Patterns of Moments

Reasoning about Space Video via Pattern Language of Human Behavior by Extracting Multi-Action Activities via Machine Learning Video

by

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Submitted to the Department of Architecture in Partial Fulfillment of the Requirements for the Degree of

Master of Science in Architecture Studies

at the

Massachusetts Institute of Technology

MAY 2022

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ABSTRACT

Architecture shapes our perception of space through scale, material, shape, and structure. The design of these elements convinces us of certain behaviors within and around the space, and it plays a significant role in our everyday lives. Experience oriented spatial design provides support for sustainable development, and improves people's material and physical satisfaction, well-being, and overall quality of life. It is contemptuous to think of architecture as a mere visual subject, but rather a medium where purposeful design of stimulus can be set up to lead to specific social behaviors in humans.

This thesis investigates the relationship between the built environment and human behavior through a data-driven method using on-location videos and machine learning. It is intended to provide a crucial means to understand the future opportunities that lie within responsive architecture and human-centered design. Human-centered design is conventionally a top-down approach that is highly dependent on architects' subjective pedagogy and experience of a specific space and their dwellers' and passengers' immediate needs. For example, Christopher Alexander published a collection of design patterns that promotes everyday users to become consciously aware of their living patterns around specific architectural setups. However, his prescriptive proposal outlines only his empirical insight, without further exploration into the dimension of culture, community, and time. The ability to understand human activities more thoroughly in space is lacking.

The research method is to observe and quantify human events and the types of spaces accommodating them and compare the behavioral difference within various spatial settings through short video clips. Initially, field data is collected by observing and recording human behaviors in public. Data-driven Computer Vision techniques are adopted, such as event recognition, scene attribute extraction, and dynamic analysis. Low-level features of human actions such as typing, drinking, stirring, and chewing are recognized, as well as the features of the surrounding space such as greenery, traffic, and enclosure. These low-level understandings discover behavioral patterns in different spaces with various features, providing insights into high-level human-centered spatial design.

After tests and analysis of a case conducted on street café designs, certain correlations between the properties of built environments and user behaviors were discovered. This case study demonstrated the adequacy of the proposed methodology to understand human behavior in space with the help of datadriven machine learning models. It can potentially be used to build a computational human-centered design system that designs by experience. For instance, such a system can help refitting a residential space to better-fit home office for work during pandemic situations.

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ACKNOWLEDGMENTS

I would like to express my deep and sincere gratitude to Prof. Takehiko Nagakura, Prof. Axel Kilian, and Prof. Terry Knight for all the support and advice for my research. Thank you for your invaluable guidance throughout the challenging two years.

Apart from the committee members, I would also like to thank Dr. Daniel Tsai and Prof. Guzden Varinlioglu for their feedback and support. And also the masters and PhDs of the Computation & Design group for help and comments.

I am extremely grateful to my parents for their love, caring, and sacrifices in educating and preparing me for my future.

More than anybody else, thank you, Lucy.

This thesis was finished during the COVID-19 pandemic. All the motivations and inspirations of this thesis were to push the limit of technology to create changes in the world and the better place it will become. To those who lost their loved ones during this difficult period of time. To my grandmother RuiQing.

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1 | INTRODUCTION

Architecture shapes our perception of space through scale, material, shape, and structure. The design of these elements convinces us of certain behaviors within and around the space, and it plays a significant role in our everyday lives. Experience oriented spatial design provides support for sustainable development, and improves people's material and physical satisfaction, well-being, and overall quality of life. It is contemptuous to think of architecture as a mere visual subject, but rather a medium where purposeful design of stimulus can be set up to lead to specific social behaviors in humans.

This thesis investigates the relationship between the built environment and human behavior through a data-driven method using on-location videos and machine learning. It is intended to provide a crucial means to understand the future opportunities that lie within responsive architecture and human-centered design. Human-centered design is conventionally a top-down approach that is highly dependent on architects' subjective pedagogy and experience of a specific space and their dwellers' and passengers' immediate needs. For example, Christopher Alexander published a collection of design patterns that promotes everyday users to become consciously aware of their living patterns around specific architectural setups. However, his prescriptive proposal outlines only his empirical insight, without further exploration into the dimension of culture, community, and time. The ability to understand human activities more thoroughly in space is lacking. A research question is asked, "Can machines provide a relatively bottom-up approach to understanding the relationship between the built environments and their users?"

Perhaps designers and researchers of complex problem spaces like this should not attempt to design the holistic system itself, but rather approach the problem from a collective perspective - the resultant pattern should be logically concluded from a series of existing interrelated systems.

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For the human-centered design problem space that involves multitudes of interactions between different mediums, designers should not place themselves at the center of the system, but see themselves as "participants" in recognizing ways that can contribute to it.

The research method is to observe and quantify human events and the types of spaces accommodating them and compare the behavioral difference within various spatial settings through short video clips. Initially, field data is collected by observing and recording human behaviors in public. Data-driven Computer Vision techniques are adopted, such as event recognition, scene attribute extraction, and dynamic analysis. Low-level features of human actions such as typing, drinking, stirring, and chewing are recognized, as well as the features of the surrounding space such as greenery, traffic, and enclosure. These low-level understandings discover behavioral patterns in different spaces with various features, providing insights into high-level human-centered spatial design.



Figure 1. The relationship between the built environments and their users After tests and analysis of a case conducted on street café designs, certain correlations between the properties of built environments and user behaviors were discovered. This case study demonstrated the adequacy of the proposed methodology to understand human behavior in space with the help of data-driven machine learning models. It can potentially be used to build a computational human-centered design system that designs by experience. For instance, such a system can help refitting a residential space to better-fit home office for work during pandemic situations.

2 | BACKGROUND

2.1 Space and User

The term "user" was invented as part of the design vocabulary around the 1950s. The origin of the term corresponds to "consumer" during the introduction of welfare state programs in Western Europe at the time, referring to a person who has "consumptive behavior" in a buyer-seller relationship.¹ The more contemporary word "users", which denotes both "consumptive behavior" and "usage", expands the timeline to include the post-consumption process where they would continue to engage with the subject product in a way corresponding to the design of the system.

The meaning of "user" in architecture is often assumed to be the person expected to occupy space. Yet, the term "user", comparable to "client", "inhabitants" or "occupants", is traditionally not someone who would not normally be expected to contribute to the actual design process.² The concept of "user" appears after the development of space. However, as more products from other domains begin to find and research users before launching, architecture has begun to consider the needs of prospective users as well.

Since the early 1960s, the term "user" has been debated and explored by researchers and designers. 'User' is a recurrent term in Dutch architect Herman Hertzberger's publications, and he emphasizes often on his way of defining the purpose of architectural design as a way to enable 'users to become inhabitants', and to allow for 'the users the freedom to decide for themselves how they want to use each part, each space'.³ Measure of the worth of an architectural creation or the success of the architect themself for Hertzberger revolves around

¹ Adrian Forty. *Words and buildings: A vocabulary of modern architecture*. Vol. 268. London: Thames & Hudson, 2000.

² Adrian Forty. *Words and buildings: A vocabulary of modern architecture*. Vol. 268. London: Thames & Hudson, 2000.

³ Herman Hertzberger, 'Flexibility and Polyvalency', Forum, vol. 16, no. 2, February-March 1962, pp. 238-39; 'Architecture for People', A+U, March 1977, pp. 124-46

way spaces are used, the diversity of activities which they foster, and the opportunities the space provides its users for creative reinterpretation.

Henry Swain, an English schools architect, said in 1961: "To evolve techniques to help us to analyze the needs of the users of buildings is the most urgent task of our profession".⁴ Swain promoted the idea that analyzing user needs would rebirth new architectural solutions diverging from the traditional approach of building blocks.

The use of the term "users" in a historical setting was to sustain architectural practice and design systems during a period of time of massive stylization and competition in the domain. Shortly after the end of the Second World War saw the growth of the welfare state in Western European countries, and of welfarist policies in the USA. Within this political system, designed to stabilize relations between capital and labor but without affecting any major redistribution of the ownership of wealth, architecture was widely adopted by Western governments as an important part of their strategy. Not only was it a matter of providing new schools, housing and hospitals, but of doing so in such a way that those who occupied these buildings would be convinced of their 'equal social worth' with all other members of society. For the many architects employed on public-sector projects, it was necessary to convince themselves - and the public at large - that the 'client' was not the bureaucracies or elected committees that actually commissioned the buildings, but those who would actually inhabit them. Although these people were almost invariably unknown to the architects, the professional claims of architects to serve the greater good of society depended upon being able to show that the true beneficiaries of the new schools or social housing were indeed those destined to occupy them.

By privileging 'the user', it could be claimed the expectations within a welfare state democracy for the disempowered to be treated as citizens of 'equal social worth' were being realized.

⁴ Henry Swain, 'Building for People', *Journal of the Royal Institute of British Architects*, vol.68, Nov. 1961, pp. 508-10

The decline of interest in the 'user' and 'user needs' corresponded to the decline in public-sector commissions in the 1980s. Perhaps another reason for dissatisfaction with the 'user' has been that it is such an unsatisfactory way of characterizing the relationship people have with works of architecture: one would not talk about 'using' a work of sculpture.

The emerging interest in adopting a user-centric approach in architecture has shaped the way architects and engineers approach their work. The term "user" may be understood as a bridging element to the current paradigm of relationships - if a connection was said to exist between the buildings humans live in and their inhabiting humans' social behavior, then it is necessary to have a word to reference the actions of which the buildings should be designed to promote. The "user", therefore, may be seen as a result of the attempt to establish the relationship.

2.2 Human-Centered Design in Space

"Form follows function." Louis Sullivan said, who designed the first steel-frame skyscrapers in the late-19th century, when design was associated with expensive materials and exquisite craftsmanship before Modernism.⁵ The Modernists agree with the value of aesthetically appealing, but hold that beauty should come from the pursuit of functionality, rather than simply use decoration or styling.

A function is a reflection of the requirement or purpose of the design which comes from human needs and wants, which can be incredibly complex.

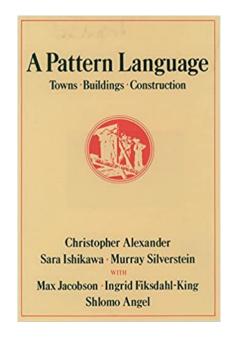


Figure 2. A Pattern Language, by Christopher Alexander (1977)

A Pattern Language, by Christopher Alexander, developed a broad philosophical critique of the modern alienated condition. He argued for an ideal balance between work and family life, suitable public institutions, mixed use in neighborhoods, and rich public spaces for carnivals and other expressions of irrationality. According to Alexander, rich, community-oriented settings go

⁵ Louis Sullivan. *The tall office building artistically considered*. 1922.

beyond mere functionality and act as social settings that afford spatial and affective learning.⁶ A Pattern Language consists of suggestive diagrams that, in built form, encourage interaction between people and their environments at multiple levels.

He rooted the development of human-centered design. Understanding buildings without paying conscious attention would necessarily involve innate learning and open up fundamental, shared human capacities. Alexander describes this process as a search for the quality of things that is subjective, that cannot be named, and yet has a level of objectivity and precision. He believed that everything has its degree of life and there is a scientific way to measure it. However, Alexander's approach is relatively top-down prescriptive interpretations based on their own empirical experience of lives. It inspired the research question of this thesis - Can machines provide a relatively bottom-up approach to understanding the relationship between the built environments and their users?

⁶ Christopher Alexander. *A pattern language: towns, buildings, construction*. Oxford university press, 1977.

2.3 Precedent Studies on Analysis of Built Environment and Their Users

Through emerging technologies, the integration between humans and artificial intelligence products begins to expand into the design domains. With the development of building information modeling, data visualization and assistive intelligence technology began to impact the way we perceive and analyze human behavioral patterns within architectural spaces. In order to systematically collect data about the user experience of space, attempts such as path tracking, bioinformatics, sonic analysis, and visual recording, were proposed to have a deeper understanding of how people interact with space via context, behavior, body, and mind.

2.3.1 Path Tracking

Agent-based simulation

There is promising research investigating agent-based simulation in buildings. CityScope Andorra proposed a novel information visualization approach developed and deployed in the state of Andorra.⁷ We present a framework to analyze and represent the flow of people through a multi-level interactive and tangible agent-based visualization.

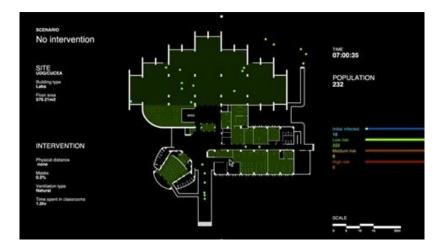


Figure 3. Agent-based modeling for behaviors, building occupancy loads and risk infection at the University of Guadalajara (Larson, 2018)

⁷ Kent Larson, et al, "*Travel Demand and Traffic Prediction with Cell Phone Data: Calibration by Mathematical Program with Equilibrium Constraints*," 2020 IEEE 23rd International Conference on Intelligent Transportation Systems (ITSC), 2020, pp. 1-8, doi: 10.1109/ITSC45102.2020.9294614.

Exodus suggested a simulation tool that predicted evacuation through available doors and windows.⁸ A number of people perish in this simulation due to the rapidly developing fire. These promising simulation approaches are target-specified for system optimization, and individuals are labeled as small dots inside buildings. I wonder if more subtle details about human activities can be captured and analyzed.



Figure 4. Exodus - Fire Escape Simulation (Galea, 2009)

Kenny Cheung's thesis at the Massachusetts Institute of Technology explores the relationship between workplace environment and human behavior as an important concern for architectural designers.⁹ The project outlines a pilot study where ubiquitous computing, including a collection of sensors, was utilized to evaluate activity quality in a designed commercial environment. The result was then implemented in a data visualization platform as a means to initiate conversations and discussions revolving around the subject.

⁸ Owen, Matthew, Edwin R. Galea, and Peter J. Lawrence. "The Exodus Evacuation Model Applied To Building Evacuation Scenarios." *Journal of Fire Protection Engineering 8*, no. 2 (May 1996): 65–84. https://doi.org/10.1177/104239159600800202.

⁹ Cheung, Kenneth Chun-Wai. *"Understanding behavior with ubiquitous computing for architectural design"*. MIT, 2007.

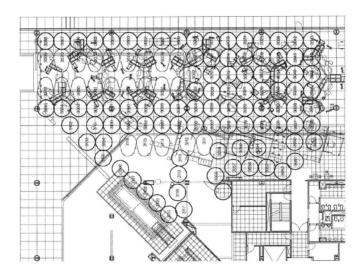


Figure 5. Understanding Behavior with Ubiquitous Computing for Architectural Design, Kenneth Cheung (2007)

2.3.2 Bioinformatics

Research engineers at Chiba University proposed a system for approximating individual emotions based on a set of multimodal indoor environment data for human participants, including both indoor environment data obtained from visual and auditory sensors and the emotions data based on pulse and temperatures gathered via direct skin contact sensors.¹⁰ Through the combination of different sensors, the researchers proposed and built a adoptive human emotion estimation model based on the analyzed data that can predict the emotion of humans within a contained space up to 80% accuracy. The ability to make predictions allows us to envision the future where human emotions and intelligence can be integrated into architectural design. People's need in both the public, communal domain as well as in the personal domain are important, and it is particularly important to engage with the psychological needs of people's behavior when considering design attributes to a space.

¹⁰ Komuro, N., Hashiguchi, T., Hirai, K. *et al.* Predicting individual emotion from perception-based non-contact sensor big data. *Sci Rep* 11, 2317 (2021). https://doi.org/10.1038/s41598-021-81958-2

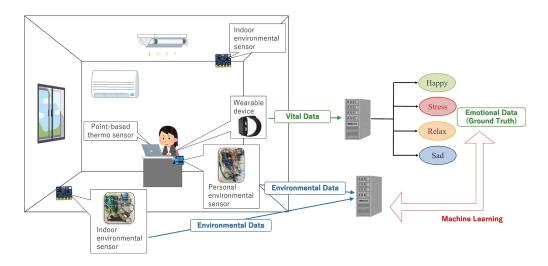


Figure 6. Predicting individual emotion from perception-based non-contact sensor big data (2021)

2.3.3 Sonic Analysis

The Birth of a Word is a project by MIT researcher Deb Roy, who wanted to visualize the way speech intersects space from a developmental perspective.¹¹ He recorded a continuous dataset of his infant son's journey from blurred vocal sounds to being able to properly pronounce words with multiple syllabo. The data-rich research has great implications and evokes questions around the way spatial cues could be correlated with human development through time. Human language ability has always been the interest of numerous research fields given the challenges we must overcome in order to build artificial intelligence systems that have the same language capability as humans. The mechanisms of language acquisition require a multitude of information input, and Dr. Roy's approach was one that stood out from the way he attempted to find correlation between environmental factors and speech, opening up a new domain of possible explorations regarding how human development could coincide with interaction with spaces.

¹¹ Roy, Brandon Cain. "The birth of a word." PhD diss., Massachusetts Institute of Technology, 2013.

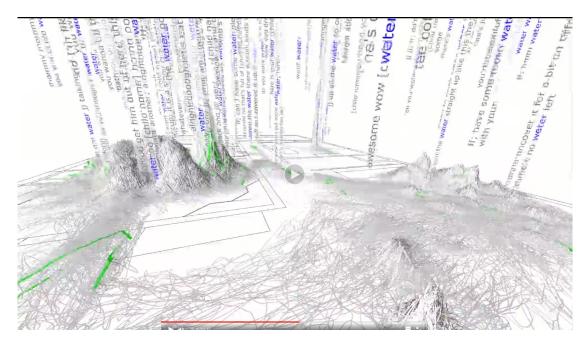


Figure 7. The Birth of a Word spatial visualization by Deb Roy (2011)

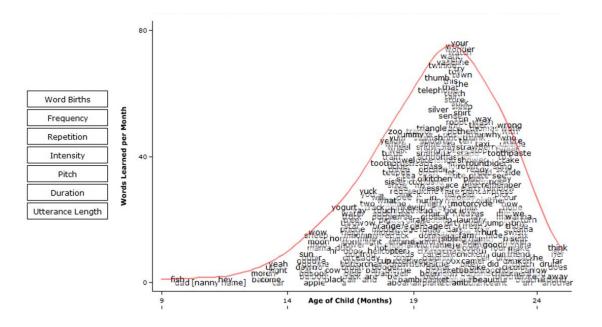


Figure 8. The Birth of a Word visualization by Deb Roy (2011)

2.3.4 Visual Observation

When one considers the adoption of technologies in various industries, the architecture industry may not come to mind, yet that has begun to change, starting with the inclusion of data in the design process. New interest in innovative technology in architecture comes from necessity, and utilization of big data can help industry practitioners become more flexible, efficient and secure in the design build process. From a user-oriented perspective, there are multiple benchmark datasets that focus on analyzing behavior through space. Moments in Time, co-developed by MIT and IBM, is a large-scale dataset for recognizing and understanding motion in videos.¹² The dataset includes a collection of more than one million labeled videos involving people, animals, objects, or natural phenomena, capturing dynamic scenes. It is designed to have a large coverage and diversity of events in both visual and auditory modalities, and can serve as a new challenge to develop models that scale to the level of complexity and abstract reasoning that a human processes on a daily basis. An ever-going part of our consideration in architecture is the "built environment", and it contains a vast digital footprint and visual data if recorded. Effective exploration and analysis of the data requires intelligent tools and supporting benchmarks like Moments in Time, that can help architects, designers and engineers to gain a deeper understanding of how humans and objects interact in distinctive spatial design, and inspire ideas that can be applied to our current practices.



Figure 9. Action Recognition examples in Moments in Time (2017)

¹² Monfort, Mathew, Alex Andonian, Bolei Zhou, Kandan Ramakrishnan, Sarah Adel Bargal, Tom Yan, Lisa Brown et al. "Moments in time dataset: one million videos for event understanding." *IEEE transactions on pattern analysis and machine intelligence* 42, no. 2 (2019): 502-508.

2.4 Computer Vision Techniques

2.4.1 Understanding "Dynamic" in Computer Vision Field

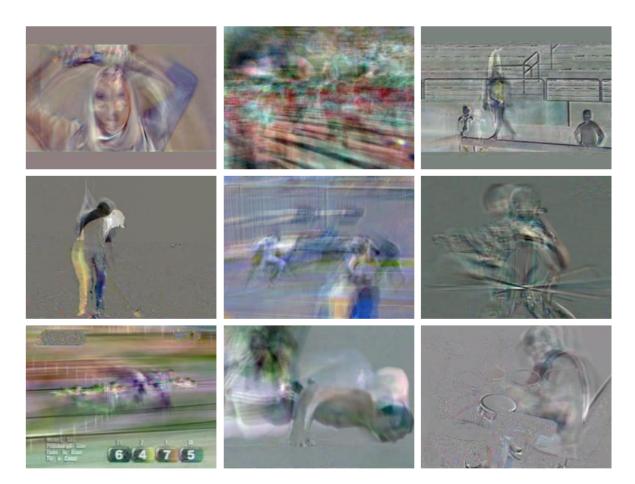


Figure 10. Examples of dynamic images by Hakan Bilen (2016)

The concept of the dynamic image, is a novel compact representation of videos useful for video analysis especially when convolutional neural networks (CNNs) are used.¹³ The dynamic image is based on the rank pooling concept and is obtained through the parameters of a ranking machine that encodes the temporal evolution of the frames of the video. Dynamic images are obtained by directly applying rank pooling on the raw image pixels of a video producing a single RGB image per video. This idea is simple but powerful as it enables the use of existing CNN

¹³ Bilen, Hakan, Basura Fernando, Efstratios Gavves, Andrea Vedaldi, and Stephen Gould. "Dynamic image networks for action recognition." In *Proceedings of the IEEE conference on computer vision and pattern recognition*, pp. 3034-3042. 2016.

models directly on video data with fine-tuning. We present an efficient and effective approximate rank pooling operator, speeding it up orders of magnitude compared to rank pooling. Our new approximate rank pooling CNN layer allows us to generalize dynamic images to dynamic feature maps and we demonstrate the power of our new representations on standard benchmarks in action recognition achieving state-of-the-art performance.

Summarizing the video content in a single still image may seem difficult. In particular, it is not clear how image pixels, which already contain appearance information in the video frames, could be overloaded to reflect dynamic information as well, and in particular the long-term dynamics that are important in action recognition.

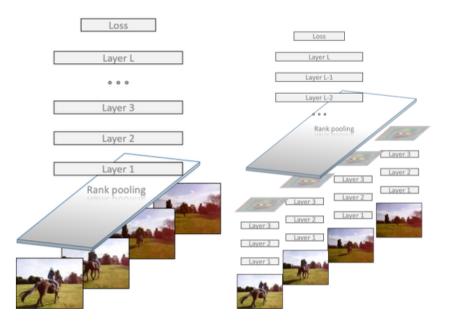


Figure 11. The algorithm of dynamic images by Hakan Bilen (2015)

2.4.2 Object Recognition for Architectural Analysis

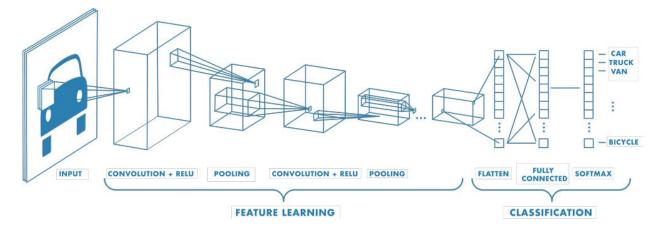


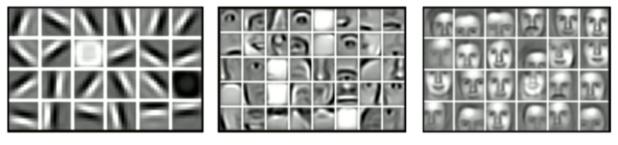
Figure 12. (Source: https://www.mathworks.com/discovery/convolutional-neural-network-matlab.html)

For visual data, convolutional neural networks (CNN), first proposed by Lecun in 1989, have been proved to have excellent performance in feature extraction.¹⁴ The layers in between the network intend to extract and learn features specific to the target from pixels. Convolution, Rectified linear unit (ReLU), and pooling are three of the most common layers applied in CNN. They are repeated over hundred times in order to identify from low-level features (e.g. eye, nose, ear) to higher-level features (e.g. face).



Mid Level Features

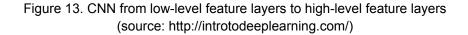






Eyes & Nose & Ears

Facial Structure



¹⁴ LeCun, Yann, et al. "Backpropagation applied to handwritten zip code recognition. "Neural computation 1.4 (1989): 541-551.

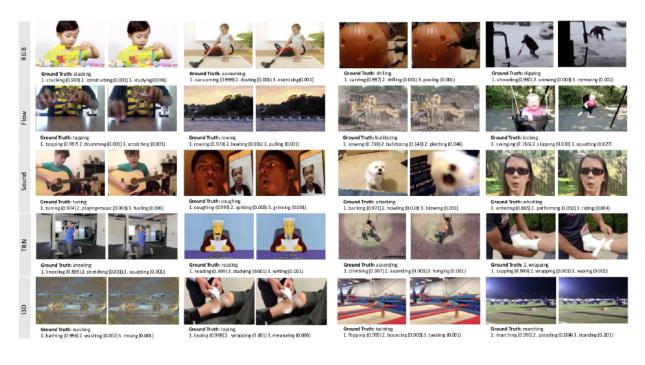
In order to measure the spatial properties from single image data, the CNN technique can be used for object recognition and scen attribute extraction.

YOLOv2, by Joseph Redmon, has been widely used for object recognition. CNN architectural based model has phenomenal performance for image classification.

2.4.3 Video-Based Representation of Space

When one considers the adoption of technologies in various industries, the architecture industry may not come to mind, yet that has begun to change, starting with the inclusion of data in the design process. New interest in innovative technology in architecture comes from necessity, and utilization of big data can help industry practitioners become more flexible, efficient and secure in the design build process. From a user-oriented perspective, there are multiple benchmark datasets that focus on analyzing behavior through space. Moments in Time, co-developed by MIT and IBM, is a large-scale dataset for recognizing and understanding motion in videos. The dataset includes a collection of more than one million labeled videos involving people, animals, objects, or natural phenomena, capturing dynamic scenes. It is designed to have a large coverage and diversity of events in both visual and auditory modalities, and can serve as a new challenge to develop models that scale to the level of complexity and abstract reasoning that a human processes on a daily basis. An ever-going part of our consideration in architecture is the "built environment", and it contains a vast digital footprint and visual data if recorded. Effective exploration and analysis of the data requires intelligent tools and supporting benchmarks like Moments in Time, that can help architects, designers and engineers to gain a deeper understanding of how humans and objects interact in distinctive spatial design, and inspire ideas that can be applied to our current practices.

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2.4.4 Scene Attribute Recognition



Figure 15. Places Dataset, Bolei Zhou (2017)



Figure 16. Places Dataset, Bolei Zhou (2017)

3 | INVESTIGATION

3.1 General Pipeline

The hypothesis of the experiment is that video-based data facilitates the analysis of user behaviors in built environments in order to provide insights of correlation.

In order to explore the possible uses of video data, a framework of methodology is proposed to study the relationships between built environments and user behaviors:

- Take Pattern 88 Street Cafe as an example for investigation. Retracing one of Alexander's patterns by using data-driven methods provides bottom-up insights of correlations.
- Collect data from several street cafes for comparisons. Visit street cafes with similar spatial settings as Alexander's described but with slight variation of details in order to compare the differences of user behaviors in different settings.
- Analyze user behaviors by using computational models to recognize actions in video data.
- Analyze spatial settings by using computational models to recognize the spatial properties.
- Discover correlations between user behaviors and spatial settings and to provide insights for spatial design.

Road Map

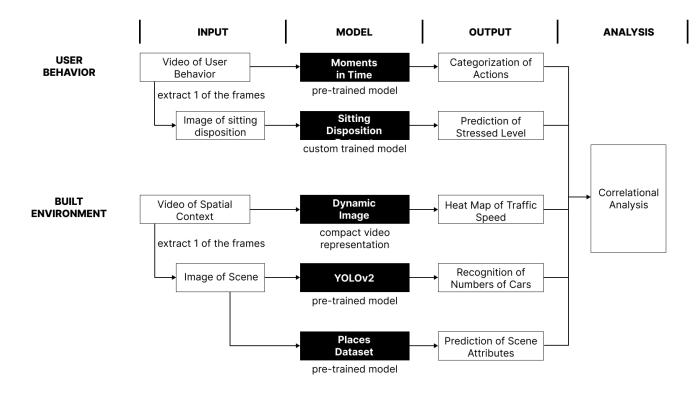


Figure 17. General road map of methodology for analysis, Charles Wu (2022)

3.2 A Case of Street Cafe

A Pattern Language, by Christopher Alexander, specify architectural cases in which to study user actions. Alexander tried to study the relationship between function and patterns of design that form an architectural language. *A Pattern Language* consists of defined architectural design sub-cases where people and architecture are composed.¹⁵

¹⁵ Alexander, Christopher. *A pattern language: towns, buildings, construction*. Oxford university press, 1977.

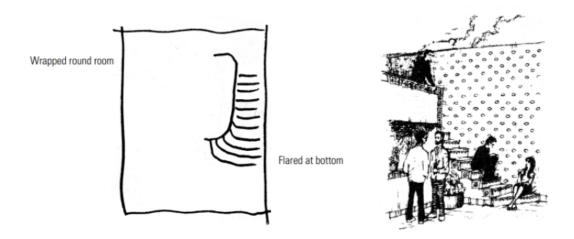


Figure 18. Pattern 133 - staircase as a stage, Christopher Alexander (1977) Left: floor plan, Right: image of imagination

For instance, pattern 133 (Staircase as a stage) described that flared out staircase can be used as stair seats and it transforms the staircase into a social space where people would be naturally inclined to sit, chat or do something;

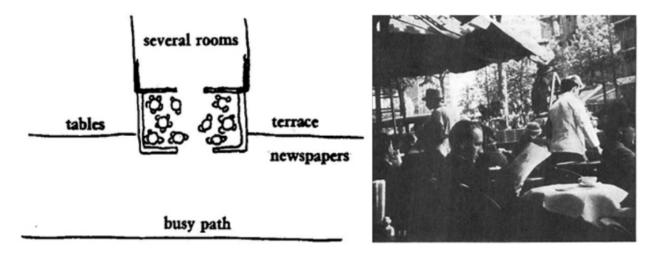


Figure 19. Pattern 88 - street cafe, Christopher Alexander (1977) Left: floor plan, Right: image of imagination

Pattern 88 (Street cafe) mentioned that an intimate space which is open to a busy path would invite people sit lazily, legitimately, and watch the world go by.

256 patterns were proposed in order to provide a practical language that enables everyday users to become conscious of their living patterns. However, the solutions subjectively observed by Alexander were from a top-down perspective to describe user behaviors and space. The prescriptive approach has certain limitations in reality:

- 1. The spatial context described was too general. Not insightful in a real situation.
- User behaviors differ from variations of spatial properties. The correlations between user and spatial settings were not verified.

In order to retrace or expand the patterns, data-driven techniques play a good role to provide bottom-up suggestions. Pattern 88 (Street cafe) is taken as an example for a public observation experiment.

PATTERN 88 - STREET CAFE ANALYSIS

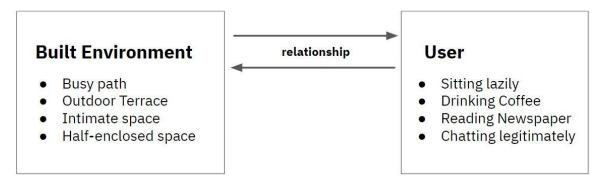


Figure 20. Breakdown of street cafe scenario into the built environment and the user, Charles Wu (2022)

3.3 Data Collection / Experiment Setup

In order to investigate the pattern 88 (Street cafe), 23 street cafes were visited. (See Apendix B)

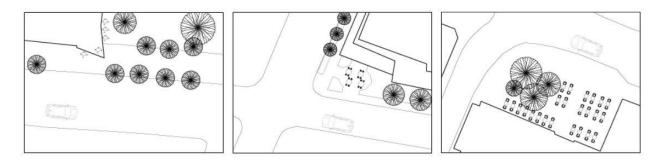


Figure 21. Street cafes with different spatial settings for investigation, Charles Wu (2022)

Methods

Firstly, in order to collect data of user behaviors, videos were recorded as close as possible. In terms of public observation, subjects should not be disturbed during investigation. Hence, the camera was set next to the subjects' table for close-up video recording (Figure 18). A roughly 10-second video was obtained for one user action.

Secondly, in order to collect data of spatial settings, videos were recorded at different positions for a more comprehensive vision. One camera was placed at the entrance of the street cafe to obtain a complete view of the spatial settings, whereas another camera was placed besides the subject to record what the subject sees as the context of the cafe while sitting in it.

Different camera position settings mimic human observers walking around to study the space.

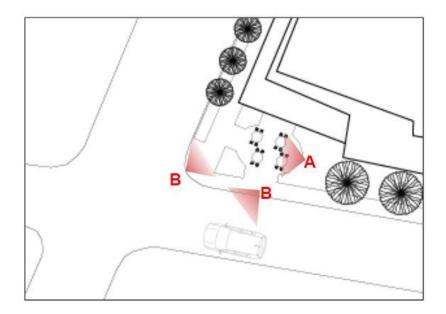


Figure 22. A represents the camera position to record close-up videos of user behaviors. Bs represent the camera positions to record spatial settings of street cafes, Charles Wu (2022)

Constants

In order to maintain consistency of the experiment setup, there are several constant variables of

video recordings:

- Studied cafes are around Cambridge, Massachusetts
- All videos are recorded within the time from 1 pm to 4 pm in March with similar weather condition.

3.4 User Behavior Analysis

The discussion of human-centered design continues by establishing understanding of human behaviors in space. Users usually stay in a space for a period of time (it can be 5 mins, or an hour). For street cafes, users usually walk into cafes, order food or coffee, grab a newspaper and sit down, drink the coffee...etc. Many moments happened in different places, and involved people, animals, objects and natural phenomena. They are unfolded at time scales from a second to minutes, and the best way to record it as video data.

3.4.1 Video-based action classification

The Moments in Time Dataset, proposed by Monfort et al in 2019, collected one million short videos each with a label corresponding to an event unfolding in 3 seconds.¹⁶ The events of humans are categorized into low-level actions and labeled from 330 different classes, such as eating, running, picking and sitting. It is important to start with low-level actions as activities that occur at longer time scales can be represented by sequences of three second actions. For example, speaking and throwing an object could be interpreted as the compound actions "fighting", "playing basketball" or "juggling" depending on the context of the activity (e.g. agent and scene). Hypothetically, when describing such a "fighting" event, one can decompose it into the details of the movement of each joint and limb of the persons involved. Hence, the ability to automatically recognize these short actions is a core step for automatic video comprehension. By implementing the dynamic-temporal models from the Moments in Time Dataset, we can develop a computational perception of understanding the moments happened in different space such as cafes. The research question becomes: how would people behave differently in different street cafe settings?

After collecting video data of 23 different street cafes, Moment In Time dataset was employed to recognize users' actions. An experiment was carried out to study what kind of actions may occur

¹⁶ M Monfort, A Andonian, K Ramakrishnan, T Yan, A Oliva are with Massachusetts Institute of Technology, 77 Massachusetts Ave, Cambridge, MA 02139 USA.

at different street cafes with different spatial settings and if the pre-trained model can recognize it precisely. There are a few interesting examples as follow:

In Cafe 1, there were two persons sitting at the entrance of it. It was a squeezed recess cafe terrace with shade. The prediction results were "dining" with 0.724 accuracy, "serving" with 0.144, and "discussing" with 0.067 accuracy. "Socializing" and "speaking" were also detected, but the low accuracies of prediction should be neglected. The prediction results were promising, except "serving". It also indicated the ability of recognizing multi-person events as general action classification models usually have low accuracy of prediction when there are more than two people in the scene.



Figure 23. Two persons were discussing in cafe 1, Charles Wu (2022)

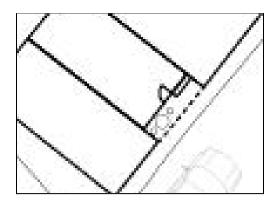


Figure 24. Floor plan of cafe 1, Charles Wu (2022)

Cafe 8 was located next to a large open green area. People are more relaxed while enjoying their coffee under sunshine. "Laying" with 0.432 accuracy was detected from the video, along

with "sitting", "speaking", "yarning", and "kicking". The results were convincing even the background of the video was complex.



Figure 25. People were relaxing in Cafe 8, Charles Wu (2022)

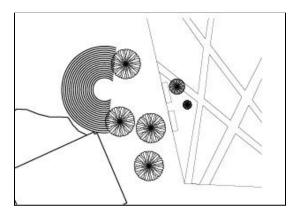


Figure 26. Floor plan of cafe 8, Charles Wu (2022)

Cafe 3 has a huge shaded area at the entrance with hard pavement. Unlike cafe 8, user tends to playing with their phone instead of laying down. The model successfully recognized "dialing" with 0.432 which is relatively acceptable as a low-level actions. However, "filming" was incorrect with 0.241 accuracy. Comparing cafe 3 with cafe 8, they both consist of large open area, but one is shaded while another is not. It is interesting to study if the shade contributes to the difference of user behaviors.



Figure 27. User was playing with his phone in cafe 3, Charles Wu (2022)

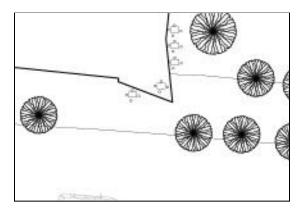


Figure 28. Floor plan of cafe 3, Charles Wu (2022)

Cafe 16 is similar to cafe 3. The floor is covered with hard pavements but without shade. In addition, it is open to a more busy street than cafe 10. The user was "reading", "writing", and "autographing". One interesting observation is that the motion of users in cafe 16 was very slow (almost static while reading the book). The speed of motions seems to be considered during the process of classification.



Figure 29. User was reading slowly in cafe 16, Charles Wu (2022)

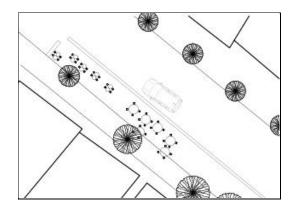


Figure 30. Floor plan of cafe 16, Charles Wu (2022)

Cafe 13 is located at an urban-scaled open plaza with 20 sets of tables. Two-third of the tables are completely open while one-third of them are aside the building with shade. Two sets of videos were recorded in two different settings for comparison. In the open area, a group of people were playing chess and discussing. The prediction results were disappointing that "rocking" with 0.072 accuracy was detected which did not make any sense. The reason for the low accuracy is believed to be that there were more than two people in the scene. The complicated motions of multiple people confused the model.

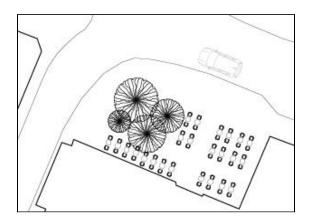


Figure 31. Floor plan of cafe 13, Charles Wu (2022)



Figure 32. A group of people were playing chess in cafe 13, Charles Wu (2022)

The shaded area at cafe 18 invited some people to work with their laptops. However, the results were "opening" with 0.235 accuracy, and "closing" with 0.197 accuracy, which were inaccurate. There were two main reasons for this inaccuracy. First, the recording distance was too far away from the subject. Second, there were people passing by that interrupted the data collection process.

Despite of the imprecision of classification, different types of actions were observed in different spatial settings. It likely suggests that users tend to work in shaded areas and relax in open areas.



Figure 33. User was working under shade area in cafe 13, Charles Wu (2022)

After the analysis of 23 cafe video recordings, the results are summed up in the following table (table 1). Certain popular cafe-related actions are listed for comparison. It is noted that some results are not available as the video recordings did not record every single user in the cafes.

Hence, it is possible that users were drinking in the cafes but they were not captured. It

suggests the use of 360 camera for data collection process may solve the problem in the future studies.

| | | | | | | 1 | 1 | | |
|------------|-------------|--------------|------------|-------------|--------------|------------|------------------|--------------|-----------------|
| | sittin g | drinki ng | eatin g | readi ng | speaki ng | typin g | interviewin g | grabbin g | writin g |
| Cafe 1 | V | v | ~ | v | * | × | V | * | V |
| Cafe 2 | V | r | ~ | V | × | V | * | V | × |
| Cafe 3 | V | × | V | × | ~ | V | ~ | × | v |
| Cafe 4 | V | ~ | * | ~ | × | * | ~ | × | * |
| Cafe 5 | V | r | V | × | V | * | * | × | ~ |
| Cafe 6 | v | × | v | × | × | V | * | V | * |
| Cafe 7 | * | ~ | V | ~ | ~ | V | ~ | V | v |
| | | | | | | | | | |
| Cafe 23 | V | * | ~ | × | v | × | V | V | v |

Table 1. Certain populate cafe-related actions are listed for comparison, Charles Wu (2022)

Categorization of Lexicon to Different Events

While the recognition of low-level actions is promising, a deeper understanding of higher-level events could be possibly developed. For instance, dining includes chewing, biting, dipping, drinking, speaking...etc. However, speaking can also happen during working and socializing; drinking can also happen during exercising and partying. It is difficult to understand the context

of events from a single action recognition. Hence, further categorization of action tags forms a network which connects all the actions together in different event situations.

Due to the pandemic, people use space very differently from the past. For example, working in a living space, exercising in a garage, eating on the street...etc. It is interesting to study how it is changed in terms of spatial setting when multi-used space is encouraged and promoted.

Categorization of lexicon to different events constructs a higher-level understanding of events by gathering low-level actions. For example

- 1. Dining includes: sitting, eating, speaking, drinking, grabbing...etc
- 2. Working includes: sitting, typing, speaking, interviewing, writing...etc
- 3. Exercising includes: running, lifting, squatting, throwing, drinking...etc

It is worth mentioning that the lexicon of the Moments In Time dataset was mixing the low-level actions with the high-level events, for example, socializing and drinking were both included. It affects the accuracy of predictions with unclear categorization.

| HIGH-LEVEL EVENTS | Working | Socializing | Exercising |
|----------------------|--------------|-------------|------------|
| LOW-LEVEL ACTIONS | Sitting | Eating | Grabbing |
| | Typing | Cooking | Squatting |
| | Speaking | Speaking | Lifting |
| | Interviewing | Drinking | Drinking |
| | Writing | | |
| | | | |

Figure 34. Categorization of low-level actions to high-level events, Charles Wu (2022)

Sequential Analysis of Actions

Last but not least, the sequential analysis of actions is essential for user behavior study. An experiment was carried out to record a subject sitting at cafe 21 for half an hour. The video was

segmentized into many 4-second clips for action classification by Moments In Time pre-trained model.



Figure 35. Screenshots of the half-hour recording of a subject in cafe 21, Charles Wu (2022)

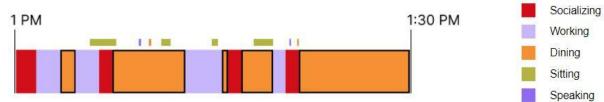


Figure 36. The timeline distribution of actions within the half hour in cafe 21, Charles Wu (2022)

The timeline distribution showed the subject spent half of the time dining. In the meantime, they switched to work periodically. They were also socializing some of the time.

Timeline Distribution

The Distribution of Actions

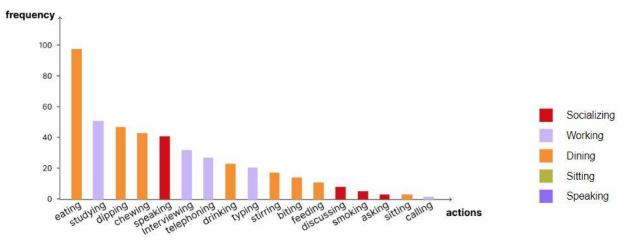


Figure 37. The frequency of different actions happened in cafe 21, Charles Wu (2022)

The frequency plot also demonstrated that actions related to dining dominate the half-hour, associated with work-related actions.

The data visualization of user behavior suggests living patterns in space and can be used as a reflection of daily lives. The data-driven methods enable everyday users to become conscious of their living patterns.

3.4.2 Sentimental Analysis of Actions

After a deep analysis of moments in space, I realized it is a purely objective observation without any sentimental interpretation. However, human perception is capable to understand how people feel by observing their actions and body language. For example, one is stressed while running fast whereas relaxed while walking slowly; one is stressed while sitting tight whereas relaxed while laying down.

Taking sitting disposition as an example, humans could easily recognize the level of relaxedness by observing the images of sitting dispositions below. According to Alexander's description, people 'sit lazily' in street cafes. When Alexander, as a human, is able to recognize people 'sitting lazily', machines can possibly recognize it as well.

Stressed

Relaxed



Figure 38. The level of relaxedness of different sitting dispositions, Charles Wu (2022)

A custom-trained machine learning model was proposed to predict the relaxedness of users by analyzing their sitting disposition recorded in videos. 864 frames of recorded videos were extracted as a dataset for a CNN prediction model. The images were labeled manually on the crowd-sourcing platform Amazon Mechanical Turk (AMT). AMT workers are expected to determine the relaxedness of sitting dispositions. Label '1' as stressed, label '3' as neutral, and label '5' as relaxed. After the data collection process, the model was trained under the CNN architecture. The sequential model consists of three convolution blocks, with a max pooling layer in each of them. There is a fully-connected layer with 128 units on top of it that is activated by a ReLU activation function.¹⁷

| Layer (type) | Output Shape | Param # |
|---|----------------------|---------|
| sequential_1 (Sequential) | | |
| rescaling_2 (Rescaling) | (None, 180, 180, 3) | 0 |
| <pre>conv2d_3 (Conv2D)</pre> | (None, 180, 180, 16) | 448 |
| max_pooling2d_3 (MaxPooling 2D) | (None, 90, 90, 16) | 0 |
| <pre>conv2d_4 (Conv2D)</pre> | (None, 90, 90, 32) | 4640 |
| max_pooling2d_4 (MaxPooling 2D) | (None, 45, 45, 32) | 0 |
| <pre>conv2d_5 (Conv2D)</pre> | (None, 45, 45, 64) | 18496 |
| max_pooling2d_5 (MaxPooling 2D) | (None, 22, 22, 64) | 0 |
| dropout (Dropout) | (None, 22, 22, 64) | 0 |
| flatten_1 (Flatten) | (None, 30976) | 0 |
| dense_2 (Dense) | (None, 128) | 3965056 |
| dense_3 (Dense) | (None, 5) | 645 |
| Total params: 3,989,285 Trainable params: 3,989,285 Non-trainable params: 0 | | |

Figure 39. All the layers of the network used in the CNN model, Charles Wu (2022)

¹⁷ "Image Classification" TensorFlow, last modified Jan 26, 2022, https://www.tensorflow.org/tutorials/images/classification

Overfitting Results

In figure 39, the training accuracy is increasing linearly over time, whereas validation accuracy stalls at around 60% in the training process. Also, the difference in accuracy between training and validation accuracy is noticeable—a sign of overfitting.

When there are a small number of training examples, the model sometimes learns from noises or unwanted details from training examples—to an extent that it negatively impacts the performance of the model on new examples. This phenomenon is known as overfitting. It means that the model will have a difficult time generalizing on a new dataset.

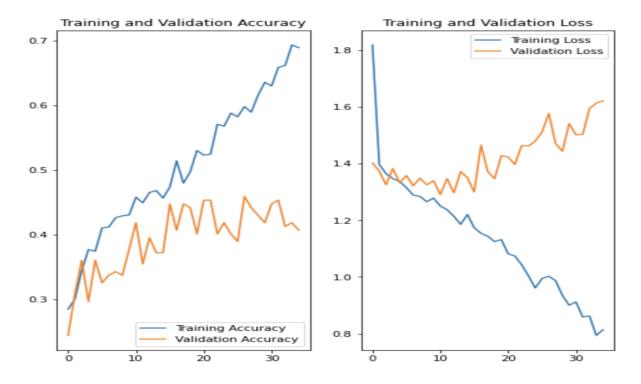


Figure 40. Standard approach with low validation accuracy, Charles Wu (2022)

There are multiple ways to fight overfitting in the training process. In this tutorial, you'll use data augmentation and add Dropout to your model.

Data augmentation

Overfitting generally occurs when there are a small number of training examples. Data augmentation takes the approach of generating additional training data from your existing examples by augmenting them using random transformations that yield believable-looking images. This helps expose the model to more aspects of the data and generalize better.



Figure 41. Data augmentation to increase the size of dataset, Charles Wu (2022)

Dropout

Another technique to reduce overfitting is to introduce dropout regularization to the network. When you apply dropout to a layer, it randomly drops out (by setting the activation to zero) a number of output units from the layer during the training process. Dropout takes a fractional number as its input value, in forms such as 0.1, 0.2, 0.4, etc. This means dropping out 10%, 20%, or 40% of the output units randomly from the applied layer.

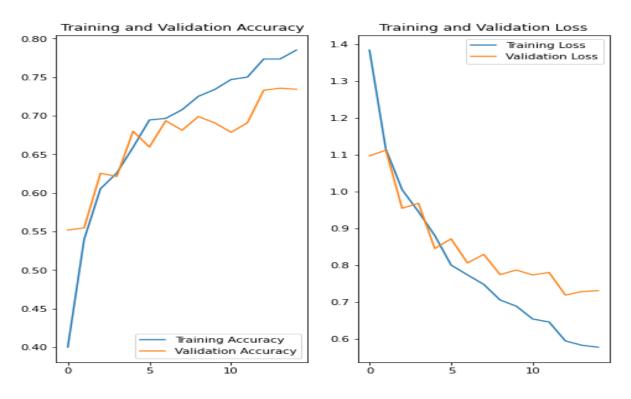


Figure 42. Fine-tuned result with promising validation accuracy, Charles Wu (2022)

3.5 Built Environment Analysis

In Pattern 88 Street Cafe, Alexander mentioned,

"The street cafe provides a unique setting, special to cities: a place where people can sit lazily, legitimately, be on view, and watch the world go by."

It is such an attractive and relaxing experience to "sit lazily" and enjoy a cup of coffee at a street cafe. Trying to understand why it is so attractive, Alexander explained that people enjoyed mixing in public, in parks, and squares, along promenades and avenues, and in street cafes. The setting implied the precondition that gives you the right to be there, and people feel safe enough to relax, nod at each other, and perhaps even meet. There are a few conditions, as Alexander described, to fulfill a good cafe terrace that allows a person to sit there for hours in public. First, it anchors in the local neighborhood. Second, it is open to the street. Third, it contains several other spaces such as soft chairs, fire, and newspapers. Last but not least, it is a half-public, half-private space. The hand-sketched floor plan Alexander showed confirmed those criteria of a good street cafe terrace.

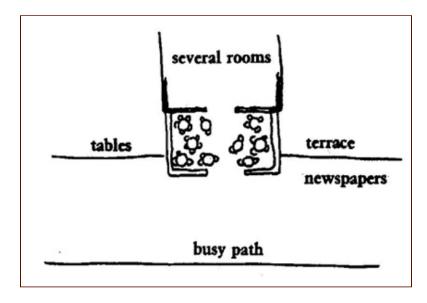


Figure 43. Floor plan of street cafe pattern, Christopher Alexander (1977)

It is clear that several spatial conditions are essential to allow certain user behaviors. Before investigating the user behaviors in space, it is essential to systematically measure the space to test which properties trigger different user behaviors. Space could be broken down into quantifiable factors such as length, width, geometry, and scale. According to Alexander's description, I summed up six main spatial properties to measure street cafes: (1) Greenery, (2) Density, (3) Enclosure, (4) Traffic, (5) Coverage, and (6) Materials.

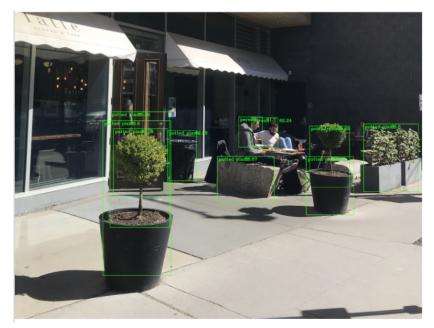
3.5.1 Understanding the Properties of the Built Environment

In order to collect data on the six spatial properties and allow the machine system to understand space from similar attributes, a methodology is proposed to develop a computational perception of space. Al techniques are explored and employed to analyze visual recordings (e.g. single image and video) such as object recognition, scene attributes extraction, and color vividness extraction. These techniques help machine systems understand low-level features of space and could be further studied as properties of the built environment.

Object recognition

CNN has been widely used for object recognition based on single images. Numerous pre-trained machine learning models are open-sourced for the public to study. I conducted an experiment to explore if it would be able to provide insight to understand the spatial settings of street cafes. I used a pre-trained model from the OpenCV (Open Source Computer Vision Library) to analyze photos of street cafes.¹⁸ The model is capable of recognizing 91 different categories of objects, such as buses, birds, elephants, shoes, and hats.

41 images of street cafes were studied and it is capable to recognize a good number of low-level components such as potted plants, rocks, bins, and people. Although the accuracy is satisfying, some objects cannot be recognized when it is overlapped in the photos due to the angle of taking photos. However, it has an outstanding performance for recognizing persons. Even if the body is blocked by some other objects in the photo, the head can still be precisely recognized. Hence, it could be used to analyze the density of street cafes by counting the number of users.



2 persons5 potted plants1 rock1 bin

Figure 44. Object recognition by YOLOv2, Charles Wu (2022)

¹⁸ "OpenCV", OpenCV Team, last modified 2022, https://opencv.org/

Left: the image of scene Right: Recognition result

The scene attributes

Although the object recognition algorithm is useful, there are several disadvantages of the conventional categorical label approach:

- The experiment by Biederman suggested that people did not recognize space through object information and details but through the encoding of the global configuration.¹⁹ We understand space as a whole through assembling low-level features we see.
- 2. Space can never be described by just one or two labels, most of the time-space could fall into more than one category. For instance, one space can be large and quiet, while another can be large and busy. The multidimensionality of space should be addressed by different levels of scene attributes.
- 3. Categorical recognition technique can be easily "fooled" or confused by adding some details to images. As the figure is shown below, it is difficult for a machine learning engine to distinguish the differences between dogs and mops, while it is easy for humans to do that. The categorical algorithm is not robust in certain conditions.



Figure 45. (source: https://dev.to/swyx/serverless-machine-learning-at-google-cp9)

¹⁹ Biederman, Irving. "Recognition-by-components: a theory of human image understanding." *Psychological review* 94, no. 2 (1987): 115.

To overcome the shortcomings of conventional categorical classification for space, Zhou et al. developed in-depth the Places Database and evaluated the place recognition using Convolutional Neural Networks (CNNs).²⁰ The Places database aims to create a human-like performance for scene recognition, which requires a higher level of abstraction and understanding of space compared to conventional object recognition. The Places database consists of 10 million scene photographs, labeled with 434 scene semantic categories.

The model was trained based on three CNN architectures, VGG 16 convolutional-layer CNN²¹,

AlexNet²², and GoogLeNet²³, then the baseline models are tested on Places205²⁴ and

Places365-Standard²⁵.

I conducted an experiment that employs Places to analyze images of street cafes. Taking the same image for object recognition as an example, several scene attributes are predicted, including man-made, no horizon, open area, enclosed area, horizontal components, sunny, wood, and metal. The results are promising in terms of providing insights to understand the spatial setting of street cafes.

²⁰ Zhou, Bolei, Agata Lapedriza, Aditya Khosla, Aude Oliva, and Antonio Torralba. "Places: A 10 million image database for scene recognition." *IEEE transactions on pattern analysis and machine intelligence* 40, no. 6 (2017): 1452-1464.

²¹ Qassim, Hussam, Abhishek Verma, and David Feinzimer. "Compressed residual-VGG16 CNN model for big data places image recognition." In *2018 IEEE 8th Annual Computing and Communication Workshop and Conference (CCWC)*, pp. 169-175. IEEE, 2018.

²² Iandola, Forrest N., Song Han, Matthew W. Moskewicz, Khalid Ashraf, William J. Dally, and Kurt Keutzer. "SqueezeNet: AlexNet-level accuracy with 50x fewer parameters and< 0.5 MB model size." *arXiv* preprint arXiv:1602.07360 (2016).

²³ Zhong, Zhuoyao, Lianwen Jin, and Zecheng Xie. "High performance offline handwritten chinese character recognition using googlenet and directional feature maps." In *2015 13th International Conference on Document Analysis and Recognition (ICDAR)*, pp. 846-850. IEEE, 2015.

²⁴ Wang, Limin, Sheng Guo, Weilin Huang, and Yu Qiao. "Places205-vggnet models for scene recognition." *arXiv preprint arXiv:1508.01667* (2015).

²⁵ Li, Chau Yi, Ali Shahin Shamsabadi, Ricardo Sanchez-Matilla, Riccardo Mazzon, and Andrea Cavallaro. "Scene privacy protection." In *ICASSP 2019-2019 IEEE International Conference on Acoustics, Speech and Signal Processing (ICASSP)*, pp. 2502-2506. IEEE, 2019.



Type of environment: **outdoor** Scene Attributes:

- man-made
- no horizon
- natural light
- open area
- enclosed area
- horizontal components
- sunny
- wood
- metal

Figure 46. Scene attribute prediction using Places dataset, Charles Wu (2022)

Time-related attribute (e.g. traffic)

Apart from understanding the spatial setup of street cafes, it is also important to recognize their context of them. From the floor plan, Alexander drew, the "busy path" is clearly labeled as one of the key elements of street cafes. The research question becomes: How can we create a computational perception to tell if the street is busy or not?

As a human perception, traffic conditions could be addressed mainly by two factors: (1) the number of cars (2) the speed of cars

The number of cars

The number of cars can be detected through object recognition as mentioned above. The results are robust and promising as shown below.

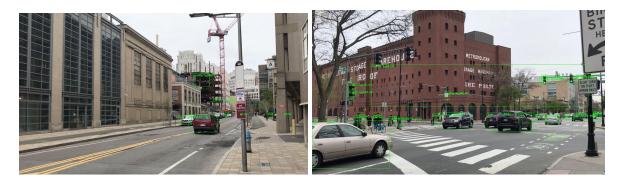


Figure 48. Left: Vassar St with fewer number of cars Right: Mass Ave. with higher number of cars, Charles Wu (2022)

The speed of cars

Speed and motion as time-related attributes are recorded as videos. To analyze video data using CNN architecture, it is necessary to consider how video information should be presented as input. Bilen et al proposed the concept of 'dynamic image' in which the video content is compacted as a single still image which then could be processed by a standard CNN architecture such as GoogLeNet.²⁶

²⁶ Bilen, Hakan, Basura Fernando, Efstratios Gavves, Andrea Vedaldi, and Stephen Gould. "Dynamic image networks for action recognition." In *Proceedings of the IEEE conference on computer vision and pattern recognition*, pp. 3034-3042. 2016.

It is observed that dynamic images behave differently for actions at different speeds. For slow actions, like "blowing hair dry", the motion seems to be dragged over many frames. For faster actions, such as "golf swing", the dynamic image reflects key steps in the action such as preparing to swing and stopping after swinging. For longer-term actions such as "horse-riding", the dynamic image reflects different parts of the video; for instance, the rails that appear as a secondary motion contributor are superimposed on top of the horses and the jockeys who are the main actors.

An experiment is conducted to detect the speed of traffic from video information. Dynamic images from traffic videos are generated and they are capable of distinguishing the differences in motion speed. The heat maps highlighted the higher speed area.

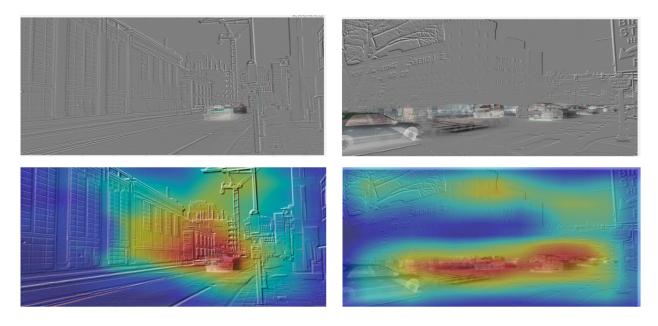


Figure 49. Top-left: dynamic image of Vassar St's video; Bottom-left: heat map of Vassar St's traffic; Top-right: dynamic image of Mass Ave's video; Bottom-right: heat map of Mass Ave's traffic, Charles Wu (2022)

3.6 Correlations between the Built Context and the User Behavior

Video data was useful to quantify the built environments and their users by using state-of-the-art data-driven machine learning models in order to develop a computational understanding of space and user. The last part of the analysis, hence, is to discover any correlation between the properties of the built environments and their user behavior.

The spatial properties and user data of 23 street cafes were quantified and plotted on scatter graphs. Certain spatial properties were found impactful to user behaviors,

whereas some were not.

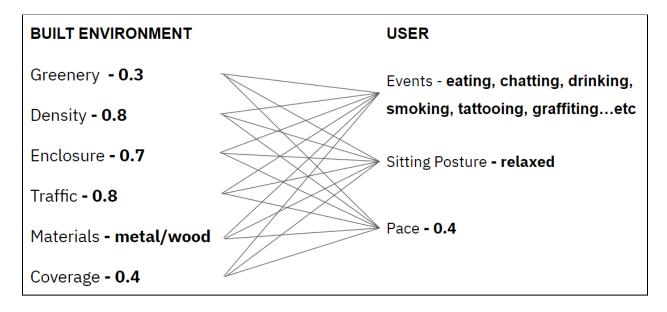
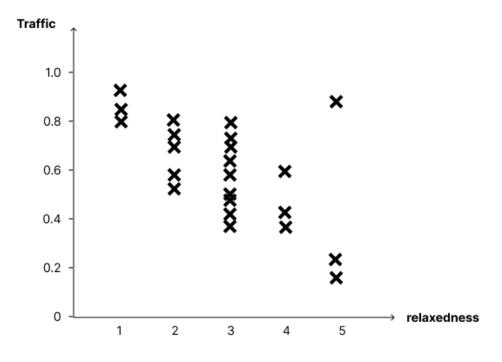


Figure 50. Examples of correlation between the built environments and their user behaviors, Charles Wu (2022)

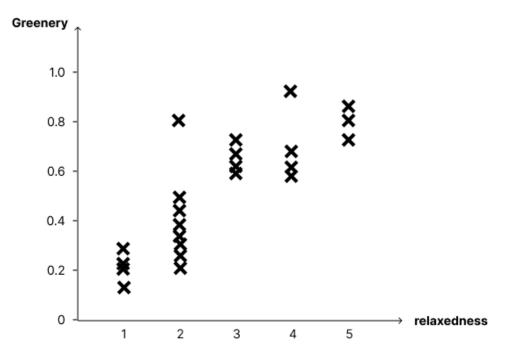
The correlation between the traffic and the relaxedness of sitting disposition is visualized in the graph below.(Fig. 51) It is shown that heavy traffic decreases the level of relaxedness of sitting disposition, and vice versa. The traffic and the relaxedness of sitting disposition are inversely proportional.



Correlation between the traffic and the relaxedness of sitting posture

Figure 51. Correlation between the traffic and the relaxedness of the sitting disposition, Charles Wu (2022)

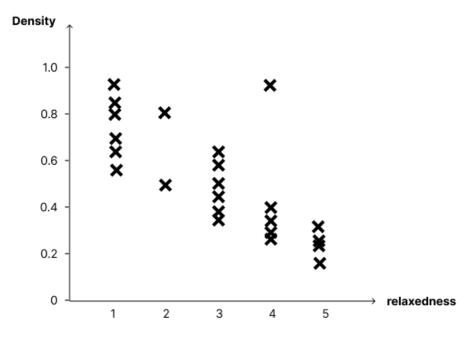
The correlation between the greenery and the relaxedness of the sitting disposition is visualized in the graph below.(Fig. 52) It is shown that higher greenery invites a higher level of relaxedness in sitting disposition, and vice versa. The greenery and the relaxedness of the sitting disposition are directly proportional.



Correlation between the greenery and the relaxedness of sitting posture

Figure 52. Correlation between the greenery and the relaxedness of the sitting disposition, Charles Wu (2022)

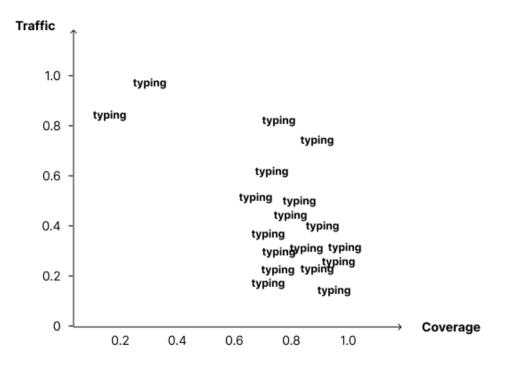
The correlation between the density and the relaxedness of the sitting disposition is visualized in the graph below. (Fig. 53) It is shown that dense space decreases the level of relaxedness of sitting disposition and vice versa. The density and the relaxedness of the sitting disposition are inversely proportional.



Correlation between the density and the relaxedness of sitting posture

Figure 53. Correlation between the density and the relaxedness of sitting disposition, Charles Wu (2022)

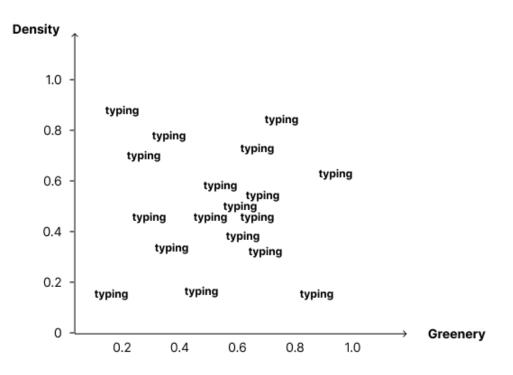
The correlation between the traffic and the coverage on typing is visualized in the graph below.(Fig. 54) It indicates that the typing action usually happens in space with higher coverage or shade. Users tend to work under shelters rather than a completely open area. However, the typing action occurs no matter how heavy the traffic is. Users can work in street cafes either with busy street or with quiet path.



Correlation between the traffic and the coverage on typing

Figure 54. Correlation between the traffic and the coverage on typing, Charles Wu (2022)

The correlation between the density and the greenery on typing is visualized in the graph below.(Fig. 55) The typing actions happen at different levels of greenery and density. The scattered points proved no correlation between the greenery and the density on typing.



Correlation between the greenery and the density on typing

Figure 55. Correlation between the greenery and the density on typing, Charles Wu (2022)

In conclusion, there are a few interesting correlations discovered:

- 1. More greenery invites a higher level of relaxedness in sitting disposition
- 2. Users tend to work with their laptops in outdoor spaces with more shade
- 3. Less busy traffic invites a higher level of relaxedness of sitting disposition
- 4. Dense space invites a lower level of relaxedness of sitting disposition

4 | CONCLUSION

4.1 Summary and Results

Understanding the relationship between the built environments and their use is essential to architectural design. This urgent task encouraged architects and researchers, for instance, Christopher Alexander, and Herman Hertzberger, to investigate the relationships between space and users in the late 70s. Hertzberger believed that the core function of a building does not provide the total solution to space usage: it is a framework that should enable its users to interpret and define how they inhabit it. Lin Mij Textile Workshop, designed by Hertzberger, offers flexible 'in between' spaces that encourage our deeper human needs of dwelling and social activity. Alexander published *A Pattern Language* which concluded 256 design patterns for everyday users to become designers for their own living patterns. He argued that architecture should be called a 'living structure' as humans are the most essential element of architecture. However, both Herzberger and Alexander's approaches are relatively top-down interpretations based on their own empirical experience of lives. It inspired the research question of this thesis - Can machines provide a relatively bottom-up approach to understanding the relationship between the built environments and their users? A systemic computational framework to study space and its users was developed.

An experiment was carried out to investigate pattern 88 - street cafe from one of Alexander's patterns. It inquired if bottom-up observations can provide meaningful insights into spatial design. It also argued that video-based data facilitates the analysis of user behaviors in the built environments in order to provide insights into correlation.

By visiting 23 cafes around Cambridge, Massachusetts, both the spatial settings and their user activities were recorded as video data for analysis. The analysis was mainly divided into three parts: (1) user behavior, (2) spatial setting, and (3) correlation between space and user.

User Behavior

To explore the possible use of video data for user behavior analysis, the Moments In Time dataset, by Aude Oliva, was employed to recognize user actions in videos recorded. A variety of actions were successfully recognized such as chewing, stirring, biting, dipping, typing, speaking...etc. These low-level actions can be further categorized into higher-level events. For instance, dining includes chewing, stirring, dipping, and speaking; working includes typing, discussing, interviewing, and writing. Apart from the categorization of actions, the sequential analysis of action is also important to develop a computational understanding of user behaviors. However, recognizing the actions was far from satisfying. According to Alexander's description, people 'sit lazily' in street cafes. When Alexander, as a human, is able to recognize people 'sitting lazily', machines can possibly recognize it as well. A custom-trained machine learning model was proposed to predict the relaxedness of users by analyzing their sitting disposition recorded in videos. 864 frames of recorded videos were extracted as a dataset for a CNN prediction model. The final prediction accuracy was around 0.73 which was promising.

Built Environment

Based on what Alexander described as a street cafe, it should "spring up in each neighborhood", an "intimate space", and "open to a busy path". For the built environment analysis of video data, the Places pre-trained model, by Bolei Zhou, was employed to recognize the scene attributes of space from video recorded. Attributes such as outdoor, natural light, enclosed area, metal, and no horizon were useful for spatial setting analysis. In addition, object recognition using YOLOv2, by Joseph Redmon, was used to recognize the number of people in street cafe scenes in order to identify the density of space. In terms of traffic, the technique of dynamic image, by Hakan Bilen, was used for analyzing the speed of cars on streets.

Correlation between Space and User

Video data was useful to quantify the built environments and their users by using state-of-the-art data-driven machine learning models in order to develop a computational understanding of

space and user. The third part of the analysis, hence, is to discover any correlation between the properties of the built environments and their user behavior. There are a few interesting correlations discovered:

- 1. More greenery invites a higher level of relaxedness in sitting disposition
- 2. Users tend to work with their laptops in outdoor spaces with more shade
- 3. Less busy traffic invites a higher level of relaxedness of sitting disposition
- 4. Dense space invites a lower level of relaxedness of sitting disposition

4.2 Conclusion

A series of tests and experiments proved that video-based on-location data facilitates the analysis of user behaviors in built environments and provides valuable insights into correlation between the behaviors and spatial design. A framework of a relatively bottom-up approach was proposed to discover unrecognized patterns using data-driven methods.

Revisiting the research question mentioned in the introduction, "Can machines provide a relatively bottom-up approach to understanding the relationship between the built environments and their users?" The result of the investigation suggests that it is possible to allow machines to 'see' the space as well as the users of it, like the way human architects do. Machines are capable of "recognizing" certain situations in architecture by learning from a relatively large dataset. But the difficult part still is allowing them further to "recognize" the correlations between data, much like the process of thinking as human brains do. Machines can help to provide insights into design using bottom-up data-driven methods, but its role is yet far from replacing architects or humans in the architectural design process.

4.3 Contributions

The contributions of this thesis are:

- A computational methodology of recognizing the built environment using video data.
 Architectural designers care about certain factors of the built environment such as openness, light, material, and form. However, many of them are perceived visually when we visited the space. They usually are difficult to be recorded through conventional architectural drawings such as plans, sections, and elevations. Hence, the computational recognition of space is essential for machines to perceive as humans do.
- A computational methodology of recognizing user behavior using video data. User behavior can hardly be recognized through images as actions are time-related. Video data demonstrated the advantage of the time dimension over image data when studying user behavior. The sequential analysis and the rate of recurrence are important quantitative measures of behavior in space.
- A methodology of video-driven computational analysis of architecture. After studying A Pattern Language, by Christopher Alexander, a framework that compiled several state-of-the-art machine learning models was proposed to discover new patterns in space and users. This relatively bottom-up approach provides deeper insights into users' spatial demands for designers' reference. Also, the pipeline of observation can potentially be automated to allow machines to 'see' the space and user.
- A custom-trained model for detecting the level of relaxedness of sitting disposition was created. The ultimate goal of computer vision is to allow machines 'see' as humans do.
 When humans can predict sentiment by observing body language, it is possible to allow machines to perceive the same.

| | User Analysis | Spatial Analysis |
|---|----------------------|----------------------------|
| Moments in Time - Aude Oliva | Action Recognition | - |
| Dynamic Images - Hakan Bilen | Pace Analysis | Traffic Speed Analysis |
| YOLOv2 - Joseph Redmon | - | Object Recognition |
| Places - Bolei Zhou | - | Scene Attribute Prediction |
| Sitting Disposition Dataset - Charles Wu | Relaxedness Analysis | - |

Table 2. Existing Computer Vision Techniques Employed in this thesis, Charles Wu (2022)

4.4 Limitations

There are several limitations in this methodology:

- Low accuracy of prediction in certain situations:
 - There are overlappings of subjects in recordings. It is difficult for the machines to recognize either objects or actions when overlappings happened. Hence, the camera positions were essential for collecting data. An alternative way to avoid overlapping is to walk around the space and record it in different angles.
 - 2. Cannot record every single person in the street cafe at the same time. The Moments In Time model can only process video data with no more than two persons in one scene. It increases the difficulty of collecting data as groups have to be filmed separately, otherwise, the complicated motions of a group of people messed up the predictions. To solve the problem, the 360 camera may do the job.
 - 3. Far away from the subjects being recorded. The closer distance between the subject and the camera, the higher accuracy of the prediction. It was tested the

optimal recording distance is around 10". However, it is not an appropriate distance for public observation.

- Ethical issue in data collection

In the close-up recording experiment, the subject was my girlfriend who consented to this social experiment. However, it is difficult to acquire consent from every single stranger in a public space for recording.

- Certain properties of the built environments cannot be quantified "yet", for instance, enclosure. It is challenging to determine whether the space is enclosed by fences from video data, and quantifying the level of the enclosure is not yet developed.
- Bias in machine learning models. Every single machine learning model is biased due to the bias of humans. For instance, the sitting disposition classification dataset was labeled by humans manually. However, people might have different understandings of the relaxedness of body language. Subjective interpretation interrupted the precision of predictions. Hence, the prediction results can be considered as references, but not the ground truth.
- Complex real-life situations are difficult to be classified. In the experiment in this thesis, only six spatial properties were considered, in real-life situations, however, are more complex than just six properties. It could be ten, twenty, or even more. A complete computational understanding of space requires a more powerful computational cost as humans do.

4.5 Future Work

- Due to the pandemic, people use space very differently from the past. For example, working in a living space, exercising in a garage, eating on the street...etc. It is

interesting to study how it is changed in terms of spatial setting when multi-used space is encouraged and promoted. The methodology studying correlations between the built environments and their users could be used to provide insights into adapting architecture to new spatial demands.

- While the spatial demands are dynamically ever-changing, there is an increasing trend in multi-use space design. However, conventional architectures are barely adaptive to fulfill multi-spatial needs. To deal with this inevitable architectural crisis, the methodology of studying correlations between the built environments and their users could be used to provide design insights into adapting architecture to dynamic spatial demands.
- The process of discovering correlations between data can theoretically be automated when the size of the dataset is large enough. A deep neural network (Fig. 56) to find correlations between the built environments and their users can potentially be developed to recognize new patterns from underlooked big data.

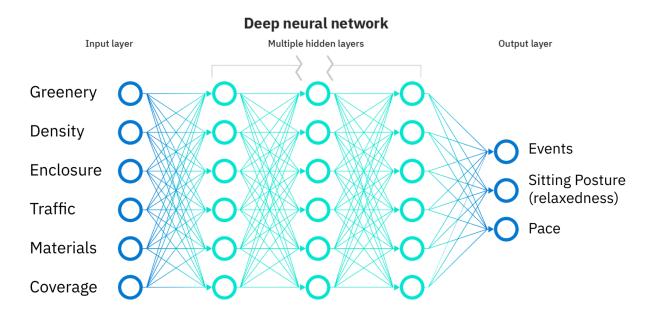


Figure 56. A deep neural network to automatically find correlations between the built environments and their users, Charles Wu (2022)

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6 | APPENDIX

| time stam p | predicti on_1 | acc_ 1 | prediction _2 | acc_ 2 | predictio n_3 | acc_ 3 | predictio n_4 | acc_ 4 | predictio n_5 | acc_5 |
|-------------------|------------------|-----------|------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|------------------|-------|
| 0 | grippin g | 0.08 2 | chewing | 0.06 2 | reading | 0.04 9 | adult+m ale+spe aking | 0.03 3 | asking | 0.032 |
| 4 | chewin g | 0.34 6 | eating | 0.08 8 | reading | 0.05 9 | asking | 0.05 2 | sitting | 0.032 |
| 8 | sneezi ng | 0.16 6 | coughing | 0.14 4 | reading | 0.10 6 | eating | 0.10 2 | chewing | 0.051 |
| 12 | studyin g | 0.17 8 | sneezing | 0.113 | reading | 0.11 | coughin g | 0.06 1 | crammin g | 0.056 |
| 16 | studyin g | 0.17 5 | asking | 0.08 5 | reading | 0.06 7 | crammin g | 0.05 4 | discussi ng | 0.053 |
| 20 | readin g | 0.23 4 | studying | 0.118 | crammin g | 0.08 4 | asking | 0.07 1 | writing | 0.037 |
| 24 | studyin g | 0.22 6 | reading | 0.14 9 | crammin g | 0.07 8 | writing | 0.03 8 | handwrit ing | 0.032 |
| 28 | studyin g | 0.09 3 | interviewi ng | 0.06 3 | reading | 0.05 9 | discussi ng | 0.05 7 | asking | 0.055 |
| 32 | studyin g | 0.211 | reading | 0.09 | drying | 0.08 4 | crammin g | 0.03 7 | telephon ing | 0.032 |
| 36 | drying | 0.08 6 | blowing | 0.05 8 | studying | 0.04 8 | discussi ng | 0.03 1 | reading | 0.03 |
| 40 | asking | 0.17 7 | studying | 0.12 8 | crammin g | 0.08 1 | discussi ng | 0.04 5 | reading | 0.042 |
| 44 | asking | 0.15 8 | discussin g | 0.1 | adult+m ale+spe aking | 0.08 1 | sitting | 0.05 1 | intervie wing | 0.028 |
| 48 | eating | 0.09 6 | chewing | 0.07 9 | studying | 0.07 6 | crammin g | 0.04 7 | reading | 0.041 |
| 52 | readin g | 0.91 6 | studying | 0.02 3 | tapping | 0.011 | crammin g | 0.00 3 | asking | 0.003 |
| 56 | readin g | 0.74 4 | studying | 0.03 2 | asking | 0.01 3 | adult+m ale+spe | 0.01 | tapping | 0.009 |

Appendix A - Prediction Results of User Behaviors at Street Cafes from Moments In Time

| | | | | | | | aking | | | |
|-----|---------------------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|-----------------------------|-------|
| 60 | studyin g | 0.28 3 | cramming | 0.14 8 | asking | 0.05 2 | reading | 0.02 6 | packing | 0.022 |
| 64 | studyin g | 0.16 1 | cramming | 0.111 | reading | 0.06 3 | asking | 0.05 9 | adult+m ale+spe aking | 0.033 |
| 68 | studyin g | 0.06 | adult+mal e+speakin g | 0.05 1 | reading | 0.04 8 | asking | 0.04 5 | discussi ng | 0.041 |
| 72 | readin g | 0.12 5 | discussin g | 0.07 9 | asking | 0.06 6 | studying | 0.05 5 | sitting | 0.054 |
| 76 | intervie wing | 0.26 3 | asking | 0.10 3 | telephon ing | 0.08 9 | discussi ng | 0.07 1 | reading | 0.07 |
| 80 | intervie wing | 0.26 9 | asking | 0.119 | reading | 0.112 | discussi ng | 0.06 9 | sitting | 0.058 |
| 84 | readin g | 0.08 | interviewi ng | 0.07 8 | discussi ng | 0.06 3 | smoking | 0.05 8 | asking | 0.047 |
| 88 | whistli ng | 0.06 | adult+mal e+speakin g | 0.05 9 | discussi ng | 0.05 | asking | 0.04 5 | smoking | 0.03 |
| 92 | adult+ male+ speaki ng | 0.04 6 | studying | 0.04 | drying | 0.03 4 | discussi ng | 0.02 8 | hanging | 0.025 |
| 96 | readin g | 0.05 2 | discussin g | 0.04 8 | adult+m ale+spe aking | 0.04 4 | sitting | 0.03 | telephon ing | 0.027 |
| 100 | discus sing | 0.05 1 | adult+mal e+speakin g | 0.05 | tapping | 0.03 7 | whistling | 0.03 1 | drying | 0.031 |
| 104 | adult+ male+ speaki ng | 0.05 6 | studying | 0.04 4 | discussi ng | 0.04 | sitting | 0.03 8 | asking | 0.037 |
| 108 | grippin g | 0.23 1 | reading | 0.16 | studying | 0.03 5 | adult+m ale+spe aking | 0.02 7 | inflating | 0.015 |
| 112 | readin g | 0.21 6 | studying | 0.17 7 | crammin g | 0.04 6 | asking | 0.02 8 | writing | 0.027 |
| 116 | readin | 0.40 | studying | 0.12 | crammin | 0.04 | discussi | 0.02 | asking | 0.019 |

| | g | 9 | | 6 | g | 8 | ng | | | |
|-----|---------------------------------|-----------|-------------------------------|-----------|-----------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 120 | readin g | 0.35 3 | studying | 0.28 4 | crammin g | 0.06 1 | writing | 0.03 2 | telephon ing | 0.02 |
| 124 | asking | 0.116 | discussin g | 0.08 2 | adult+m ale+spe aking | 0.08 1 | interview ing | 0.06 3 | adult+fe male+sp eaking | 0.038 |
| 128 | adult+ male+ speaki ng | 0.04 2 | assemblin g | 0.03 6 | discussi ng | 0.03 6 | building | 0.03 3 | inflating | 0.03 |
| 132 | readin g | 0.05 9 | discussin g | 0.05 8 | working | 0.05 5 | lecturing | 0.04 1 | sitting | 0.035 |
| 136 | typing | 0.27 8 | writing | 0.09 3 | reading | 0.06 7 | telephon ing | 0.06 1 | studying | 0.061 |
| 140 | readin g | 0.11 | asking | 0.08 | telephon ing | 0.05 8 | adult+fe male+sp eaking | 0.05 3 | studying | 0.053 |
| 144 | frying | 0.07 3 | stirring | 0.06 5 | flipping | 0.04 2 | fishing | 0.03 4 | barbecui ng | 0.025 |
| 148 | chewin g | 0.13 9 | smoking | 0.112 | licking | 0.06 2 | interview ing | 0.05 | eating | 0.045 |
| 152 | chewin g | 0.07 3 | brushing | 0.03 9 | gripping | 0.03 2 | discussi ng | 0.02 6 | working | 0.02 |
| 156 | drying | 0.09 3 | adult+fem ale+speak ing | 0.04 8 | chewing | 0.04 1 | asking | 0.02 9 | rinsing | 0.028 |
| 160 | chewin g | 0.115 | combing | 0.05 2 | brushing | 0.04 6 | discussi ng | 0.03 6 | drying | 0.028 |
| 164 | unpack ing | 0.11 | packing | 0.09 | gripping | 0.03 | reading | 0.02 5 | working | 0.024 |
| 168 | smokin g | 0.08 | chewing | 0.05 4 | gripping | 0.05 | working | 0.04 1 | building | 0.039 |
| 172 | drying | 0.07 8 | building | 0.07 4 | discussi ng | 0.04 1 | working | 0.03 1 | smoking | 0.029 |
| 176 | discus sing | 0.08 2 | camping | 0.03 1 | smoking | 0.02 4 | working | 0.02 | adult+m ale+spe aking | 0.018 |
| 180 | brushi ng | 0.04 3 | cleaning | 0.04 3 | chewing | 0.03 8 | tying | 0.03 6 | vacuumi ng | 0.034 |

| 104 | | 0.02 | flooding | 0.02 | diaguagi | 0.02 | dra viza a | 0.02 | | 0.000 |
|-----|------------------|-----------|------------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 184 | workin g | 0.03 8 | flooding | 0.03 7 | discussi ng | 0.03 5 | drying | 0.03 1 | smoking | 0.023 |
| 188 | workin g | 0.06 4 | autograph ing | 0.04 6 | discussi ng | 0.03 9 | chewing | 0.03 7 | intervie wing | 0.036 |
| 192 | asking | 0.13 1 | interviewi ng | 0.10 3 | discussi ng | 0.08 9 | lecturing | 0.05 3 | reading | 0.053 |
| 196 | discus sing | 0.09 2 | chewing | 0.08 2 | adult+m ale+spe aking | 0.05 8 | interview ing | 0.05 | asking | 0.046 |
| 200 | discus sing | 0.13 4 | interviewi ng | 0.12 2 | adult+fe male+sp eaking | 0.09 2 | asking | 0.07 1 | chewing | 0.052 |
| 204 | discus sing | 0.05 1 | telephonin g | 0.05 | smoking | 0.03 4 | calling | 0.03 3 | typing | 0.032 |
| 208 | smokin g | 0.16 7 | telephonin g | 0.04 1 | chewing | 0.04 | discussi ng | 0.02 9 | tapping | 0.024 |
| 212 | smokin g | 0.26 2 | tapping | 0.05 7 | chewing | 0.03 1 | injecting | 0.02 8 | telephon ing | 0.025 |
| 216 | tappin g | 0.09 7 | smoking | 0.07 | drying | 0.05 2 | telephon ing | 0.04 7 | brushing | 0.045 |
| 220 | smokin g | 0.46 7 | telephonin g | 0.05 8 | tapping | 0.05 6 | calling | 0.03 5 | injecting | 0.031 |
| 224 | smokin g | 0.15 5 | telephonin g | 0.12 7 | discussi ng | 0.07 2 | chewing | 0.06 2 | asking | 0.052 |
| 228 | smokin g | 0.1 | discussin g | 0.09 3 | asking | 0.07 5 | adult+m ale+spe aking | 0.07 | intervie wing | 0.061 |
| 232 | smokin g | 0.23 6 | telephonin g | 0.07 5 | chewing | 0.06 3 | discussi ng | 0.04 6 | intervie wing | 0.042 |
| 236 | discus sing | 0.12 3 | telephonin g | 0.09 | intervie wing | 0.08 7 | adult+fe male+sp eaking | 0.08 5 | smoking | 0.059 |
| 240 | teleph oning | 0.10 4 | smoking | 0.09 9 | discussi ng | 0.08 6 | interview ing | 0.07 1 | tapping | 0.048 |
| 244 | discus sing | 0.15 8 | asking | 0.13 8 | intervie wing | 0.12 3 | telephon ing | 0.04 2 | smoking | 0.041 |
| 248 | intervie wing | 0.24 7 | discussin g | 0.19 4 | asking | 0.10 3 | smoking | 0.06 1 | adult+fe male+sp eaking | 0.04 |

| 252 | tappin g | 0.19 5 | interviewi ng | 0.08 3 | discussi ng | 0.07 2 | smoking | 0.04 6 | typing | 0.045 |
|-----|------------------|-----------|------------------|-----------|------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 256 | smokin g | 0.10 4 | interviewi ng | 0.1 | discussi ng | 0.09 5 | chewing | 0.09 5 | adult+fe male+sp eaking | 0.048 |
| 260 | discus sing | 0.116 | interviewi ng | 0.08 8 | smoking | 0.07 2 | asking | 0.07 1 | adult+fe male+sp eaking | 0.067 |
| 264 | discus sing | 0.16 | interviewi ng | 0.15 9 | asking | 0.07 2 | telephon ing | 0.06 2 | smoking | 0.048 |
| 268 | discus sing | 0.06 4 | smoking | 0.05 7 | telephon ing | 0.05 5 | tapping | 0.03 1 | asking | 0.03 |
| 272 | smokin g | 0.12 4 | discussin g | 0.10 6 | intervie wing | 0.10 1 | adult+fe male+sp eaking | 0.04 4 | chewing | 0.043 |
| 276 | chewin g | 0.08 8 | discussin g | 0.08 8 | intervie wing | 0.03 1 | adult+fe male+sp eaking | 0.02 9 | adult+m ale+spe aking | 0.029 |
| 280 | smokin g | 0.16 4 | chewing | 0.12 2 | discussi ng | 0.115 | interview ing | 0.06 2 | adult+fe male+sp eaking | 0.047 |
| 284 | smokin g | 0.25 1 | drying | 0.04 6 | intervie wing | 0.02 2 | chewing | 0.01 8 | telephon ing | 0.016 |
| 288 | smokin g | 0.23 3 | discussin g | 0.04 8 | intervie wing | 0.04 4 | telephon ing | 0.03 2 | adult+fe male+sp eaking | 0.031 |
| 292 | smokin g | 0.08 1 | interviewi ng | 0.06 3 | discussi ng | 0.05 2 | asking | 0.03 1 | telephon ing | 0.029 |
| 296 | smokin g | 0.21 4 | interviewi ng | 0.113 | telephon ing | 0.05 6 | discussi ng | 0.04 4 | asking | 0.041 |
| 300 | intervie wing | 0.119 | discussin g | 0.09 1 | asking | 0.05 5 | telephon ing | 0.05 | adult+fe male+sp eaking | 0.046 |
| 304 | smokin g | 0.1 | interviewi ng | 0.07 | discussi ng | 0.05 5 | telephon ing | 0.04 7 | asking | 0.042 |
| 308 | smokin g | 0.10 3 | drying | 0.06 6 | intervie wing | 0.05 6 | discussi ng | 0.05 5 | adult+fe male+sp eaking | 0.039 |
| 312 | smokin g | 0.31 9 | interviewi ng | 0.05 | asking | 0.04 1 | adult+fe male+sp | 0.04 | discussi ng | 0.036 |

| | | | | | | | eaking | | | |
|-----|------------------|-----------|------------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| | | | | | | | <u> </u> | | | |
| 316 | smokin g | 0.10 7 | interviewi ng | 0.08 7 | discussi ng | 0.05 7 | telephon ing | 0.04 9 | asking | 0.033 |
| 320 | smokin g | 0.13 3 | interviewi ng | 0.08 2 | adult+fe male+sp eaking | 0.05 4 | discussi ng | 0.04 9 | flooding | 0.036 |
| 324 | chewin g | 0.13 7 | coughing | 0.09 1 | sneezin g | 0.08 4 | eating | 0.06 8 | discussi ng | 0.062 |
| 328 | smokin g | 0.24 9 | chewing | 0.10 2 | discussi ng | 0.07 6 | interview ing | 0.05 3 | eating | 0.048 |
| 332 | discus sing | 0.13 3 | telephonin g | 0.09 6 | intervie wing | 0.08 5 | adult+fe male+sp eaking | 0.07 | asking | 0.045 |
| 336 | discus sing | 0.14 4 | interviewi ng | 0.07 9 | telephon ing | 0.06 1 | adult+fe male+sp eaking | 0.05 7 | asking | 0.032 |
| 340 | teleph oning | 0.12 | discussin g | 0.07 8 | smoking | 0.07 7 | interview ing | 0.06 9 | adult+fe male+sp eaking | 0.047 |
| 344 | chewin g | 0.13 3 | discussin g | 0.117 | adult+fe male+sp eaking | 0.10 9 | asking | 0.06 1 | telephon ing | 0.057 |
| 348 | smokin g | 0.16 6 | discussin g | 0.08 7 | telephon ing | 0.06 9 | interview ing | 0.06 | sitting | 0.049 |
| 352 | intervie wing | 0.13 2 | discussin g | 0.12 4 | asking | 0.07 9 | sitting | 0.05 | smoking | 0.045 |
| 356 | smokin g | 0.118 | chewing | 0.07 3 | discussi ng | 0.06 3 | asking | 0.05 9 | telephon ing | 0.043 |
| 360 | discus sing | 0.08 6 | asking | 0.05 3 | intervie wing | 0.04 7 | adult+m ale+spe aking | 0.04 3 | chewing | 0.039 |
| 364 | asking | 0.09 6 | signing | 0.08 6 | intervie wing | 0.07 1 | smoking | 0.06 1 | chewing | 0.052 |
| 368 | discus sing | 0.21 5 | interviewi ng | 0.14 5 | adult+fe male+sp eaking | 0.08 5 | sitting | 0.08 2 | asking | 0.047 |
| 372 | discus sing | 0.10 2 | asking | 0.08 9 | telephon ing | 0.08 7 | interview ing | 0.06 2 | typing | 0.062 |
| 376 | teleph | 0.17 | typing | 0.15 | calling | 0.07 | discussi | 0.05 | paying | 0.026 |

| | oning | 8 | | 7 | | 1 | ng | 8 | | |
|-----|------------------|-----------|------------------|-----------|-----------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 380 | teleph oning | 0.15 2 | typing | 0.114 | calling | 0.06 8 | discussi ng | 0.03 5 | paying | 0.031 |
| 384 | teleph oning | 0.09 6 | discussin g | 0.09 5 | sitting | 0.08 | adult+fe male+sp eaking | 0.06 | asking | 0.058 |
| 388 | teleph oning | 0.18 7 | interviewi ng | 0.12 4 | typing | 0.113 | discussi ng | 0.1 | calling | 0.05 |
| 392 | typing | 0.30 6 | telephonin g | 0.16 6 | calling | 0.05 | discussi ng | 0.04 4 | tapping | 0.031 |
| 396 | intervie wing | 0.09 2 | telephonin g | 0.09 | discussi ng | 0.07 9 | sitting | 0.07 8 | adult+fe male+sp eaking | 0.057 |
| 400 | teleph oning | 0.07 7 | discussin g | 0.07 3 | intervie wing | 0.06 7 | smoking | 0.05 5 | typing | 0.046 |
| 404 | teleph oning | 0.12 9 | discussin g | 0.09 2 | intervie wing | 0.05 9 | typing | 0.04 7 | calling | 0.047 |
| 408 | discus sing | 0.14 5 | telephonin g | 0.119 | intervie wing | 0.08 7 | asking | 0.08 | sitting | 0.058 |
| 412 | discus sing | 0.07 8 | asking | 0.06 8 | adult+m ale+spe aking | 0.06 | adult+fe male+sp eaking | 0.05 1 | sitting | 0.05 |
| 416 | stretchi ng | 0.21 8 | balancing | 0.18 | gripping | 0.03 3 | chewing | 0.02 6 | kneeling | 0.021 |
| 420 | drinkin g | 0.74 7 | eating | 0.05 9 | chewing | 0.05 9 | licking | 0.00 7 | sniffing | 0.006 |
| 424 | discus sing | 0.10 7 | chewing | 0.05 6 | intervie wing | 0.04 6 | adult+m ale+spe aking | 0.04 1 | tapping | 0.038 |
| 428 | discus sing | 0.09 9 | interviewi ng | 0.08 | sitting | 0.03 | adult+fe male+sp eaking | 0.02 7 | adult+m ale+spe aking | 0.026 |
| 432 | drinkin g | 0.15 5 | asking | 0.07 | discussi ng | 0.06 7 | eating | 0.06 | intervie wing | 0.054 |
| 436 | eating | 0.08 5 | drinking | 0.08 1 | discussi ng | 0.07 9 | chewing | 0.05 | smoking | 0.044 |
| 440 | drying | 0.07 5 | discussin g | 0.07 5 | chewing | 0.05 7 | interview ing | 0.04 4 | combing | 0.028 |

| 444 | discus sing | 0.12 6 | interviewi ng | 0.09 2 | adult+m ale+spe aking | 0.03 | socializi ng | 0.02 9 | inflating | 0.026 |
|-----|----------------|-----------|------------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 448 | chewin g | 0.114 | eating | 0.05 6 | biting | 0.05 3 | discussi ng | 0.05 | inflating | 0.036 |
| 452 | chewin g | 0.21 2 | tapping | 0.07 8 | biting | 0.03 1 | licking | 0.02 7 | drinking | 0.026 |
| 456 | eating | 0.09 | chewing | 0.08 7 | tattooing | 0.04 4 | biting | 0.04 2 | feeding | 0.038 |
| 460 | tattooi ng | 0.04 7 | inflating | 0.04 4 | chewing | 0.04 2 | drinking | 0.03 7 | fishing | 0.031 |
| 464 | tattooi ng | 0.14 4 | inflating | 0.03 7 | chewing | 0.03 5 | drying | 0.03 5 | discussi ng | 0.026 |
| 468 | tattooi ng | 0.12 9 | inflating | 0.04 7 | chewing | 0.04 6 | feeding | 0.02 7 | drying | 0.026 |
| 472 | discus sing | 0.05 | eating | 0.04 6 | chewing | 0.04 2 | drinking | 0.03 3 | intervie wing | 0.025 |
| 476 | chewin g | 0.09 7 | discussin g | 0.08 3 | adult+fe male+sp eaking | 0.04 1 | interview ing | 0.03 4 | sitting | 0.031 |
| 480 | chewin g | 0.08 7 | discussin g | 0.06 4 | adult+fe male+sp eaking | 0.03 | adult+m ale+spe aking | 0.02 8 | gripping | 0.025 |
| 484 | chewin g | 0.29 | discussin g | 0.09 5 | intervie wing | 0.05 4 | eating | 0.04 7 | adult+fe male+sp eaking | 0.044 |
| 488 | discus sing | 0.09 9 | chewing | 0.04 3 | adult+fe male+sp eaking | 0.02 9 | interview ing | 0.02 9 | adult+m ale+spe aking | 0.024 |
| 492 | chewin g | 0.06 9 | discussin g | 0.06 5 | intervie wing | 0.03 9 | drying | 0.02 7 | biting | 0.027 |
| 496 | discus sing | 0.20 2 | interviewi ng | 0.10 4 | drying | 0.06 | adult+fe male+sp eaking | 0.04 | chewing | 0.035 |
| 500 | discus sing | 0.13 2 | interviewi ng | 0.10 3 | adult+fe male+sp eaking | 0.08 | asking | 0.04 4 | sitting | 0.032 |
| 504 | discus sing | 0.23 8 | interviewi ng | 0.17 | adult+fe male+sp eaking | 0.08 2 | asking | 0.04 6 | socializi ng | 0.023 |

| 508 | chewin | 0.14 | eating | 0.07 | biting | 0.04 | smoking | 0.03 | coughin | 0.033 |
|-----|-----------------------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|-----------------------------|-----------|-------------------------------|-------|
| | g | 1 | J | 2 | J | 9 | J | 6 | g | |
| 512 | drinkin g | 0.18 2 | pouring | 0.06 5 | chewing | 0.04 4 | dipping | 0.04 3 | eating | 0.04 |
| 516 | pourin g | 0.07 2 | emptying | 0.06 4 | filling | 0.05 2 | drinking | 0.04 9 | drying | 0.036 |
| 520 | drying | 0.13 | chewing | 0.08 6 | tapping | 0.03 8 | drinking | 0.03 5 | pouring | 0.035 |
| 524 | campin g | 0.117 | discussin g | 0.02 9 | drinking | 0.02 6 | chewing | 0.02 4 | gripping | 0.019 |
| 528 | chewin g | 0.06 3 | hunting | 0.03 1 | smoking | 0.02 6 | gripping | 0.02 6 | playing+ videoga mes | 0.025 |
| 532 | chewin g | 0.02 9 | eating | 0.02 6 | gripping | 0.02 6 | adult+m ale+spe aking | 0.02 4 | discussi ng | 0.022 |
| 536 | discus sing | 0.04 4 | balancing | 0.03 8 | adult+m ale+spe aking | 0.03 6 | whistling | 0.03 | asking | 0.029 |
| 540 | adult+f emale +spea king | 0.23 8 | asking | 0.09 4 | discussi ng | 0.07 8 | interview ing | 0.04 9 | adult+m ale+spe aking | 0.035 |
| 544 | discus sing | 0.12 6 | asking | 0.114 | adult+m ale+spe aking | 0.11 | interview ing | 0.07 4 | smoking | 0.053 |
| 548 | chewin g | 0.114 | smoking | 0.04 6 | discussi ng | 0.04 1 | drinking | 0.03 7 | adult+m ale+spe aking | 0.036 |
| 552 | chewin g | 0.07 6 | frowning | 0.06 1 | drinking | 0.05 1 | dining | 0.04 4 | blowing | 0.038 |
| 556 | chewin g | 0.06 5 | adult+mal e+speakin g | 0.04 1 | discussi ng | 0.04 | frowning | 0.03 8 | drinking | 0.034 |
| 560 | drinkin g | 0.19 3 | dining | 0.117 | eating | 0.08 8 | chewing | 0.05 9 | discussi ng | 0.056 |
| 564 | drying | 0.16 1 | discussin g | 0.03 5 | chewing | 0.02 9 | reading | 0.02 7 | adult+fe male+sp eaking | 0.023 |
| 568 | drying | 0.06 | chewing | 0.03 | discussi | 0.03 | adult+fe | 0.02 | reading | 0.019 |

| | | 1 | | 7 | ng | 2 | male+sp eaking | | | |
|-----|----------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-------|
| 572 | discus sing | 0.07 2 | drying | 0.06 | chewing | 0.03 7 | interview ing | 0.03 4 | adult+fe male+sp eaking | 0.032 |
| 576 | drying | 0.08 8 | chewing | 0.08 1 | discussi ng | 0.05 3 | adult+fe male+sp eaking | 0.02 6 | adult+m ale+spe aking | 0.026 |
| 580 | chewin g | 0.06 | discussin g | 0.05 8 | adult+fe male+sp eaking | 0.03 7 | asking | 0.03 1 | adult+m ale+spe aking | 0.03 |
| 584 | discus sing | 0.06 | sitting | 0.04 6 | chewing | 0.04 2 | drying | 0.04 | adult+fe male+sp eaking | 0.035 |
| 588 | eating | 0.09 2 | chewing | 0.08 7 | dining | 0.05 2 | asking | 0.02 9 | sitting | 0.029 |
| 592 | eating | 0.13 3 | discussin g | 0.07 5 | drinking | 0.06 8 | chewing | 0.05 8 | sitting | 0.057 |
| 596 | drinkin g | 0.3 | chewing | 0.12 8 | eating | 0.08 4 | dining | 0.05 2 | gripping | 0.02 |
| 600 | discus sing | 0.09 7 | asking | 0.08 4 | intervie wing | 0.06 5 | adult+fe male+sp eaking | 0.06 | smoking | 0.051 |
| 604 | discus sing | 0.10 9 | adult+fem ale+speak ing | 0.04 8 | drying | 0.04 1 | interview ing | 0.03 4 | asking | 0.034 |
| 608 | discus sing | 0.09 1 | drying | 0.06 | adult+fe male+sp eaking | 0.04 4 | gripping | 0.03 9 | intervie wing | 0.036 |
| 612 | discus sing | 0.06 8 | drying | 0.04 8 | chewing | 0.04 1 | gripping | 0.03 | adult+fe male+sp eaking | 0.029 |
| 616 | discus sing | 0.13 8 | sitting | 0.04 3 | adult+fe male+sp eaking | 0.03 7 | adult+m ale+spe aking | 0.03 5 | intervie wing | 0.033 |
| 620 | discus sing | 0.08 8 | adult+mal e+speakin g | 0.04 6 | chewing | 0.04 2 | inflating | 0.03 | adult+fe male+sp eaking | 0.03 |
| 624 | grippin g | 0.08 9 | discussin g | 0.06 2 | inflating | 0.03 2 | drying | 0.03 2 | adult+m ale+spe aking | 0.028 |

| 628 | discus sing | 0.07 9 | sitting | 0.04 8 | dining | 0.04 6 | gripping | 0.04 6 | chewing | 0.037 |
|-----|----------------|-----------|----------------|-----------|----------------|-----------|----------|-----------|-----------------------------|-------|
| 632 | discus sing | 0.07 7 | gripping | 0.04 1 | dining | 0.03 9 | smoking | 0.03 4 | sitting | 0.034 |
| 636 | grippin g | 0.07 1 | discussin g | 0.05 7 | chewing | 0.04 1 | smoking | 0.03 5 | drying | 0.025 |
| 640 | inflatin g | 0.05 4 | gripping | 0.05 1 | discussi ng | 0.05 1 | chewing | 0.03 7 | dining | 0.033 |
| 644 | discus sing | 0.07 7 | inflating | 0.04 6 | drying | 0.04 1 | chewing | 0.03 7 | adult+m ale+spe aking | 0.033 |
| 648 | eating | 0.92 4 | chewing | 0.03 7 | dining | 0.03 2 | biting | 0.00 4 | feeding | 0.003 |
| 652 | eating | 0.45 | dining | 0.44 | chewing | 0.04 8 | serving | 0.01 4 | feeding | 0.008 |
| 656 | eating | 0.69 5 | chewing | 0.25 | dining | 0.03 9 | biting | 0.00 8 | feeding | 0.004 |
| 660 | eating | 0.78 5 | dining | 0.13 7 | chewing | 0.04 7 | feeding | 0.01 5 | biting | 0.005 |
| 664 | eating | 0.45 | dining | 0.39 6 | chewing | 0.04 7 | feeding | 0.01 6 | serving | 0.013 |
| 668 | eating | 0.67 7 | dining | 0.15 2 | chewing | 0.07 9 | feeding | 0.01 9 | biting | 0.013 |
| 672 | eating | 0.96 8 | dining | 0.01 | biting | 0.00 8 | chewing | 0.00 7 | feeding | 0.005 |
| 676 | eating | 0.94 4 | chewing | 0.02 6 | dining | 0.01 3 | feeding | 0.00 8 | biting | 0.007 |
| 680 | eating | 0.90 9 | dining | 0.04 5 | feeding | 0.02 2 | chewing | 0.01 2 | biting | 0.007 |
| 684 | eating | 0.97 2 | dining | 0.01 2 | chewing | 0.01 | feeding | 0.00 4 | biting | 0.003 |
| 688 | eating | 0.82 | dining | 0.12 1 | chewing | 0.02 6 | feeding | 0.01 | biting | 0.009 |
| 692 | eating | 0.73 6 | chewing | 0.10 5 | dining | 0.06 7 | feeding | 0.03 1 | biting | 0.016 |
| 696 | eating | 0.81 9 | dining | 0.08 9 | biting | 0.03 6 | chewing | 0.03 1 | feeding | 0.013 |

| 700 | eating | 0.77 | dining | 0.12 | chewing | 0.06 | biting | 0.02 | feeding | 0.003 |
|-----|--------|-----------|----------|-----------|---------|-----------|---------|-----------|---------|-------|
| | | 9 | <u> </u> | 8 | | 1 | | 3 | | |
| 704 | eating | 0.58 2 | dining | 0.28 5 | biting | 0.05 1 | chewing | 0.04 3 | feeding | 0.01 |
| 708 | eating | 0.92 1 | dining | 0.03 5 | chewing | 0.02 4 | biting | 0.01 4 | feeding | 0.006 |
| 712 | eating | 0.86 3 | chewing | 0.09 9 | biting | 0.02 4 | dining | 0.00 7 | feeding | 0.005 |
| 716 | eating | 0.94 9 | dining | 0.02 5 | chewing | 0.01 6 | biting | 0.00 7 | feeding | 0.002 |
| 720 | eating | 0.55 7 | dining | 0.18 5 | chewing | 0.13 1 | biting | 0.03 8 | feeding | 0.011 |
| 724 | eating | 0.84 4 | dining | 0.09 6 | chewing | 0.03 9 | biting | 0.011 | feeding | 0.006 |
| 728 | eating | 0.52 | dining | 0.31 2 | chewing | 0.1 | biting | 0.02 3 | feeding | 0.01 |
| 732 | eating | 0.74 2 | dining | 0.21 5 | chewing | 0.02 7 | biting | 0.00 7 | feeding | 0.004 |
| 736 | eating | 0.90 5 | dining | 0.04 4 | chewing | 0.02 | feeding | 0.01 2 | biting | 0.01 |
| 740 | eating | 0.79 2 | dining | 0.113 | chewing | 0.05 8 | biting | 0.01 6 | feeding | 0.003 |
| 744 | eating | 0.55 9 | dining | 0.32 | chewing | 0.07 7 | biting | 0.02 7 | feeding | 0.004 |
| 748 | eating | 0.70 9 | dining | 0.26 9 | chewing | 0.01 2 | feeding | 0.00 4 | biting | 0.002 |
| 752 | eating | 0.44 8 | dining | 0.44 6 | chewing | 0.06 3 | biting | 0.011 | feeding | 0.004 |
| 756 | eating | 0.93 2 | chewing | 0.03 3 | dining | 0.02 9 | feeding | 0.00 3 | biting | 0.002 |
| 760 | eating | 0.911 | dining | 0.04 9 | chewing | 0.02 7 | biting | 0.00 6 | feeding | 0.004 |
| 764 | eating | 0.69 7 | dining | 0.12 6 | chewing | 0.1 | biting | 0.03 8 | feeding | 0.006 |
| 768 | eating | 0.77 3 | dining | 0.12 1 | chewing | 0.06 9 | biting | 0.01 7 | feeding | 0.005 |
| 772 | eating | 0.84 | dining | 0.09 | chewing | 0.03 | biting | 0.02 | feeding | 0.005 |

| | | 6 | | 2 | | 1 | | | | |
|-----|------------------|-----------|----------------|-----------|-------------------|-----------|------------------|-----------|----------------|-------|
| 776 | eating | 0.70 6 | dining | 0.18 2 | chewing | 0.03 5 | biting | 0.03 3 | feeding | 0.007 |
| 780 | eating | 0.89 5 | chewing | 0.07 2 | dining | 0.01 8 | biting | 0.00 9 | feeding | 0.006 |
| 784 | eating | 0.75 | dining | 0.09 4 | biting | 0.07 | chewing | 0.06 2 | feeding | 0.006 |
| 788 | eating | 0.90 5 | dining | 0.04 6 | chewing | 0.04 | biting | 0.00 5 | feeding | 0.003 |
| 792 | eating | 0.81 7 | chewing | 0.14 7 | dining | 0.01 8 | biting | 0.01 3 | feeding | 0.002 |
| 796 | intervie wing | 0.23 7 | discussin g | 0.113 | chewing | 0.06 6 | eating | 0.05 3 | sitting | 0.051 |
| 800 | eating | 0.33 5 | dining | 0.21 3 | chewing | 0.14 8 | biting | 0.07 9 | feeding | 0.017 |
| 804 | eating | 0.41 7 | chewing | 0.25 6 | dining | 0.23 5 | biting | 0.02 8 | feeding | 0.011 |
| 808 | eating | 0.73 7 | dining | 0.15 | chewing | 0.06 9 | biting | 0.00 5 | feeding | 0.004 |
| 812 | eating | 0.72 5 | dining | 0.12 6 | chewing | 0.06 7 | biting | 0.01 6 | feeding | 0.014 |
| 816 | eating | 0.53 7 | chewing | 0.19 2 | dining | 0.10 7 | stirring | 0.02 6 | cooking | 0.02 |
| 820 | eating | 0.79 8 | chewing | 0.09 1 | dining | 0.04 4 | feeding | 0.01 7 | biting | 0.012 |
| 824 | eating | 0.57 9 | dining | 0.31 4 | chewing | 0.04 3 | feeding | 0.00 8 | biting | 0.006 |
| 828 | eating | 0.62 6 | dining | 0.16 9 | chewing | 0.10 6 | stirring | 0.01 4 | feeding | 0.011 |
| 832 | eating | 0.74 3 | chewing | 0.10 4 | dining | 0.10 2 | biting | 0.01 4 | feeding | 0.011 |
| 836 | chewin g | 0.35 6 | eating | 0.3 | dining | 0.11 | biting | 0.05 1 | discussi ng | 0.032 |
| 840 | discus sing | 0.05 2 | sitting | 0.04 3 | chewing | 0.04 | interview ing | 0.03 6 | dining | 0.03 |
| 844 | typing | 0.19 | tapping | 0.07 3 | playing+ music | 0.05 1 | working | 0.03 4 | gripping | 0.031 |

| 848 | chewin g | 0.07 4 | dining | 0.07 2 | eating | 0.05 6 | discussi ng | 0.04 4 | intervie wing | 0.039 |
|-----|------------------|-----------|------------------|-----------|-------------------|-----------|------------------|-----------|------------------|-------|
| 852 | chewin g | 0.05 4 | eating | 0.04 6 | intervie wing | 0.04 5 | discussi ng | 0.04 2 | dining | 0.036 |
| 856 | typing | 0.20 2 | interviewi ng | 0.05 4 | discussi ng | 0.04 5 | sitting | 0.03 9 | tapping | 0.029 |
| 860 | intervie wing | 0.05 7 | discussin g | 0.05 5 | typing | 0.05 3 | sitting | 0.05 2 | tapping | 0.033 |
| 864 | intervie wing | 0.25 9 | discussin g | 0.116 | dining | 0.05 5 | sitting | 0.03 3 | chewing | 0.029 |
| 868 | eating | 0.14 1 | dining | 0.13 3 | biting | 0.06 3 | chewing | 0.05 4 | working | 0.017 |
| 872 | intervie wing | 0.30 7 | discussin g | 0.16 4 | sitting | 0.05 3 | asking | 0.02 4 | socializi ng | 0.023 |
| 876 | tappin g | 0.53 7 | typing | 0.18 | playing+ music | 0.02 2 | interview ing | 0.01 6 | scratchi ng | 0.016 |
| 880 | tappin g | 0.33 7 | typing | 0.33 1 | discussi ng | 0.03 1 | interview ing | 0.03 1 | sitting | 0.026 |
| 884 | dining | 0.42 5 | eating | 0.08 9 | chewing | 0.03 5 | discussi ng | 0.02 7 | intervie wing | 0.026 |
| 888 | dining | 0.15 1 | discussin g | 0.08 9 | intervie wing | 0.07 7 | eating | 0.06 5 | chewing | 0.054 |
| 892 | intervie wing | 0.09 6 | discussin g | 0.08 1 | sitting | 0.07 | chewing | 0.04 6 | dining | 0.043 |
| 896 | typing | 0.38 2 | discussin g | 0.05 1 | tapping | 0.04 5 | interview ing | 0.03 8 | manicuri ng | 0.029 |
| 900 | intervie wing | 0.26 6 | discussin g | 0.15 1 | dining | 0.09 1 | sitting | 0.05 4 | eating | 0.053 |
| 904 | intervie wing | 0.12 1 | discussin g | 0.1 | sitting | 0.04 1 | chewing | 0.03 7 | dining | 0.023 |
| 908 | dining | 0.05 1 | camping | 0.04 6 | discussi ng | 0.03 9 | chewing | 0.03 8 | eating | 0.027 |
| 912 | tappin g | 0.15 3 | typing | 0.05 6 | chewing | 0.02 8 | dining | 0.02 7 | discussi ng | 0.024 |
| 916 | dining | 0.21 8 | eating | 0.20 2 | chewing | 0.13 1 | discussi ng | 0.03 8 | biting | 0.031 |
| 920 | eating | 0.63 | chewing | 0.20 | dining | 0.09 | biting | 0.02 | feeding | 0.01 |

| | | 1 | | 3 | | | | 8 | | |
|-----|--------|-----------|----------|-----------|---------|-----------|----------|-----------|---------|-------|
| 924 | eating | 0.57 2 | chewing | 0.17 3 | dining | 0.07 4 | biting | 0.03 7 | feeding | 0.031 |
| 928 | eating | 0.87 | dining | 0.06 7 | chewing | 0.02 6 | feeding | 0.01 5 | biting | 0.012 |
| 932 | eating | 0.55 9 | dining | 0.21 3 | chewing | 0.07 6 | biting | 0.01 9 | cooking | 0.018 |
| 936 | eating | 0.68 | dining | 0.117 | chewing | 0.07 | biting | 0.02 4 | feeding | 0.019 |
| 940 | eating | 0.49 8 | dining | 0.37 1 | chewing | 0.07 2 | feeding | 0.01 3 | biting | 0.008 |
| 944 | eating | 0.68 1 | chewing | 0.16 6 | dining | 0.12 2 | biting | 0.01 7 | feeding | 0.006 |
| 948 | eating | 0.44 6 | dining | 0.32 3 | chewing | 0.06 6 | carving | 0.02 5 | dipping | 0.011 |
| 952 | eating | 0.90 1 | dining | 0.05 5 | chewing | 0.03 | feeding | 0.00 6 | biting | 0.002 |
| 956 | eating | 0.76 4 | feeding | 0.07 4 | dining | 0.05 | chewing | 0.04 7 | biting | 0.013 |
| 960 | eating | 0.83 1 | chewing | 0.09 4 | dining | 0.04 6 | feeding | 0.00 8 | biting | 0.007 |
| 964 | eating | 0.30 7 | stirring | 0.11 | dining | 0.08 3 | chewing | 0.08 1 | dipping | 0.05 |
| 968 | eating | 0.69 5 | dining | 0.10 4 | chewing | 0.05 7 | stirring | 0.05 1 | frying | 0.017 |
| 972 | eating | 0.56 2 | chewing | 0.06 3 | dining | 0.05 7 | stirring | 0.04 | dipping | 0.032 |
| 976 | eating | 0.96 3 | chewing | 0.01 2 | dining | 0.011 | feeding | 0.01 | biting | 0.003 |
| 980 | eating | 0.71 2 | chewing | 0.22 1 | dining | 0.03 9 | biting | 0.01 7 | feeding | 0.005 |
| 984 | eating | 0.82 6 | chewing | 0.111 | dining | 0.02 6 | biting | 0.01 6 | feeding | 0.009 |
| 988 | eating | 0.67 3 | chewing | 0.23 | biting | 0.06 | dining | 0.01 2 | feeding | 0.012 |
| 992 | eating | 0.82 | chewing | 0.13 1 | biting | 0.02 7 | dining | 0.01 | feeding | 0.006 |

| 996 | eating | 0.93 6 | chewing | 0.04 6 | biting | 0.00 8 | dining | 0.00 7 | feeding | 0.004 |
|------|-------------|-----------|---------|-----------|---------|-----------|-----------------------------|-----------|----------------|-------|
| 1000 | eating | 0.51 9 | dining | 0.16 4 | chewing | 0.16 | biting | 0.02 8 | peeling | 0.022 |
| 1004 | eating | 0.55 5 | dining | 0.13 5 | chewing | 0.12 2 | biting | 0.02 4 | peeling | 0.023 |
| 1008 | eating | 0.74 2 | chewing | 0.19 9 | biting | 0.03 8 | dining | 0.00 8 | feeding | 0.007 |
| 1012 | eating | 0.34 | chewing | 0.22 1 | dining | 0.07 2 | biting | 0.05 1 | discussi ng | 0.02 |
| 1016 | eating | 0.67 7 | chewing | 0.14 4 | dining | 0.04 6 | biting | 0.02 6 | feeding | 0.015 |
| 1020 | eating | 0.78 8 | chewing | 0.14 9 | dining | 0.01 4 | feeding | 0.011 | whistling | 0.005 |
| 1024 | eating | 0.66 4 | chewing | 0.28 2 | biting | 0.01 8 | dining | 0.01 3 | feeding | 0.005 |
| 1028 | eating | 0.85 8 | chewing | 0.07 7 | biting | 0.04 9 | feeding | 0.00 9 | dining | 0.006 |
| 1032 | eating | 0.71 | chewing | 0.23 5 | biting | 0.02 | dining | 0.01 7 | feeding | 0.004 |
| 1036 | eating | 0.82 7 | chewing | 0.11 | biting | 0.01 9 | dining | 0.011 | feeding | 0.011 |
| 1040 | eating | 0.88 9 | chewing | 0.06 6 | dining | 0.02 5 | biting | 0.011 | feeding | 0.007 |
| 1044 | eating | 0.60 9 | chewing | 0.26 2 | dining | 0.05 8 | biting | 0.03 5 | feeding | 0.008 |
| 1048 | eating | 0.82 6 | chewing | 0.10 6 | biting | 0.02 4 | dining | 0.01 8 | feeding | 0.013 |
| 1052 | eating | 0.69 6 | chewing | 0.23 9 | biting | 0.05 3 | feeding | 0.00 5 | dining | 0.004 |
| 1056 | chewin g | 0.39 5 | eating | 0.28 6 | dining | 0.13 7 | biting | 0.05 6 | discussi ng | 0.011 |
| 1060 | chewin g | 0.61 2 | eating | 0.27 9 | biting | 0.03 5 | dining | 0.01 3 | smoking | 0.008 |
| 1064 | eating | 0.15 6 | chewing | 0.09 5 | biting | 0.09 | adult+m ale+spe aking | 0.07 3 | dining | 0.058 |

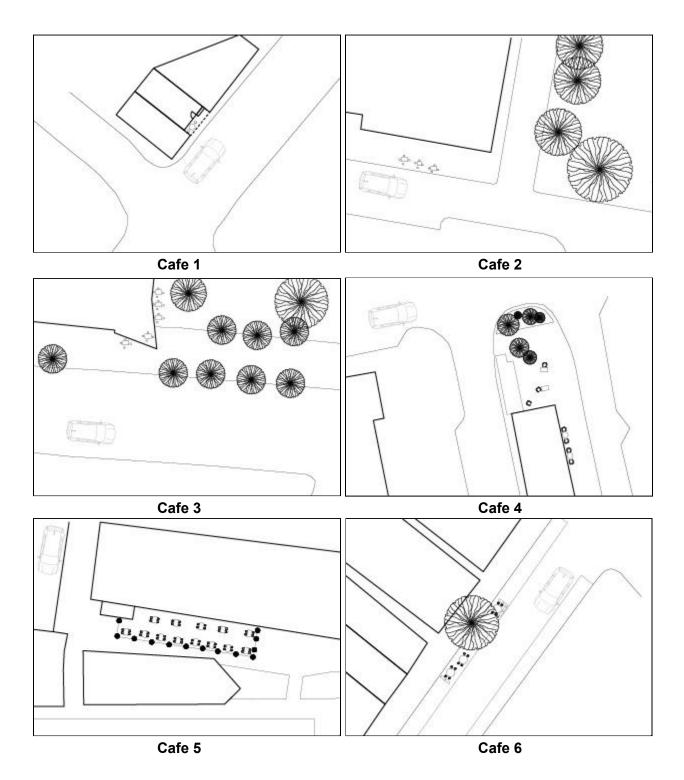
| 1068 | eating | 0.42 5 | chewing | 0.31 4 | biting | 0.06 7 | dining | 0.04 4 | feeding | 0.017 |
|------|------------------|-----------|------------------|-----------|------------------|-----------|-----------------------------|-----------|------------------|-------|
| 1072 | chewin g | 0.62 6 | eating | 0.21 9 | biting | 0.08 8 | dining | 0.01 9 | discussi ng | 0.005 |
| 1076 | chewin g | 0.40 5 | biting | 0.19 5 | eating | 0.13 | dining | 0.02 8 | drying | 0.019 |
| 1080 | chewin g | 0.115 | eating | 0.07 2 | biting | 0.06 9 | dining | 0.06 5 | intervie wing | 0.054 |
| 1084 | eating | 0.28 4 | chewing | 0.19 5 | dining | 0.13 5 | biting | 0.09 6 | feeding | 0.013 |
| 1088 | eating | 0.27 5 | chewing | 0.10 3 | dining | 0.09 | adult+m ale+spe aking | 0.05 8 | biting | 0.052 |
| 1092 | dining | 0.10 7 | eating | 0.10 4 | drinking | 0.07 3 | sitting | 0.03 6 | chewing | 0.034 |
| 1096 | eating | 0.19 1 | dining | 0.117 | chewing | 0.09 | biting | 0.08 9 | inflating | 0.059 |
| 1100 | inflatin g | 0.05 | interviewi ng | 0.04 3 | drying | 0.04 2 | discussi ng | 0.04 | assembl ing | 0.033 |
| 1104 | intervie wing | 0.16 8 | discussin g | 0.06 8 | autogra phing | 0.05 5 | asking | 0.04 1 | signing | 0.022 |
| 1108 | eating | 0.52 5 | chewing | 0.21 4 | dining | 0.07 1 | feeding | 0.02 7 | dipping | 0.017 |
| 1112 | eating | 0.55 | dining | 0.18 6 | chewing | 0.1 | biting | 0.01 8 | feeding | 0.014 |
| 1116 | eating | 0.17 | chewing | 0.14 3 | dining | 0.06 2 | peeling | 0.05 5 | gripping | 0.038 |
| 1120 | eating | 0.31 2 | chewing | 0.19 | dining | 0.11 | biting | 0.03 9 | feeding | 0.016 |
| 1124 | eating | 0.39 4 | chewing | 0.14 5 | peeling | 0.06 7 | dining | 0.04 5 | dipping | 0.036 |
| 1128 | eating | 0.53 4 | chewing | 0.111 | dining | 0.1 | feeding | 0.03 8 | dipping | 0.03 |
| 1132 | eating | 0.56 3 | chewing | 0.12 5 | dining | 0.06 3 | stirring | 0.03 4 | feeding | 0.027 |
| 1136 | eating | 0.83 5 | chewing | 0.07 2 | dining | 0.03 | feeding | 0.02 8 | biting | 0.013 |

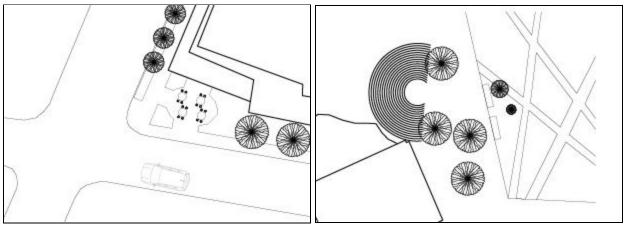
| 1140 | eating | 0.83 3 | chewing | 0.06 8 | dining | 0.03 5 | feeding | 0.03 | biting | 0.015 |
|------|---------------|-----------|---------|-----------|----------|-----------|-------------------------------|-----------|----------------|-------|
| 1144 | eating | 0.79 1 | chewing | 0.112 | dining | 0.03 6 | biting | 0.02 5 | feeding | 0.011 |
| 1148 | eating | 0.53 5 | chewing | 0.39 6 | dining | 0.03 1 | biting | 0.00 9 | feeding | 0.007 |
| 1152 | eating | 0.611 | chewing | 0.21 | dining | 0.08 9 | biting | 0.01 2 | feeding | 0.007 |
| 1156 | eating | 0.68 7 | chewing | 0.23 3 | dining | 0.02 4 | biting | 0.02 3 | feeding | 0.005 |
| 1160 | eating | 0.32 3 | dining | 0.2 | chewing | 0.10 9 | sitting | 0.04 1 | discussi ng | 0.029 |
| 1164 | dining | 0.19 2 | eating | 0.09 7 | sitting | 0.06 8 | chewing | 0.05 9 | discussi ng | 0.036 |
| 1168 | eating | 0.4 | chewing | 0.10 9 | dining | 0.08 4 | biting | 0.04 | discussi ng | 0.036 |
| 1172 | eating | 0.22 6 | dining | 0.16 3 | asking | 0.06 8 | adult+fe male+sp eaking | 0.06 4 | chewing | 0.052 |
| 1176 | drinkin g | 0.56 | dining | 0.10 6 | eating | 0.06 6 | chewing | 0.01 7 | laughing | 0.013 |
| 1180 | eating | 0.65 4 | dining | 0.09 6 | chewing | 0.06 4 | biting | 0.03 | feeding | 0.012 |
| 1184 | chewin g | 0.33 4 | eating | 0.24 9 | dining | 0.07 5 | biting | 0.06 7 | inflating | 0.026 |
| 1188 | carving | 0.115 | eating | 0.09 2 | dining | 0.08 3 | chewing | 0.05 7 | cutting | 0.03 |
| 1192 | inflatin g | 0.16 8 | camping | 0.07 4 | fishing | 0.07 2 | repairing | 0.06 7 | dining | 0.049 |
| 1196 | eating | 0.14 7 | dining | 0.11 | chewing | 0.06 8 | discussi ng | 0.03 9 | camping | 0.035 |
| 1200 | eating | 0.23 9 | chewing | 0.19 4 | biting | 0.09 | dining | 0.08 5 | gripping | 0.02 |
| 1204 | eating | 0.54 | chewing | 0.19 4 | dining | 0.04 1 | gripping | 0.03 | biting | 0.018 |
| 1208 | dining | 0.24 2 | eating | 0.09 5 | gripping | 0.06 3 | chewing | 0.03 9 | serving | 0.026 |

| 1212 | eating | 0.40 1 | dining | 0.08 9 | dipping | 0.06 2 | cooking | 0.05 8 | drinking | 0.047 |
|------|--------------|-----------|---------|-----------|----------|-----------|---------|-----------|----------------|-------|
| 1216 | drinkin g | 0.17 3 | pouring | 0.14 2 | eating | 0.12 1 | chewing | 0.05 6 | emptyin g | 0.037 |
| 1220 | eating | 0.22 3 | dining | 0.11 | drinking | 0.10 4 | chewing | 0.05 2 | asking | 0.025 |
| 1224 | drinkin g | 0.33 9 | eating | 0.24 7 | dining | 0.1 | chewing | 0.05 4 | smelling | 0.015 |
| 1228 | dining | 0.19 9 | eating | 0.07 4 | pouring | 0.04 9 | serving | 0.03 3 | dipping | 0.026 |
| 1232 | eating | 0.08 7 | dining | 0.05 2 | drying | 0.04 7 | blowing | 0.03 7 | chewing | 0.035 |
| 1236 | eating | 0.32 9 | dining | 0.27 5 | chewing | 0.12 8 | biting | 0.01 8 | feeding | 0.012 |
| 1240 | eating | 0.50 4 | dining | 0.09 9 | chewing | 0.07 6 | biting | 0.02 6 | gripping | 0.019 |
| 1244 | eating | 0.28 7 | dining | 0.22 9 | chewing | 0.04 7 | biting | 0.02 8 | cooking | 0.016 |
| 1248 | dining | 0.28 | eating | 0.24 9 | cooking | 0.05 6 | feeding | 0.02 5 | barbecui ng | 0.02 |
| 1252 | eating | 0.76 4 | dining | 0.07 9 | chewing | 0.03 5 | feeding | 0.02 7 | cooking | 0.009 |
| 1256 | eating | 0.40 4 | chewing | 0.22 | carving | 0.04 7 | dining | 0.03 4 | biting | 0.033 |
| 1260 | eating | 0.811 | chewing | 0.09 2 | dining | 0.02 3 | feeding | 0.01 2 | biting | 0.008 |
| 1264 | eating | 0.34 7 | dining | 0.28 8 | chewing | 0.10 5 | sitting | 0.01 7 | feeding | 0.015 |
| 1268 | eating | 0.30 9 | dining | 0.15 | chewing | 0.118 | peeling | 0.05 1 | feeding | 0.024 |
| 1272 | chewin g | 0.20 3 | carving | 0.20 3 | eating | 0.17 3 | peeling | 0.06 9 | dining | 0.057 |
| 1276 | eating | 0.46 2 | chewing | 0.13 | peeling | 0.07 | dining | 0.06 6 | cooking | 0.039 |
| 1280 | eating | 0.78 3 | chewing | 0.08 | dining | 0.04 1 | feeding | 0.02 2 | biting | 0.014 |
| 1284 | eating | 0.61 | dining | 0.08 | carving | 0.08 | chewing | 0.05 | dipping | 0.022 |

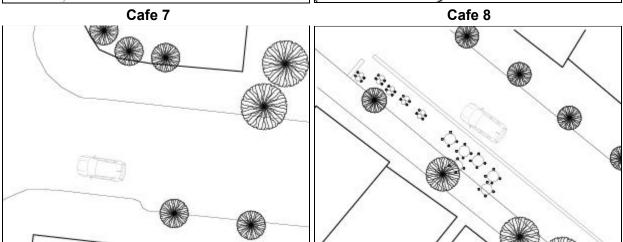
| | | 8 | | 8 | | 4 | | 7 | | |
|------|--------|-----------|---------|-----------|--------|-----------|---------|-----------|---------|-------|
| 1288 | eating | 0.57 | chewing | 0.14 2 | dining | 0.04 5 | feeding | 0.03 2 | biting | 0.016 |
| 1292 | eating | 0.66 6 | chewing | 0.24 7 | biting | 0.01 9 | dining | 0.01 2 | feeding | 0.011 |





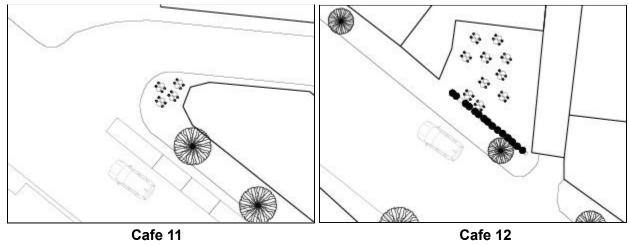






Cafe 9

Cafe 10



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