


People & Organizations

Welcome to the new minor!
September 7, 2005



First Day on the Job

You're from MIT... You
should be able to fix this
problem!



Today's Overview

- Introduction and Course Overview
 - Table and Team Check-ins
 - Negotiating Mutual Expectations
 - Assignment—Subarctic Survival Exercise
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Your Table, Your Team

- Think of your table as a small organization/team.
 - You will work together in and out of class.
 - Sometimes you will subdivide into smaller teams, e.g., for the team project.
 - You will need to organize and manage your team to meet class requirements/expectations.
 - You will evaluate, give feedback, and coach each other.
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Our Expectations

- ❑ Arrive for work (class) on time—every class.
 - ❑ Be prepared. Your teammates depend on you.
 - ❑ Do your part on your team.
 - ❑ Listen actively and participate.
 - ❑ Be fully involved as leaders in the new minor.
 - ❑ Provide us feedback along the way.
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Table/Team Check-Ins

- Self-Introductions:
 - Reveal something you are good at and will bring to the table.
 - Share your expectations for this class.
 - Can you commit to meeting our expectations?

- Deliverables from Check-Ins:
 - Summarize the expectations of your team.
 - What's your team going to bring to the class?
 - Can your team commit to our expectations?

Helpful Hint: Choose a recorder, a facilitator, and a reporter before you start your check-ins.

“Report-outs” at 4:30



Assignment: Subarctic Survival

Read the problem, complete the individual part, and bring your rankings to class.

Be ready to start working on time as a team!

And, do the assigned readings before class!
