1.021, 3.021, 10.333, 22.00 : Introduction to Modeling and Simulation : Spring 2011

Part II – Quantum Mechanical Methods : Lecture 1

#### It's A Quantum World: The Theory of Quantum Mechanics

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# 3.021 Content Overview

#### I. Particle and continuum methods

- 1. Atoms, molecules, chemistry
- 2. Continuum modeling approaches and solution approaches
- 3. Statistical mechanics
- 4. Molecular dynamics, Monte Carlo
- 5. Visualization and data analysis
- 6. Mechanical properties application: how things fail (and how to prevent it)
- 7. Multi-scale modeling paradigm
- 8. Biological systems (simulation in biophysics) how proteins work and how to model them

#### **II.** Quantum mechanical methods

- 1. It's A Quantum World: The Theory of Quantum Mechanics
- 2. Quantum Mechanics: Practice Makes Perfect
- 3. The Many-Body Problem: From Many-Body to Single-Particle
- 4. Quantum modeling of materials
- 5. From Atoms to Solids
- 6. Basic properties of materials
- 7. Advanced properties of materials
- 8. What else can we do?

# Part II Outline

#### theory & practice

- It's A Quantum World: The Theory of Quantum Mechanics
- 2. Quantum Mechanics: Practice Makes Perfect
- **3.** From Many-Body to Single-Particle; Quantum Modeling of Molecules
- **4.** From Atoms to Solids
- 5. Quantum Modeling of Solids: Basic Properties
- 6. Advanced Prop. of Materials: What else can we do?

#### example applications

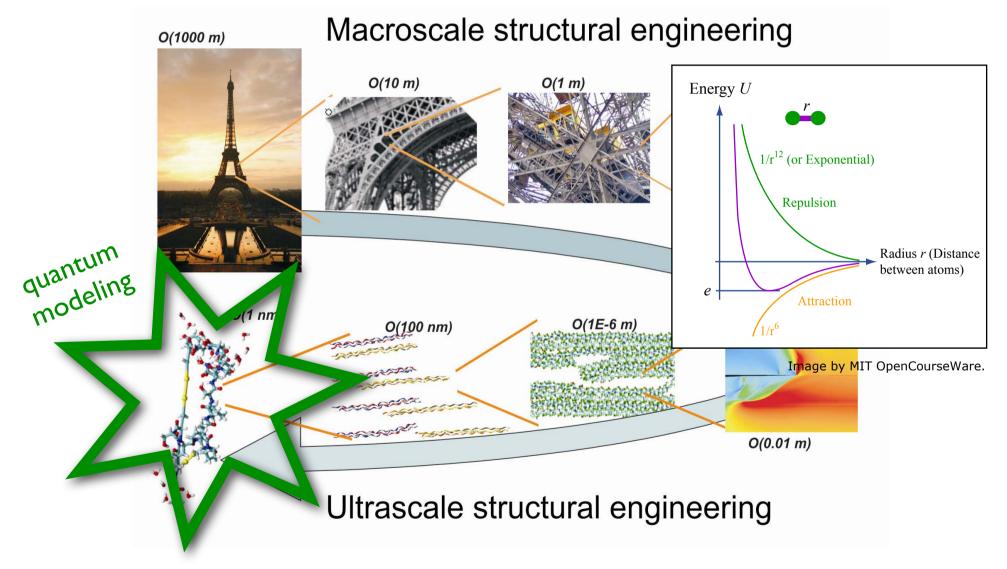
- 7. Nanotechnology
- 8. Solar Photovoltaics: Converting Photons into Electrons
- **9.** Thermoelectrics: Converting Heat into Electricity
- **10.** Solar Fuels: Pushing Electrons up a Hill
- I. Hydrogen Storage: the Strength of Weak Interactions

#### **12.** Review

### Lesson outline

- Why quantum mechanics?
- Wave aspect of matter
- Interpretation
- The Schrödinger equation
- Simple examples

# Multi-scale modeling



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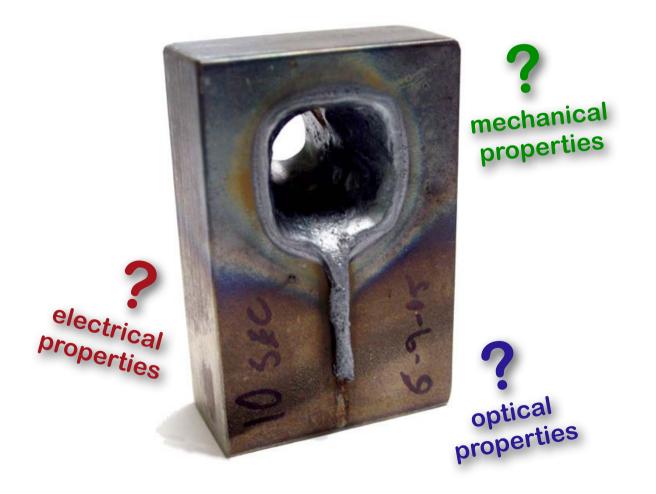
# lt's a quantum world!

Image of invisibility cloak removed due to copyright restrictions. Please see <a href="http://www.sciencenews.org/view/generic/id/69415/title/Invisibility\_cloaks\_hit\_the\_big\_time">http://www.sciencenews.org/view/generic/id/69415/title/Invisibility\_cloaks\_hit\_the\_big\_time</a>.

#### Motivation

#### If we understand electrons, then we understand everything. (almost) ...

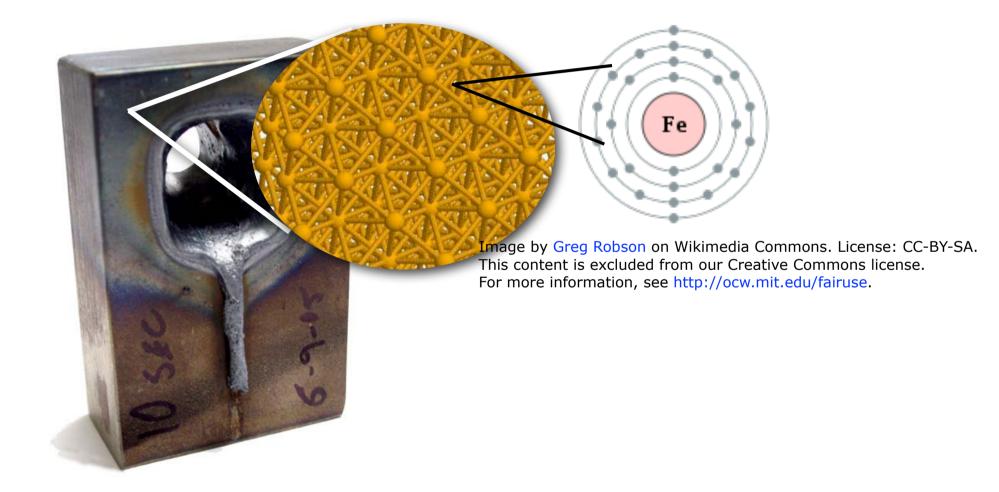
# Quantum modeling/ simulation



## A simple iron atom ...

26: Iron

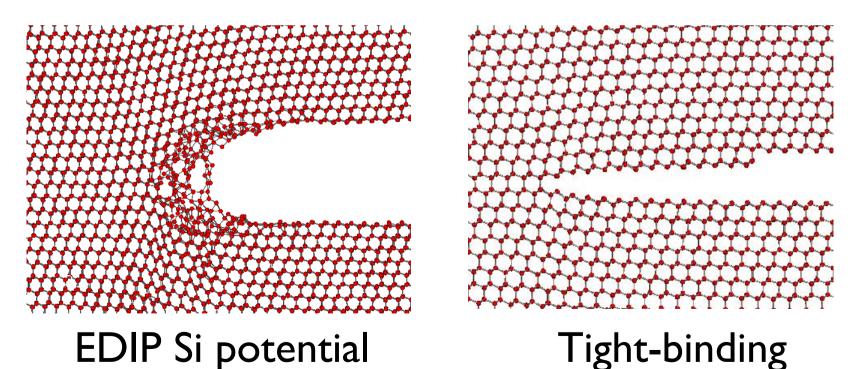
2,8,14,2



# Why Quantum Mechanics?

Accurate/predictive structural/atomistic properties, when we need to span a wide range of coordinations, and bond-breaking, bond-forming takes place.

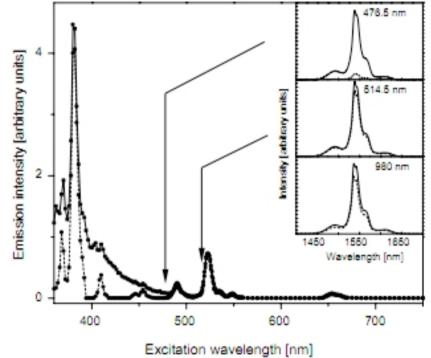
(But beware of accurate energetics with poor statistics !)



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# Electronic, optical, magnetic properties

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Non-resonant Raman in silicates (Lazzeri and Mauri)

Jahn-Teller effect in porphyrins (A. Ghosh)

#### Reactions

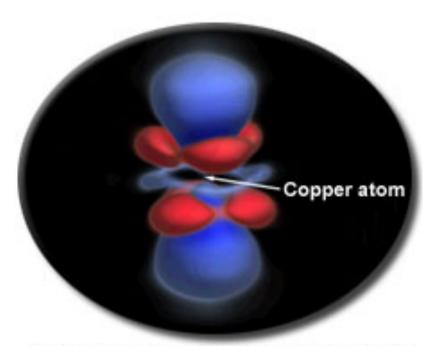
Chemical reaction image removed due to copyright restrictions.

I,3-butadiene + ethylene → cyclohexene

### Standard Model of Matter

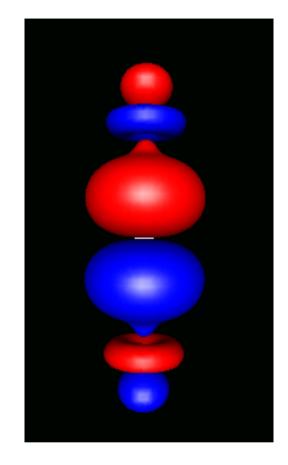
- •Atoms are made by MASSIVE, POINT-LIKE NUCLEI (protons+neutrons)
- •Surrounded by tightly bound, rigid shells of CORE ELECTRONS
- •Bound together by a glue of VALENCE ELECTRONS (gas vs. atomic orbitals)

#### It's real!



Copper-Oxygen Bond in Cuprite

Zuo, Kim, O'Keefe and Spence Arizona State University/NSF



#### Cu-O Bond (experiment)

Reprinted by permission from Macmillan Publishers Ltd: Nature. Source: Zuo, J., M. Kim, et al. "Direct Observation of d-orbital Holes and Cu-Cu Bonding in Cu2O." *Nature* 401, no. 6748 (1999): 49-52. © 1999. Ti-O Bond (theory)

# Importance of Solving for this Picture with a Computer

- It provides us microscopic understanding
- It has predictive power (it is "first-principles")
- It allows controlled "gedanken" experiments
- Challenges:
  - Length scales
  - Time scales
  - Accuracy

# Why quantum mechanics?

**Classical** mechanics

Newton's laws (1687)

$$ec{F}=rac{d(mec{v})}{dt}$$

# Problems?

# Why quantum mechanics?

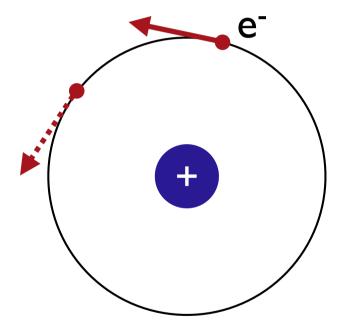
Problems in classical physics that led to quantum mechanics:

- "classical atom"
- quantization of properties
- wave aspect of matter
- (black-body radiation), ...

### Quantum mechanists

Werner Heisenberg, Max Planck, Louis de Broglie, Albert Einstein, Niels Bohr, Erwin Schrödinger, Max Born, John von Neumann, Paul Dirac, Wolfgang Pauli (1900 - 1930)

### "Classical atoms"

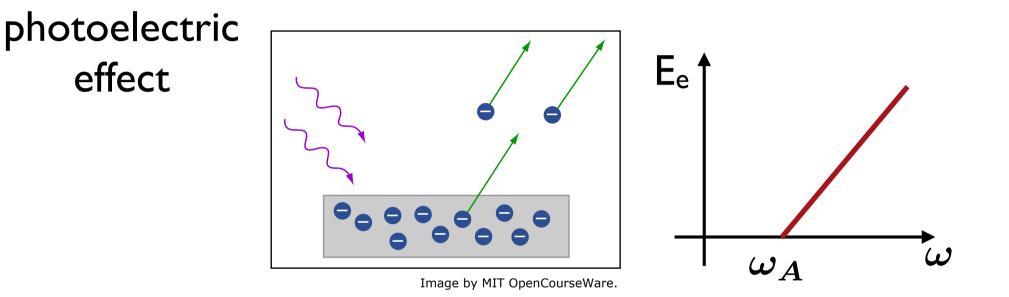


#### problem:

accelerated charge causes radiation, atom not stable!

hydrogen atom

# Quantization of properties



$$E = \hbar(\omega - \omega_A) = h(\nu - \nu_A)$$
  
 $h = 2\pi\hbar = 6.6 \cdot 10^{-34} \text{ Wattsec.}^2$   
Finstein: photon  $E = \hbar\omega$ 

# Quantization of properties

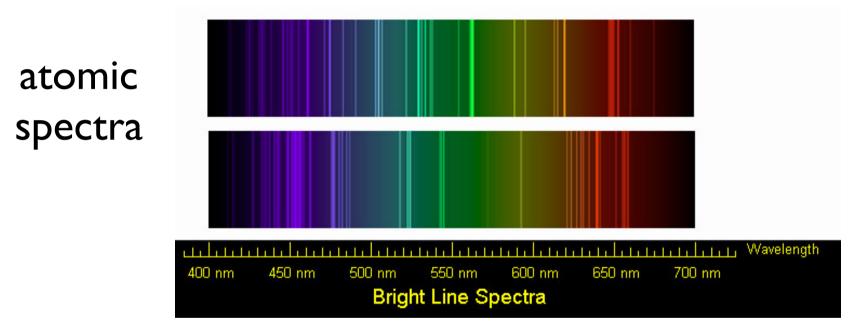


Image courtesy of NASA.

# Quantization of properties

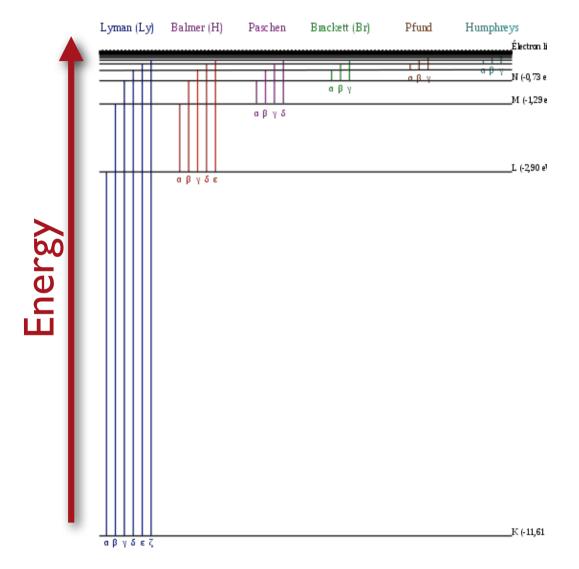


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# The Double-Slit Experiment

Image of the double-slit experiment removed for copyright reasons. See the simulation at http:// www.kfunigraz.ac.at/imawww/vqm/movies.html. "Samples from *Visual Quantum Mechanics*": "Double-slit Experiment." "Anyone who is not shocked by quantum theory has not understood it"

Niels Bohr

# Schrödinger's Cat

Image removed due to copyright restrictions. See the image here: http://icanhascheezburger.com/2007/06/02/im-in-ur-quantum-box/.

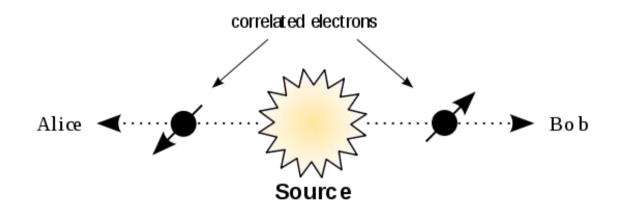


Erwin Schrödinger (1887 – 1961)

"I don't like it, and I'm sorry I ever had anything to do with it," Schrödinger, on the cat paradox.

#### **EPR** Paradox

Einstein–Podolsky–Rosen



Public domain image.

# Wave-Particle Duality

•Waves have particle-like properties:

- •Photoelectric effect: quanta (photons) are exchanged discretely
- •Energy spectrum of an incandescent body looks like a gas of very hot particles
- •Particles have wave-like properties:
  - •Electrons in an atom are like standing waves (harmonics) in an organ pipe
  - •Electrons beams can be diffracted, and we can see the fringes

### Interference Patterns

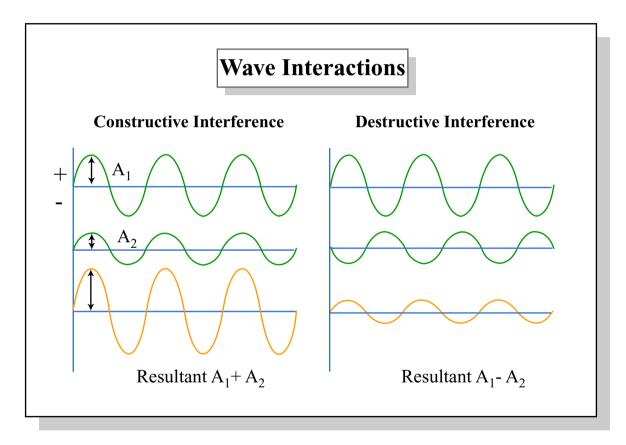


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# Bucky- and soccer balls

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# When is a particle like a wave?

Wavelengths:

Electron: 10<sup>-10</sup> m C60 Fullerene: 10<sup>-12</sup> m Baseball: 10<sup>-34</sup> m Human wavelength: 10<sup>-35</sup> m

20 orders of magnitude smaller than the diameter of the nucleus of an atom!

# Classical vs. quantum

It is the mechanics of waves rather than classical particles.





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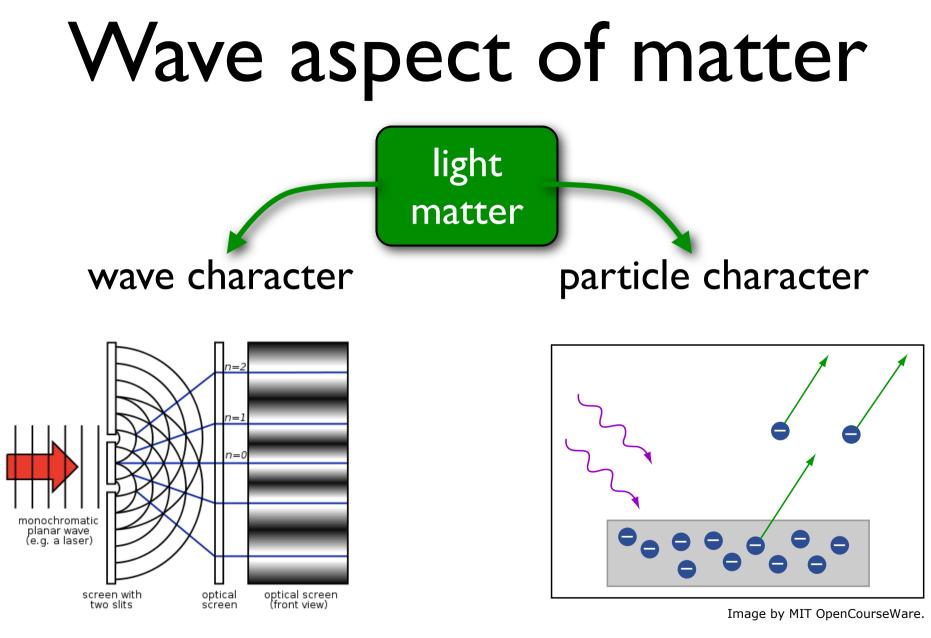


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### Mechanics of a Particle

$$m\frac{d^2\mathbf{r}}{dt^2} = F(\mathbf{r}) \longrightarrow \mathbf{r}(t) \mathbf{v}(t)$$

The sum of the kinetic and potential energy is conserved.

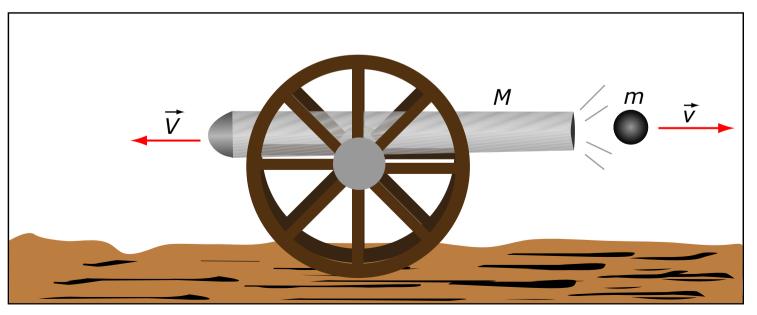
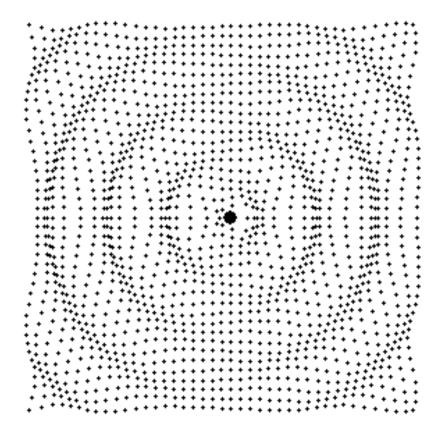


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# Description of a Wave



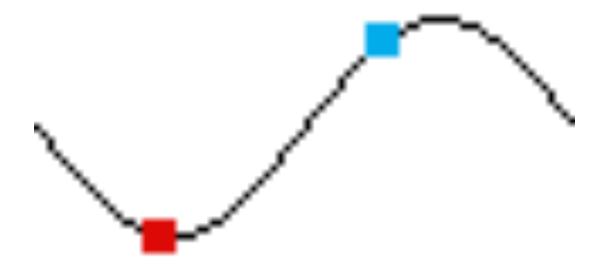
The wave is an excitation (a vibration): We need to know the amplitude of the excitation at every point and at every instant

 $\Psi = \Psi(\mathbf{r}, t)$ 

### Mechanics of a Wave

Free particle, with an assigned momentum:

$$\Psi(\mathbf{r},t) = A \exp[i(\mathbf{k} \cdot \mathbf{r} - \omega t)]$$



# Wave aspect of matter

# particle:*E* and momentum $\vec{p}$ wave: $\vec{p} = \hbar \vec{k} = \frac{\hbar}{\lambda} \frac{\vec{k}}{|\vec{k}|}$

de Broglie: free particle can be described as planewave  $\psi(\vec{r},t) = Ae^{i(\vec{k}\cdot\vec{r}-\omega t)}$  with  $\lambda = \frac{h}{mv}$ 

#### How do we describe the physical behavior of particles as waves?

# The Schrödinger equation

a wave equation:

second derivative in space first derivative in time

## In practice ...

H time independent:  $\psi(\vec{r},t) = \psi(\vec{r}) \cdot f(t)$ 

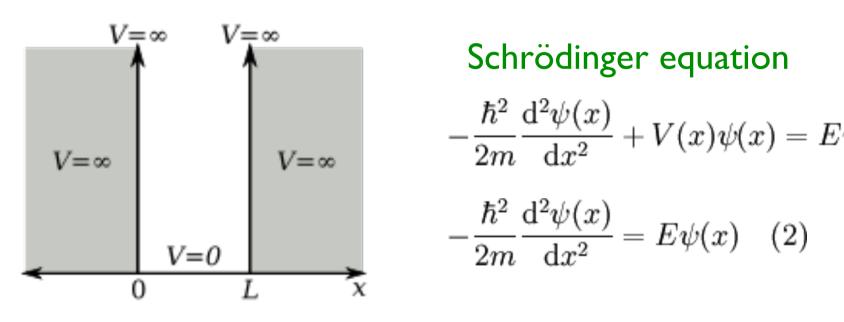
$$i\hbarrac{\dot{f}(t)}{f(t)}=rac{H\psi(ec{r})}{\psi(ec{r})}= ext{const.}=E$$

$$H\psi(ec{r})=E\psi(ec{r})$$

$$\psi(ec{r},t)=\psi(ec{r})\cdot e^{-rac{i}{\hbar}Et}$$

time independent Schrödinger equation stationary Schrödinger equation

## Particle in a box



boundary conditions  $\psi(0) = \psi(L) = 0 \quad (4)$  $\psi(x) = A\sin(kx) \quad (5)$  $\psi(L) = A\sin(kL) = 0 \quad (6)$ 

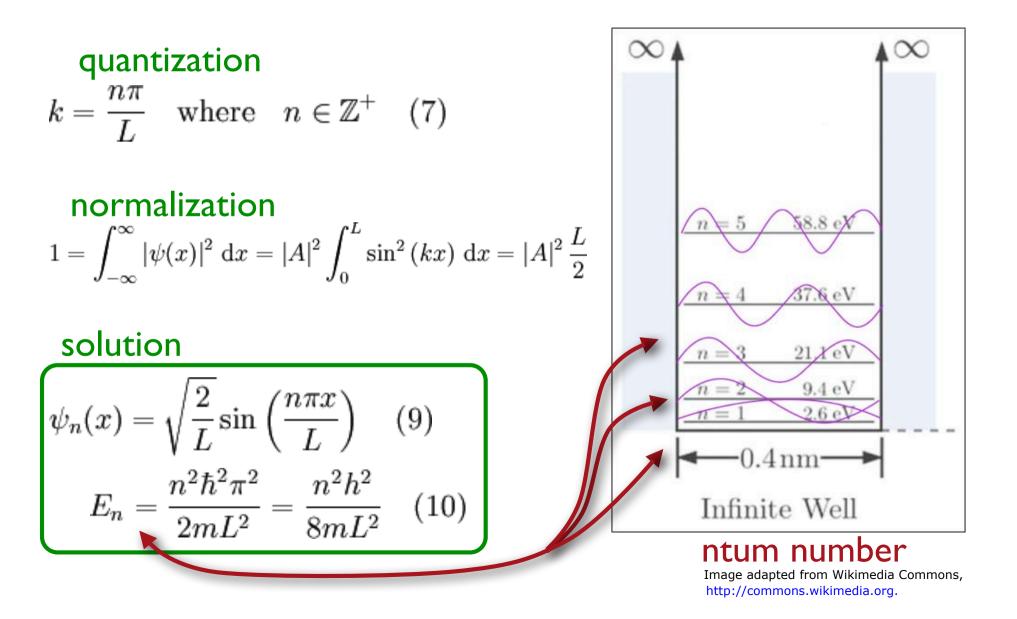
 $-\frac{\hbar^2}{2m}\frac{\mathrm{d}^2\psi(x)}{\mathrm{d}x^2} + V(x)\psi(x) = E\psi(x) \quad (1)$ 

#### general solution

$$\psi(x) = A\sin(kx) + B\cos(kx)$$
$$E = \frac{k^2\hbar^2}{2m} \quad (3)$$

**Boundary conditions cause quantization!** 

## Particle in a box



# Simple examples

#### Electron in square well

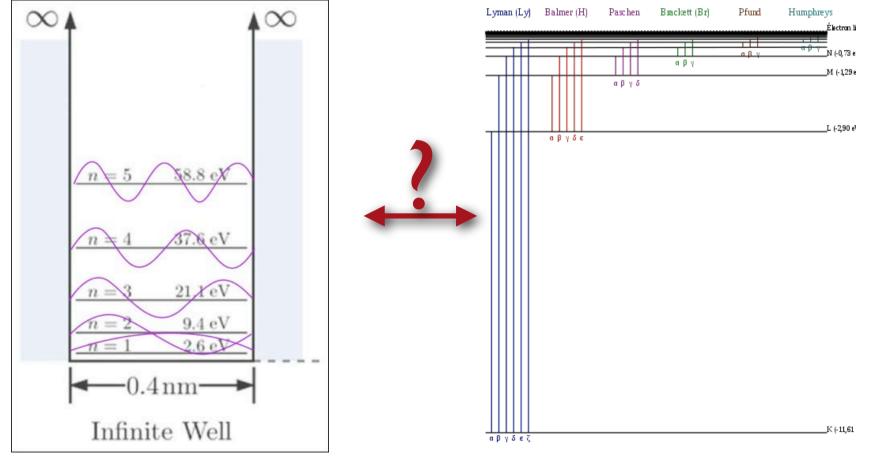


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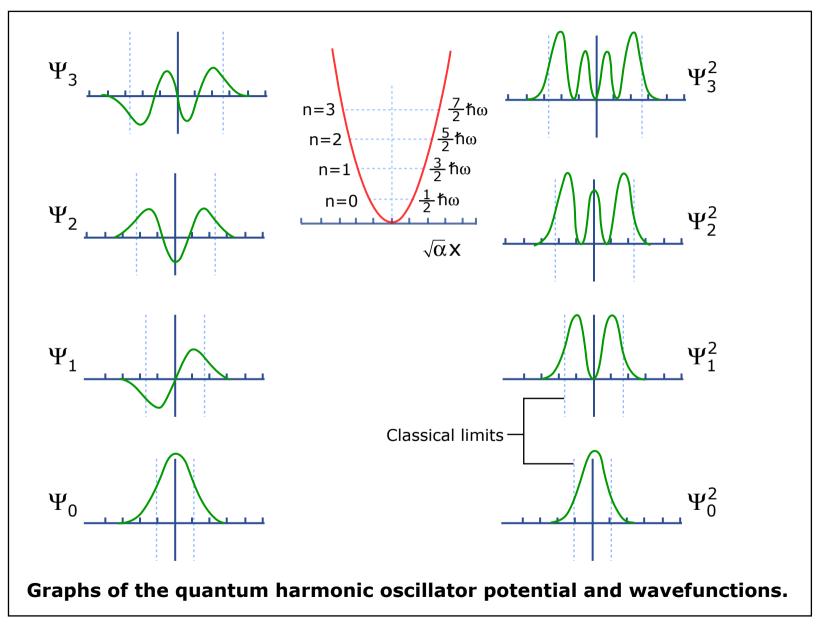
#### Harmonic oscillator

$$V(x) = \frac{1}{2}m\omega^{2}x^{2}$$

$$H = \frac{p^{2}}{2m} + \frac{1}{2}m\omega^{2}x^{2}$$
solve Schrödinger  
equation
$$E_{n} = \hbar\omega\left(n + \frac{1}{2}\right)$$

$$\langle x|\psi_{n}\rangle = \sqrt{\frac{1}{2^{n}n!}} \cdot \left(\frac{m\omega}{\pi\hbar}\right)^{1/4} \cdot \exp\left(-\frac{m\omega x^{2}}{2\hbar}\right) \cdot H_{n}\left(\sqrt{\frac{m\omega}{\hbar}x}\right)$$

## Harmonic oscillator



# Interpretation of a wavefunction

 $\psi(ec{r},t)$  wave function (complex)

 $|\psi|^2=\psi\psi^*$  —

interpretation as probability to find particle (that is, if a measurement is made)

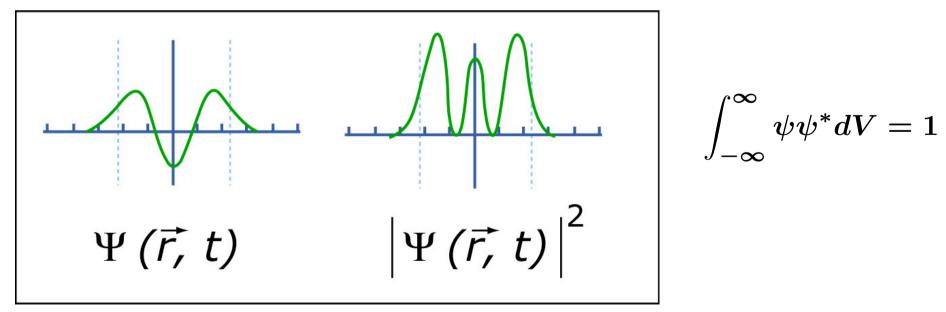


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# Connection to reality?

#### potential: I/r

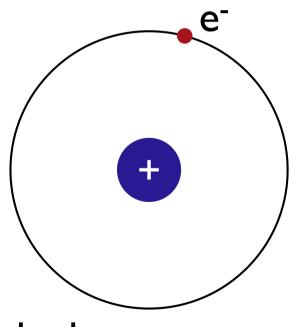


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hydrogen atom

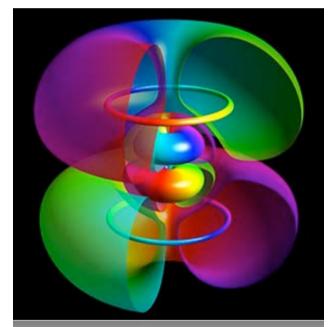
# Many Interpretations of Quantum Mechanics!

http://en.wikipedia.org/wiki/Interpretations\_of\_quantum\_mechanics#Comparison.

Source:Wikipedia

## Review

- Why quantum mechanics?
- Wave aspect of matter
- Interpretation
- The Schrödinger equation
- Simple examples



Courtesy of Bernd Thaller. Used with permission.

#### Literature

- Greiner, Quantum Mechanics: An Introduction
- Thaller, Visual Quantum Mechanics
- Feynman, The Feynman Lectures on Physics
- wikipedia, "quantum mechanics",
   "Hamiltonian operator",
   "Schrödinger equation", ...

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