

Mini-Lessons

Get into groups of two. Each pair will prepare a 30 minute lesson that will teach one of the following (or similarly broad not too technical topics):

- How to make a fast paper airplane
- How to tie useful knots.
- How to write a poem
- How to solve tavern puzzles
- How to calculate pressure groups in scuba
- How blood circulates through the human body
- How to multiply large numbers in your head
- How to order food in another language
- How to juggle
- How to change a tire
- How to estimate distances
- How a bill becomes a law
- How to **teach** someone to multiply fractions
- How to ace the SATs
- How to draw cartoons
- How the Internet works
- How a combustion engine works

Each teaching group will plan (you will pick topics and times a week in advance) how they will teach their lesson to the class, and how they will assess what the class has learned. The class will be split in half so that you will be teaching to approximately 15 students for 30 minutes.

You will be peer evaluated based on how well they have addressed the four learning environments we've been investigating. When you are in the role of student, you should note what is and isn't working for you as a student, and evaluating how the teacher is addressing the four learning environments.