previous trial, because after a correct response this selectivity is stronger. An illustrative example from the Cd (Fig. 3B) also shows stronger direction selectivity after a correct behavioral response. In these neurons, i) information about the outcome from the preceding trial is available on the subsequent trial and, ii) neural activity that reflects the upcoming learned behavior is modulated by the previous trial’s outcome.

This increase in direction selectivity after a correct trial is seen across the population of recorded neurons (Fig. 4). For both areas, there was significantly greater direction selectivity when the previous trial had been correct than when it had been incorrect (Fig. 4AB). We also quantified this effect for each neuron by subtracting the mean ROC value for the cued saccade direction when the previous trial was incorrect from that when the previous trial was correct. Across the population in both areas, these differences are positive (p<0.001 in both cases; sign test for non-zero median), showing greater selectivity for the cued saccade direction if the previous trial had been correct (Fig. 4CD; see also Supp. Results). Increases in accuracy after correct trials were also reflected in
the animals’ behavior: performance on a given trial is more likely to be correct if the previous trial was correct than if it was incorrect (Fig. 4E).

We used the area under the direction ROC curve to quantify the neural changes that accompany learning. In our past work (Pasupathy and Miller, 2005), we separated neural selectivity into cue, response direction, and association components by partitioning the total variance, using a two-way model for cue and direction with an interaction term. (Thus, association selectivity is principally the degree to which neurons simultaneously encode cue and response direction; cf. Pasupathy et al., 2005, Asaad et al., 1998). Here, we used ROC area for direction because it captures, in a single measure, selectivity for the learned response and also the majority of association selectivity, both of which change over learning. We also repeated our past methods to examine direction and association selectivity separately, and found that both show the same effects as when they are combined in the direction ROC area. They each show stronger tuning after correct trials, and weaker tuning after errors (Supp. Fig. 5).

Thus, we found that single behavioral responses have strong effects on both animal behavior and neural activity — a correct trial strengthens both neural selectivity and the probability of a correct behavioral response, while after an error both are much nearer to chance performance.

Behavioral accuracy is improved after a correct response

The outcome of a single trial influences direction selectivity on the next trial. However, animals’ behavioral performance improves slowly with learning. Thus, in theory it might be possible that the effect of a single trial on the next trial’s response was due merely to these slow changes. This was unlikely due to the large changes caused by a single correct or error trial (Fig. 4), but we confirmed that it was not the case by comparing performance both early and late in learning (Fig. 5). The increase in selectivity when the previous trial is correct is seen during the first half of a block of learning trials, when many errors are made, as well as on the second half, when performance was better and fewer errors are made. On error trials, direction selectivity is smaller and thus closer to what would be expected by chance. The fact that reversals are not accompanied by an explicit cue probably encouraged the animals to favor a trial and error strategy, where error trials often resulted in guessing on the next trial (see Discussion). The behavioral impact of a single trial’s outcome was also seen at the start and end of learning: in the first 10 trials after reversal, animals made 72% correct responses on trials after corrects and 53% following errors, while in the last 20 trials, animals perform at 92% following corrects and 57% following error trials.

A weaker signature of outcome can persist beyond single trials

We report above how each trial’s outcome affects direction selectivity on the next trial. While this was the strongest effect, we also observed a weaker signature of changes arising from more than one trial in the past. For example, one might expect a cluster of
correct trials to result in greater direction selectivity than one correct trial preceded by several error trials. This can be seen in the population data (Fig. 2E). There is an elevated baseline outcome ROC before the time of the response (red and blue dotted lines elevated above chance level, 0.5). When we repeated the analysis with random reassignment of the current trial’s correct and error status, this effect was still present (data not shown). However, it fell to chance when we reshuffled trial numbers, which breaks the link between trials nearby each other in time. (We held numbers of trials in each group constant to avoid spurious changes due to ROC bias; see Figure S2 for related ROC controls.) This implies that it is not merely due to the statistical structure of the spike trains we recorded, but was a true signature of neurons that reflect behavioral outcomes over more than one trial. Despite the presence of this weaker multi-trial effect, a single trial produces an increment in this long-term information (difference between solid and dotted lines in Fig. 2E). Furthermore, the magnitude of the single trial effect is at least as large as all the multi-trial effects summed together (difference between dotted lines and 0.5 level).

**Transient outcome effects are large**

The transient outcome responses shown by prefrontal and caudate neurons have received relatively little emphasis (but see Lau and Glimcher, 2008; Fujii and Graybiel, 2003), though these responses are quite large. More precisely, the large ROC value for transient correct and error responses indicate that the neurons carry a large amount of information about correct vs. error. Because we use the same ROC analysis method to examine both outcome and direction information, we can compare the relative strength of these effects (Supp. Fig. 1). The transient outcome ROC often shows a value between 0.7 and 0.9 (Supp Fig 1B-C), similar to the direction ROC during the saccade (Supp Fig 1C), and larger than the other information these neurons represent (Supp Fig 1A-B). Thus, whether the transient outcome signal reflects mainly input or local processing, its strength implies it is an important signal in these two areas.
Discussion

Here we report two main results. First, in a learning task, neurons in the PFC and caudate nucleus show sustained activity that reflects a trial’s correct or incorrect status, which lasts until the next trial. Second, the neural representation of the learned information in this task is changed by a single trial’s outcome: correct trials improve the strength of direction selectivity on the next trial.

Implication for learning models; relation to the dopamine system

There are at least two ways that the brain might store information for seconds or longer about behavioral outcome. At these timescales, information might reside in changes in the strength of synaptic connections, resulting in different sized responses to future stimuli. Or, it might be stored in the activity of the neurons, maintained by sustained neural firing rate. Demonstrating the feasibility of both methods, neural network models have been devised that use each method for information storage (Hopfield, 1982; Rumelhart et al., 1986; Maass et al., 2002; Drew and Abbott, 2006; Ganguli et al., 2008). Previously, mainly transient reward responses had been reported in the frontal cortex and basal ganglia (Watanabe, 1989; Apicella et al., 1991; Schultz et al., 1993b; Schmitzer-Tobert and Redish, 2004; Barnes et al., 2005; Ichihara-Takeda and Funahashi, 2006; Lau and Glimcher, 2007; Lau and Glimcher, 2008; though note that modulation of frontal lobe task responses can depend on reward history: Barraclough et al., 2004; Uchida et al., 2007; Seo et al., 2007; Seo and Lee, 2009), and similarly transient responses have been seen in the dopamine system of the basal forebrain, which sends strong connections to the areas we studied. Thus, because transient responses were seen in the frontal lobe, the basal ganglia, and in dopamine neurons, prior work suggested that the “synaptic strength” hypothesis might be the mechanism for storing information about past responses (Jackson et al., 2006). This was also supported by observation of task-related modulation by reward (Barraclough et al., 2004; Seo et al., 2007; Uchida et al., 2007). But learning seemed to be too fast to result from synaptic changes. While there are ways that synaptic strengths can vary transiently (through synaptic depression or facilitation, e.g. Thomson and Deuchars, 1994; Tsodyks and Markram, 1997), long-lasting synaptic changes require protein synthesis (Frey et al., 1996) and therefore take tens of minutes to occur. If synaptic changes did underlie this learning, it had not been explained how such fast yet long-lasting changes might occur. Thus, there has been an inconsistency in our understanding of the mechanism for learning in these areas: the types of changes thought to be required took much longer than the time available to make them. Consistent with models that have proposed how network state can store memories (Maass et al., 2002; Ganguli et al., 2008), our data demonstrate that this can be seen in the sustained activity of single neurons.

Note that while we found sustained firing rate changes, it is possible that learning also results in synaptic changes. In fact, the ability to remember associations over hours, days
or more almost certainly requires a remodeling of connection strengths somewhere in the brain. However, given that frontal cortex is known to show sustained changes in activity in memory tasks (Fuster and Alexander, 1971; Funahashi et al., 1989) and other complex tasks (Fuster et al., 2000; Wallis et al., 2001), it is consistent with our understanding of these areas that sustained rate changes also encode outcome information. Having both outcome and direction information available puts the frontal cortex and basal ganglia in an excellent position to combine them and thus perhaps guide synaptic strength adjustments, so that both types of changes may co-exist during learning. Because all information relevant to the task is present in both areas, they may be the principal place where such learning is instantiated.

Sustained outcome responses fill a gap in our knowledge of the neural responses necessary for learning. The transient and sustained responses are, however, likely to be intimately related. For example, the transient responses may trigger sustained responses. Two recent studies (Williams and Eskandar, 2006; Nakamura and Hikosaka, 2006a) support this idea. Microstimulation of the striatum led to improvements in learning, and moreover, these improvements were seen only when the microstimulation occurred at the time of the reward. It may be that these transient outcome responses reflect a large input from the dopamine system, and microstimulation applied at the time of the outcome signal interferes with the transformation of this dopamine input into the sustained changes we observed. This kind of transformation has recently been reported in PFC in vitro by Sidiropoulou et al. (2009), who found that dopamine inputs can depolarize single neurons, leading to sustained firing rate changes. While we saw this type of sustained activity, we found roughly equal numbers of neurons that increase firing to correct (when dopamine neurons typically increase activity) as increase firing to error (when dopamine neurons typically decrease activity). But dopamine has also been reported to inhibit frontal neurons' firing (Otani et al., 1999), and depolarization by dopamine may also trigger recurrent network mechanisms, possibly in frontal-basal ganglia loops (Alexander et al., 1990), which inhibit some neurons and excite others.

Our results cannot be explained by drift/baseline changes

One potential concern might be that long-term changes in neuronal activity over many trials might affect our results, whether due to baseline activity changes or possible changes in position of the electrode relative to the neuron. To deal with this issue, we included neurons in the analyses only if the neuron’s activity was stable while the animal performed at least four repetitions of learning – i.e., the animal first learned one pairing followed by three reversals of the pairing, each of which the animal learned to the behavioral criterion level. Thus, long-term changes in the neurons’ activity would tend to affect all types of trials equally, ruling out spurious effects where neurons would appear to respond to one stimulus or direction due to drift. Also, we corrected for bias in the ROC area by shuffling trials randomly (e.g. in Fig. 2E; see Methods; Supp Fig. 2). Since this method intermixed trials at the beginning and end of the recording sessions, it also controls for any effect of long-term drifts in activity.
Transient outcome responses: pure reward responses?
Animals can and often do learn given only secondary reinforcement that is not in itself a reward (Pavlov, 1927). As an example, human students will study for an exam in order to much later earn a high salary. Here we study only how a trial’s outcome yields future changes in behavior and in neural activity. Because the exact nature of the stimulus used to provide feedback is not important for the changes we study, we have not examined whether the transient end-of-trial responses are associated with the primary or secondary reinforcement stimuli (cf. Wirth et al., 2009). This is because in either case, the signal is likely to arise from the midbrain dopaminergic system, whose neurons have been shown to fire in response to both types of reinforcers (Schultz et al., 1993a). Specifically, dopamine neurons code for reward predictions, and they begin to fire in response to many sorts of secondary reinforcers when these reinforcement stimuli predict future rewards (Schultz, 1998). Thus, whether these neurons fire for reward alone or for trial outcome, they strongly encode information about a key element of learning: whether responses were correct or incorrect.

Relation to previous work
Other laboratories have studied similar effects in other task contexts. Lee and colleagues (Barraclough et al., 2004; Seo et al., 2007; Seo and Lee, 2009) have demonstrated that past history of reward can modulate the task-related responses of neurons in a mixed-strategy game. They have found these effects in several frontal lobe areas, including the supplementary eye fields (also called the dorsomedial frontal cortex, or DMFC), the cingulate cortex, and the PFC. These studies, however, did not closely compare transient and sustained outcome-related activity (though they have found some signatures of this; e.g. Fig. 6 of Seo and Lee, 2009). Wirth et al. (2009) studied the hippocampus and identified neurons that show outcome-related activity and also change their task-related responses based on prior outcome (cf. Supp. Fig. 1). Narayanan and Laubach (2008) saw outcome-related effects in rat frontal but not motor cortex. Taken together with our work, these studies suggest that the effects we observed reflect general mechanisms for learning that are present in many learning-related brain areas. Future studies are needed to examine how information flows between these structures.

We have previously (Pasupathy and Miller, 2005) described how direction and cue selectivity evolves with learning. The present study explores a number of new phenomena. First, this report examines outcome-related signals. Second, we show here how single trials impact the strength of information about the task. Our prior work focused on the timecourse of selectivity, comparing latency of direction selectivity near the beginning (right after a reversal) and the end of learning (just before the next reversal). Here, we look at how the strength of direction selectivity on a single trial is affected by the trial that immediately precedes it, no matter if it is at the start or end of each block. In fact, we show that the single-trial effect is only weakly affected by the position in the block (Fig. 5). While apparently at odds, these two effects are complementary. Because learning results in more and more correct trials, there are fewer
error trials at the end of learning than at the beginning. We find that a single error trial has a constant effect on the next trial no matter where it occurs, and that the accumulation of them at the beginning of a block produces the average effect we previously reported.

But why should neurons weight error trials at the start and end of learning similarly? We expected that the animal would obtain much more information from early than late error trials, as early error trials were key to re-learning the reversed association. We think that this is explained by the strategy the animals used. In this task, reversals occurred with no explicit cue. Because each error trial, especially at the end of learning, might have signaled a reversal, it makes sense to attempt a few guesses after an error, no matter where it occurred, to determine if a reversal had happened. Under the task constraints we imposed, this was a rational behavioral strategy (see also Fusi et al., 2007).

Both behavior and neural responses were more accurate after correct than error trials. This suggests that the animals learned more from correct trials than mistakes; in other words, a correct trial told the animal more about how to make future responses than an error trial. While this may be a strategy specific to this task, it may also be a more general strategy for animal learning that bears future investigation.

**Conclusion**

The results reported here show that these two areas, previously known to show learning-related changes, also have full information available to them to do all the neural computations necessary for learning. Here we have shown that cells show robust signals about the outcome of behavioral responses, and that these persist between trials. Furthermore, after a correct trial, cells increase their selectivity for the association to be learned, and likewise decrease it after an incorrect trial. This may represent a single-trial snapshot of the learning process — how single cells change their responses in real time as a result of information about what is the right action and what is the wrong one.
Figure 1: Behavioral task. A, schematic of the associative learning task. Animals were required to learn, by trial-and-error, an arbitrary association between a picture cue and a directional eye movement response. On each trial, they held their eye position on a central fixation point for 800 ms, and then the cue was turned on for 500 ms. After a 1000 ms memory delay period, the fixation point was extinguished and the animals made their response; the correctness of the response was signaled immediately after the saccade (see Methods). After animals had learned this association, we reversed the pairing with no explicit signal and animals relearned the reversed association. B, Average learning curve, showing performance before and after reversal. X-axis: trial number; at trial 0, the association was reversed with no signal, almost always causing an error (trial 1). Within a few trials, performance reverted to near 50% and then gradually increased as animals learned the new pairing. Error bars: S.E.M.
Figure 2: Cells signal correct or error outcome. A1-3: Single cell recorded from the PFC showing an increase in firing rate after correct outcome was signaled. All three panels show data from the same set of trials. X-axes: time from correct/error feedback signal. Top panel (A1): trial raster; each tick corresponds to a spike. Each row is a different trial; blue ticks, response times (end of saccadic eye movement); trials are sorted by response time within each of the four trial groups. Middle panel (A2): histogram of the same trials. Firing rates (colored lines) were computed by convolving the spike trains in A1 with a 140 ms square kernel. Gray lines: 1 S.E.M. Bottom panel (A3): information that this cell gives about correct vs. error at each time point, measured as area under ROC curve (Y-axis). B1-B3: a 2nd cell from Cd which exhibits a similarly strong increase in firing rate on correct trials. C1-C3 and D1-D3: single PFC and Cd cells showing sustained responses about reward vs. error that lasted for several seconds into the next trial. Conventions as in A and B. E, population summary. Y-axis: mean reward information (reward ROC area) over the population of cells from each area. Blue, PFC mean (N=85; see Methods); red, caudate (N=94). Gray lines: 1 S.E.M. X-axis: time from correct/error feedback signal. Dotted lines indicate baseline information maintained from previous trial (see Discussion); elevation above this level shows additional information gained by neurons because of a single trial’s reward. Left panel: data aligned on reward onset; right panel: aligned on the next trial’s fixation onset (note inter-trial period length for errors: 6.5 s; for corrects: 5.5 s). The population of recorded cells from both areas signals whether single trials are correct or incorrect, and this information is maintained until the next trial.
Figure 3: Direction signal is stronger when previous trial is correct: single cells. Left panels (A1-A4): single PFC cell showing increased direction selectivity after previous trial was correct versus when the previous trial was an error. A1: trial raster; conventions as in Fig. 2A1. Trials are arranged by the response direction the animal chose on a given trial and the correct/error status of the previous trial. A2: Histogram of firing rates, conventions as in Fig. 2A2. A3: Information carried by this cell (measured by ROC area) about the correct vs. error outcome of the previous trial, averaged over response direction of the current trial. A4: Information (ROC area) about the response direction of the current trial, plotted in green when the previous trial was correct and red when the previous trial was an error. Right panels (B1-B4): a single cell recorded from the caudate nucleus; conventions as in A1-A4. Both cells give more information about the animal’s intended response (i.e. ROC area is larger) when the previous trial was correct.
Figure 4: Direction signal is stronger when previous trial is correct: population summary. A, Averaged direction ROC values for all PFC cells when the previous trial was correct (solid blue line) vs. previous error (dotted blue line). Black lines: 1 S.E.M. X-axis, time in trial, Y-axis: average ROC value. B, Averaged direction ROC values for all Cd cells; conventions as in A. For both areas, information about direction is stronger after a correct trial than after an error trial. C-D, Distribution, over all cells, of the difference in ROC value after correct and after error. For each cell, we subtracted the delay period direction ROC value after correct trials from that after error trials. C, blue: PFC cells; D, red: Cd. The distributions are significantly shifted to the right (PFC: p<10^{-7}, Cd: p<10^{-8}, Wilcoxon test), showing stronger direction tuning after correct trials. E, Behavioral performance on the next trial after a correct or error trial. Error bars: std. dev. over 63 experimental sessions. Performance was much higher when the previous trial was correct than when the previous trial was an error.
Figure 5: Increases in direction selectivity after correct trials occur both at the start and end of learning. Y-axis, the delay period direction selectivity (area under ROC curve) of all cells in the population after correct trials, middle bars, and after error trials, right bars. Each repetition of learning, from one reversal to the next, was divided into two sets of trials; the first half are shown as dark gray bars (“start of learning”), and light gray bars show the second half (“end of learning”). The ROC area from the fixation (baseline) period is shown at left. A, PFC neurons; B, Cd. These data show that the increases in direction selectivity after a correct trial exist both early and late in learning.
Methods

Behavioral task

Animals began each trial by fixating a central spot for 800 ms, followed by the appearance of the picture cue for 500 ms and then a 1000 ms memory delay period. The end of the delay was signaled by the disappearance of the fixation spot and the appearance of two identical saccade target spots, one on the left and one on the right. Animals made a saccadic eye movement to one of the two possible saccade targets. Animals had to learn, by trial and error, an arbitrary association between the two cues and the two possible responses. After animals could perform the association well (after at least 30 correct responses and 90% correct trials over the previous 10 trials for each cue) the association was reversed with no signal, and they had to relearn the new association. Perhaps because there was no explicit signal, so that any error might signal a reversal, the animals relearned the association slowly after reversal (Fig. 1). Each recording session consisted of 3-8 reversals (4-9 trial blocks). By requiring animals to repeatedly relearn the associations, we could dissociate learning-related effects from artifactual effects that resulted from slow shifts over the course of a session, related i.e., to motivational changes or changes in the position of the electrode relative to a neuron.

The cues were complex color images and were new for each recording session so that animals had no prior response associated with a cue. Two other sets of cues, both with non-reversing cue-response associations, were intermixed with the two reversing cues (total 6 cues), a set of highly-familiar cues which were unchanged from day to day, and a set which were new each session. Data presented here comes from the first set of novel cues with reversing associations only.

When animals made the correct response, they received drops of juice paired with a tone for each drop. The first tone and drop began 100-130 ms after a correct saccade was completed. The next trial began in 5.5 seconds. If a correct response was made, the saccade targets were left in place for 500 ms to provide a fixation target and reduce post-reward saccades. If an incorrect response was made, a visual error stimulus (a large red square) was displayed during an additional 1 second delay before the start of the next trial. A black screen occupied the remaining interval (final 5-5.5 s) between trials. The time of outcome feedback was defined as the time of the beep for correct and the time of red square onset for error trials. To ensure that the slight difference in interval between trials (correct: 5.5 s, error, 6.5 s) did not affect our results, we computed outcome measures both forward from the end of each trial and backward from the start of the next (Fig. 2E). This did not change the effects.

Data analysis

The recording methods used here are described in Pasupathy and Miller (2005); the data set described there is the same set used here. All recording and animal procedures were
in accordance with US National Institute of Health (NIH) guidelines and were conducted under the guidance of MIT veterinary staff and with the approval of the MIT Institutional Animal Care and Use Committee.

We recorded all neurons with sufficiently large signals without pre-selecting neurons for task-related responses like saccadic or visual responses (722 PFC neurons, 597 Cd neurons). For population direction analyses (Fig. 4, Fig. 5), we used the neurons which showed a significant effect of cue or of saccade via ANOVA, as well as being stably recorded for at least 3 reversals — 4 instances of learning (N=350, PFC; 249, Cd). All directional analyses used the actual saccade direction, not the cued direction on that block (identical on correct trials but different if the response was an error). For the population outcome ROC plot (Fig 2E), to compare effect magnitude across the time of reward and the inter-trial interval we used all neurons which showed a significant effect of reward in both time periods, via non-parametric ANOVA (p<0.05; N=94, PFC; N=85, Cd. Number of cells significant at p<0.05 in reward period by itself: N=237, PFC; N=186, Cd; in inter-trial interval: N=125, PFC; N=110, Cd). The effect in each interval was qualitatively similar and remained significant if we used all cells that were significantly modulated by reward in that interval.

The histograms (Figs. 2, 3) were calculated by convolving the spike train with a 140 ms square window. All ROCs were computed over a 200 ms sliding window, which gave slightly more statistical power than a 140 ms window. To compute the area under the ROC curve, for each neuron we divided the set of trials into two groups, i.e correct vs. error for the outcome ROC. Then, we constructed the ROC curve: the fraction of correct decisions (“hits”) that an ideal observer would make vs. incorrect decisions (“false alarms”) as the threshold is varied (Green and Swets). The area under this curve is the probability that an ideal observer successfully chooses the correct trial condition given the firing rate on that trial, and thus gives a measure of overlap of the two firing rate distributions (e.g. Dayan and Abbott, 2001). The ROC values we computed were similar between the two animals and so for the population figures we pooled each animal’s data together. Because there is no a priori preferred case for e.g. reward vs. error (Supp. Fig. 3), we rectified ROC values around 0.5. To correct for biases in ROC values, we used a shuffle-corrector: for each cell and time point, we randomly shuffled trials between the two groups and repeatedly recomputed the ROC. Then, we subtracted the difference between the shuffled, random value and 0.5 from the measured ROC. (See Supp. Fig. 2 for further details.) Supporting the validity of these procedures, we found that post-correction, the mean fixation-period direction ROC was 0.5 (Fig 4A-B); further, these ROC results agreed with results found using a linear model (Supp. Fig. 5).

The trial time periods were defined as follows: Transient selectivity after the outcome feedback (“reward period”, Fig. 6) was computed from the time of the correct or error feedback to 500 ms afterwards. Outcome selectivity lasting from one trial to the next (“inter-trial period”) was computed 2-4000 ms after the outcome feedback, and
computing it from 2500 ms to 500 ms before the start of the next trial produced nearly identical results. The cue period was from the onset of the cue till its offset 500 ms later, and the delay period is 1000 ms long, from cue offset. The saccade period was chosen to cover pre- and post-saccadic peaks (Bruce and Goldberg, 1985) and was defined as from the offset of the fixation point signaling the beginning of the response period to 500 ms later.
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References


Supplementary figure 1: Comparison of direction and outcome ROC magnitudes. A, scatterplot where each point is a cell; red points: Cd cells, blue: PFC cells. X-axis: correct/error ROC value for that cell during the reward period. Y-axis, correct/error ROC value in the inter-trial period. Black line: 3 std. dev. around the mean ROC expected by chance (calculated by shuffling trials). Highlighted cells are the single cells shown in Fig 2A-D.

B, scatterplot of correct/error ROC values (x-axis) and direction ROC on the next trial during the cue and delay periods. Highlighted cells are the single cells in Fig 2A-B and Fig 3.

C, scatterplot of correct/error ROC values (x-axis) and direction ROC on the next trial during the response period. Highlighted cells same as in B.

The strongest signals across the population are the transient reward signals (x-axis, B-C), and the direction signal at the time of saccade (y-axis, C). Furthermore, direction and reward signals appear to be largely distributed across the population. This is in contrast to the effects observed in the hippocampus by Wirth et al. (2009); they found that the same neurons that encoded outcome also tended to show sharpening of directional tuning. If that were the case, we would expect to see points in C distributed on the main diagonal. While there is some evidence that these two variables might be represented by different neurons, our data suggest at minimum that these groups overlap to some degree.
Supplementary Figure 2: ROC bias does not affect our results

ROC area can have a different measured mean value than the true underlying mean (i.e. it is a biased statistic); the effect is analogous to that discussed by (Panzeri et al., 1999). This is in part because we cannot \textit{a priori} choose a veridical preferred case for each neuron. For example for our outcome ROC (e.g. Fig. 2), we don’t know whether neurons prefer correct or error (Supp. Fig. 3), and thus we rectify the ROC value around 0.5, so that ROC values range between 0.5-1.0. This causes a bias; the mean ROC value is slightly greater than 0.5 even when the null hypothesis of no tuning is true (c.f. Panzeri et al., 1999; Panzeri et al., 2007). This bias depends on both the number of trials in the dataset as well as the mean rate, likely because both cause departures from a continuous towards a discretized ROC curve which is necessarily not exactly the diagonal line which would give an area of exactly 0.5.

To control for these biases, in the main text and Figs. 2-5, we show the ROC value after shuffle correction. To compute the shuffle-corrected ROC, at each timepoint, we randomized the assignment of trials; for example, in the ROC area shown in Fig 2, we randomly assigned trials to correct and error outcome. Then, we subtracted this shuffled value from the measured ROC value.

To further confirm that different numbers of correct and error trials did not affect our results, we performed several other controls shown here. First, we computed the ROC area by matching the number of trials exactly (A-B). For each neuron, we first computed the direction ROC area for the smaller group, which was always the set of trials following
error trials (mean over experimental days, N=148.2 ± std.dev. 70.2). Then, we repeatedly took a matching number of trials from the set of correct trials (N=559.9 ± 63.7; mean ± s.d), computed the ROC area, and averaged over repetitions of randomization. A, mean over Cd neurons; B, mean over PFC neurons, same data as in Fig. 4.

While this trial-matching procedure controlled for spurious effects that might result from different trial numbers, it could conceivably also be affected by differences in mean rates. Therefore, we additionally shuffle corrected the ROC values (C-D). We chose two representative timepoints because calculation was computationally expensive. fix, cue: 200 ms time windows indicated by black bars in A. Here, direction selectivity as shown by simultaneous trial-matched and shuffle-corrected ROC is still greater after correct than after error trials.

Finally, A-D show mean ROC values across our entire population of recorded neurons. To show that the most well-tuned neurons showed large ROC areas, we list ROC means across the top 10th percentile of neurons (data from C-D, trial-matched and shuffle-corrected):
Cd, cue, after correct: 0.602, after error: 0.523.
PFC, cue, after correct: 0.584, after error: 0.510.
Fixation values: 0.498-0.509.
S.E.M.s: all below 0.010.

Supplementary figure 3: Similar numbers of cells increase firing rate for correct as for error

To examine whether cells are more often excited by correct responses or excited by error responses, we show here the difference in firing rate over the outcome periods. We found that nearly an equal number of cells prefer (increase their firing rate to) correct trials as to error trials.

A, Histogram of rate changes of PFC neurons during the sustained outcome period (the inter-trial interval). Time interval is a 1 s window lasting until the beginning of the next trial (defined as the onset of the fixation spot). B, Cd neurons, same time interval. C-D, PFC and Cd neurons’ rate changes over the reward period, defined as a 500 ms window beginning 500 ms after outcome feedback; chosen to capture the peak of this response (see Fig. 2). In A-D, only neurons showing a statistically significant difference (Mann-Whitney/Wilcoxon test p<0.05) are shown, yielding a decrease in number of cells around 0 for each plot.
Supplementary figure 4: Locations of recording sites
PFC (red) and Cd (blue) recording sites for monkeys A (left) and P (right). Size of each dot reflects the number of electrode penetrations (range: 1 to 18 penetrations). The principal and arcuate sulci, reconstructed based on structural MRI, are indicated by gray lines. In monkey P, cells from the Cd of both hemispheres were recorded.
Supplementary figure 5: Stronger association as well as direction selectivity is seen after correct trials

In previous work (Pasupathy and Miller, 2005) we had computed neural selectivity for both direction and association. We partitioned the total variance into cue, direction, and association factors, using a linear model with one term for cue, one for direction, and an interaction (association) term.

In this work, we analyze learning-related changes using an ROC for direction, which will capture both direction tuning and a large proportion of association tuning (see Results), which are the main changes during learning (Pasupathy and Miller, 2005; Asaad et al. 2001).

However, to facilitate comparison to our prior work, here we quantify selectivity for both direction and association using the variance-partitioning approach. We find that both direction and association tuning are lower after an error trial than a correct trial.

A, average percent explained variance (PEV) across all neurons in Cd (left) and PFC (right), computed in the 500 ms cue period (Methods). B, average PEV over the top 5th percentile of recorded neurons, showing the larger proportion of variance explained by the most-tuned neurons. For each of the four groups of bars, to prevent spurious differences between correct and error, we found the top 5th percentile of the average PEV of correct and error. Error bars are S.E.M.
Supplementary Results

Trial-by-trial correlations link outcome responses and next-trial direction selectivity

Trial-by-trial correlations provide further evidence that outcome influences direction selectivity. We calculated the correlation between outcome firing rate and a single-trial measure of direction selectivity (see below). In both areas, and for outcome rates in both reward and inter-trial periods, we found that mean correlations were weak but positive after corrects and nearer zero after error (mean correlation coefficient \( r \) during PFC reward period, after correct 0.04, after error decreased to 0.00; PFC inter-trial: 0.04 to 0.02; Cd reward: 0.08 to -0.01; Cd inter-trial: 0.06 to -0.03; Cd cases significantly different, \( p < 0.05 \) via Wilcoxon test; PFC \( p > 0.05 \)). Note that during the outcome periods, approximately an equal number of neurons prefer correct (i.e. increase firing on correct trials) as prefer error (Supp Fig. 3), and across the four groups above, 61/128 neurons (48%) preferred correct. This suggests that the sign of the outcome response is not critical: whether cells are excited by correct or error, increased firing can be correlated with increased next-trial direction selectivity.

We expect correlations of this sort to be weak given the variability seen in single neurons of the cortex (Tolhurst et al., 1983; see also Kohn and Smith, 2005), and thus it is not surprising that we found correspondingly weak but detectable trial-by-trial correlations.

In summary, greater firing during the outcome periods of correct trials, regardless of whether cells prefer correct or error, tends to be followed by greater selectivity on the next trial.

Method details

Trial-by-trial correlation (Pearson’s \( r \)) was computed between the spike count during an outcome period (either the reward or inter-trial period), and a measure of direction selectivity on the next trial. This measure was the spike count on a trial minus the mean for that trial and rectified so positive always meant more selective: i.e. for leftward-response trials, the mean of all leftward trials was subtracted, and if the leftward mean was lower than the rightward mean, we changed the sign so positive always was farther from the common mean of left and right. Means reported above are taken over all neurons that showed significant correlation (\( p < 0.01 \)) during either correct or error trials, so that the same neurons are used to compute the means for both correct and errors. Total number of significant neurons: reward period, PFC N=26; Cd N=25; inter-trial, PFC N=36; Cd N=31; as reported in Methods, the total population of task-related neurons is PFC N=350, Cd N=249, so the number expected by chance is roughly PFC N=7, Cd N=5, confirming a small but substantive subpopulation of correlated neurons.

References