

### Guidelines on Class Presentation

1. In addition to the reading responses, each graduate student in the class needs to make one presentation during the semester. Undergraduate students are welcome to present, and they can substitute this presentation for one of the reading responses.
2. The content of the presentation has to be related to the theme of the class session during which the student will present.
3. The presentation will follow the “Pecha-Kucha” format (usually pronounced in three syllables like "pe-chak-cha" and devised by Astrid Klein and Mark Dytham of [Tokyo's Klein-Dytham Architecture \(KDa\)](#), in 2003): the student will present 15 slides in 5 minutes. That is on average 20 seconds per slide, but the time spent on some slides can be shorter or longer than the others, as long as the total is kept within 5 minutes. Only graphics are allowed in the slides, no text. (If some graphics contain a few words, that is fine though.) The presentation will be followed by a question-and-answer session with fellow students and instructors for 10 minutes.

If you need more tips on the “Pecha-Kucha” presentation, please visit <http://www.aqworks.com/2007/07/03/guide-to-better-pecha-kucha-presentations/>

4. Please let the TA and instructors know at least two weeks in advance when you would like to present.

*And... enjoy the process! We hope this would be both fun and effective learning experience for you.*

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