- (1) (2 points each, 12 points total) In the boxes, please provide the requested data.
 - (a) pK_a of: Me H
- 20
- $\begin{array}{cccc} & \bigoplus & \bigoplus \\ \text{(d)} & \mathsf{pK_a} \text{ of: } \mathsf{Me_3NH} & \mathsf{Cl} \\ & & & & \\ \hline \\ \end{array}$
- 9-11

- (b) pK_a of: Me H OMe
 - 11
- (e) pK_a of: Me_2NH
- 35

- (c) pK_a of: MeO
- 25
- (f) pK_a of: EtOH $\hat{\uparrow}$
- 16
- (2) (5 points, all or nothing) In the boxes, please rank the five acyl derivatives for their reactivity as electrophiles toward hydroxide ion (1 = most reactive, 5 = least reactive).
 - Me NMe₂
- Me O Me
- Me C
- Me O O
- Me OMe

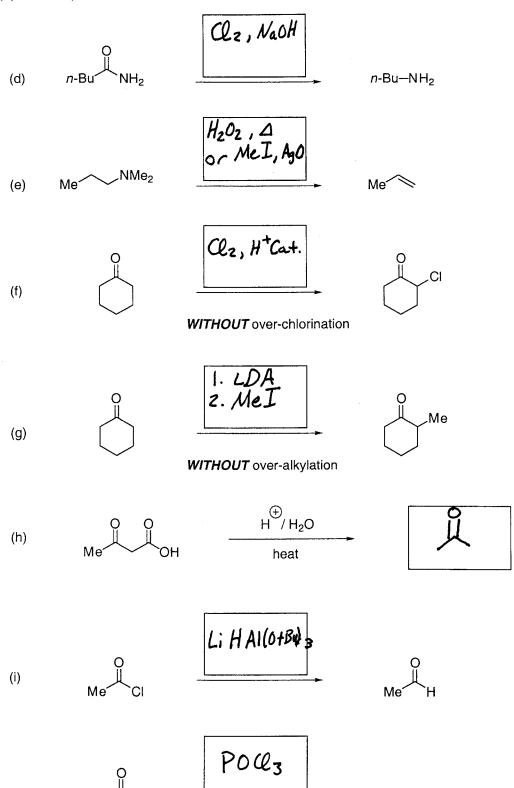
- 4
- 2
- I
- 5
- 3
- (3) (2 points each, 20 points total) In the boxes, please provide the requested reagent(s) or product(s). If no reaction is expected, write "NR".
 - (a) Ne O
- excess MeMgBr workup
- N.R
- Zpts

- (b) Me
- HNMe₂
- NaBH₃CN
 acid catalyst
- /-N_

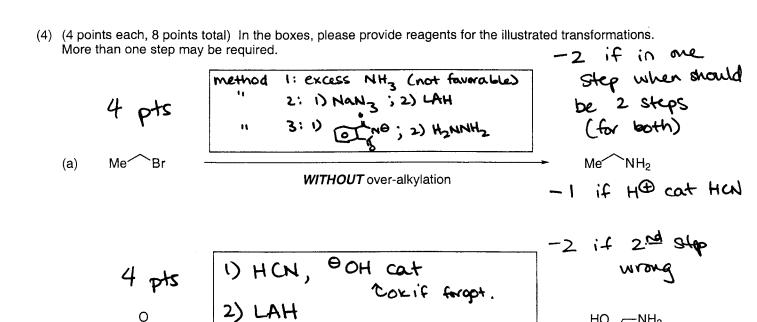
- (c) Me-CN
- LAH
- Me NH₂

(3) (continued)

(j)

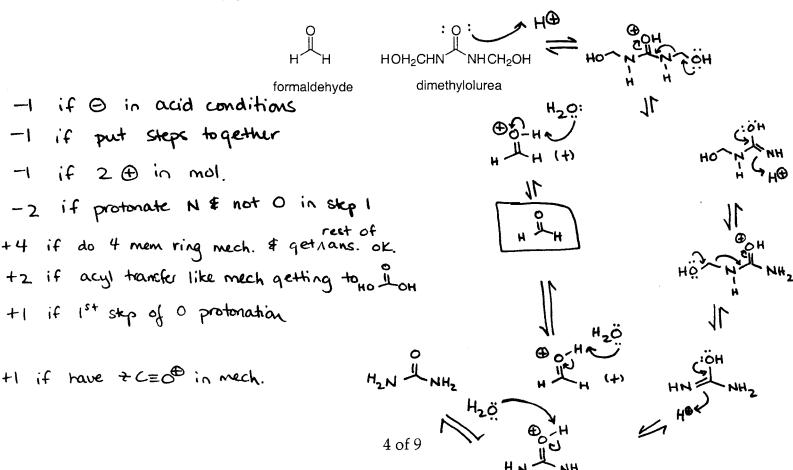


n-Bu−CN



(5) (7 points) Formaldehyde is an effective preservative, but it has some undesirable properties—it is a strong irritant and has an unpleasant odor. In order to use formaldehyde in cosmetics, the compound dimethylolurea was synthesized. This compound slowly releases traces of formaldehyde under the mildly acidic conditions of the skin. Propose a mechanism for the release of formaldehyde from dimethylolurea under these conditions.

(a)



(6) (12 points total) In class, we discussed the hydrolysis of an ester under basic conditions with ¹⁸O-labeled hydroxide and water. Experimentally, what is observed is illustrated below.

(a) (7 points) With the aid of the mechanism for base-mediated ester hydrolysis, carefully explain why some of the "unreacted" (i.e., non-hydrolyzed) ester has \emptyset in the carbonyl oxygen.

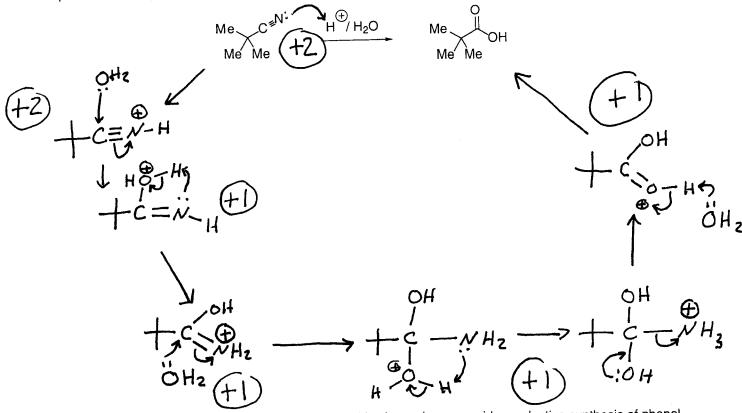
If OH and OR have similar leaving-group properties, A and B will occur at comparable rates, Since C is fast relative to D, a significant amount of A is recovered with Ø in the curbonyl oxygen.

(b) (5 points) Assume that the alkoxide is a poorer leaving group than hydroxide. Compared to the situation in which they have identical leaving-group ability, would this situation (alkoxide being a poorer leaving group than hydroxide) lead to **more** Ø incorporation or **less** Ø incorporation in the carbonyl group of the ester? Please clearly explain your reasoning.

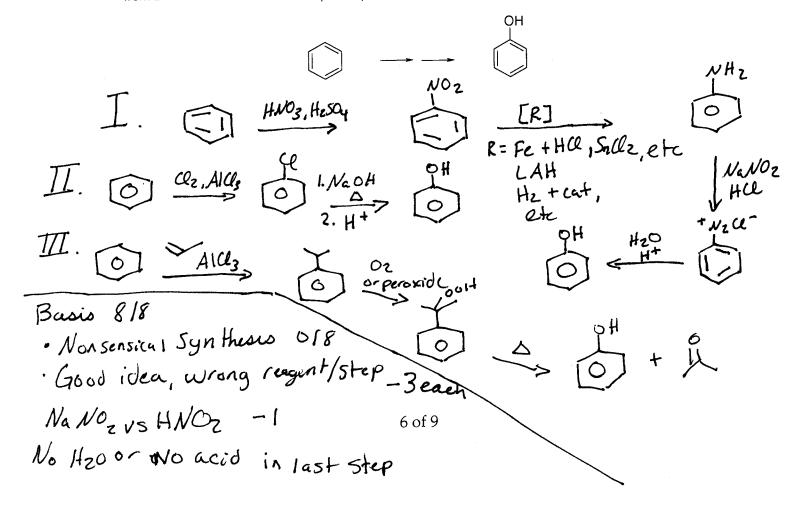
If OR is a power leaving group than OH, more labelled ester would be recovered because A would be faster than B.

Answer more u/o explanation = 2 pts.

(7) (8 points) Provide the best mechanism for the illustrated tranformation. Please show all steps (including proton transfers) and all arrow pushing.



(8) (8 points) With chemistry that we have discussed in class, please provide a selective synthesis of phenol from benzene. More than one step is required.



(9) (10 points each, 20 points total) Please selectively synthesize the compounds illustrated below. All of the carbons of the products should come from EtOH and compounds that contain just one carbon.