# **Various Things**

I'll be extending my office hours next week--I'll put the new hours up on the website. Please feel free to come talk to me, or e-mail questions to me...

- The IPA symbols used for transcribing English:
- $p \quad t \quad k \quad s \quad \int f \quad \theta \quad t \int \quad h \quad ? \quad j \quad w \\ p^h \quad t^h \quad k^h \quad z \quad 3 \quad v \quad \delta \quad d 3 \quad r \quad l \quad .$
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- r æe eji ijəa

m n ŋ

- The IPA symbols used for transcribing English, **plus all the fricatives.**
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- m n ŋφβçjşzxγχκħς

- The IPA symbols used for transcribing English, plus all the fricatives.
  - with these you should be able to:
    - transcribe English words, and read words which have been transcribed.
    - answer questions like "Which of these sounds is bilabial?"

• write the appropriate symbol given its features (e.g., "write the symbol for a voiced uvular fricative")

- The IPA symbols used for transcribing English, plus all the fricatives.
- how to write phonological rules (like this one), given a data set:

[-sonorant] --> [-voice] / \_\_\_ #

- The IPA symbols used for transcribing English, plus all the fricatives.
- how to write phonological rules, given a data set

<u>sg.</u>	<u>pl.</u>	
ul	ule	'beehive'
sul	sole	'salt'
vuw	vowi	'OX'
<b>3</b> ur	zuri	'soup'
bur	bori	'forest'
buy	boye	'fight'

<u>sg.</u>	<u>pl.</u>	
kot	koti	'cat'
lut	lodi	'ice'
trut	trudi	'labor'
nos	nosi	'nose'
vus	vozi	'cart'
vus ko∫		

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- how to draw syntactic trees, using X-bar theory and without triangles
  - (e.g., "The bearded guy claimed that syntacticians can eat glass")

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- historical linguistics: Grimm's Law, the Great Vowel Shift; sound

#### correspondences

Finnish	Hungarian	
puu	fɔ	'tree'
puhu-	fu:(j)-	'speak, blow'
purki	forr	'snow flurry'
tuo-	toj	'take'
tyvi	tø:	'base'
talvi	te:1	'winter'

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Finnish	Hungarian	
kuole	həl	'die'
kalin	ha:lo:	'net'
koi	həj-	'dawn'
kivi	kø:	'stone'
keri	ke:reg	'bark'
kæte	ke:z	'hand'

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language and Brain (Pranav and Aly);
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• endangered languages (question meant to determine whether you were present and paying attention)