

**GROUP PRESENTATION, INDIVIDUAL COMPONENT  
EVALUATION FORM**

Name \_\_\_\_\_ Grade \_\_\_\_\_

**Structure of Individual Segment**

Transition from previous speaker  
(physical and conceptual)

Introduction of segment

Development and internal transitions

Conclusion of segment

Transition to next speaker  
(physical and conceptual)

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**Delivery**

Verbal

pace and volume  
intonation  
fluency

Nonverbal

confidence  
gestures  
movement and use of space  
eye contact and facial expressions

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**Visual Aids**

Use

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**Individual Component of Q&A**

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**Comments**