18.05 Spring 2005 Lecture Notes

18.05 Lecture 1 February 2, 2005

Required Textbook - DeGroot & Schervish, "Probability and Statistics," Third Edition Recommended Introduction to Probability Text - Feller, Vol. 1

§1.2-1.4. Probability, Set Operations.

What is probability?

- Classical Interpretation: all outcomes have equal probability (coin, dice)
- Subjective Interpretation (nature of problem): uses a model, randomness involved (such as weather)
 - ex. drop of paint falls into a glass of water, model can describe $\mathbb{P}(hit bottom before sides)$
 - or, $\mathbb{P}($ survival after surgery)- "subjective," estimated by the doctor.
- Frequency Interpretation: probability based on history
 - $-\mathbb{P}(\text{make a free shot})$ is based on history of shots made.

Experiment \rightarrow has a random outcome.

1. Sample Space - set of all possible outcomes. coin: $S=\{H, T\}$, die: $S=\{1, 2, 3, 4, 5, 6\}$ two dice: $S=\{(i, j), i, j=1, 2, ..., 6\}$

2. Events - any subset of sample space ex. A \subseteq S, \mathcal{A} - collection of all events.

3. Probability Distribution - $\mathbb{P}: \mathcal{A} \to [0, 1]$ Event $A \subseteq S, \mathbb{P}(A)$ or $\Pr(A)$ - probability of A

Properties of Probability:

- 1. $0 \leq \mathbb{P}(A) \leq 1$
- 2. $\mathbb{P}(S) = 1$

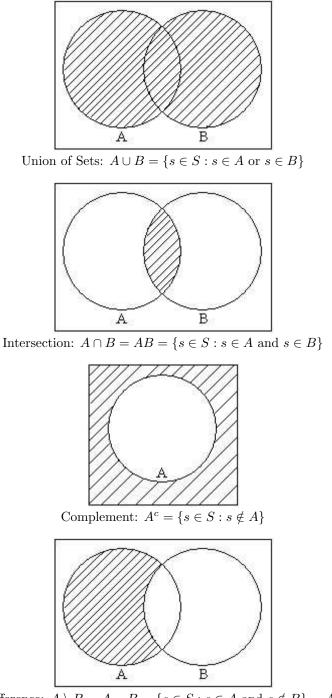
3. For disjoint (mutually exclusive) events A, B (definition $\rightarrow A \cap B = \emptyset$) P(A or B) = P(A) + P(B) - this can be written for any number of events. For a sequence of events $A_1, ..., A_n, ...$ all disjoint $(A_i \cap A_j = \emptyset, i \neq j)$:

$$\mathbb{P}(\bigcup_{i=1}^{\infty} A_i) = \sum_{i=1}^{\infty} \mathbb{P}(A_i)$$

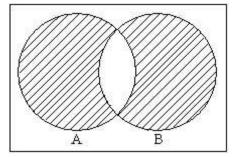
which is called "countably additive."

If continuous, can't talk about $\mathbb{P}(\text{outcome})$, need to consider $\mathbb{P}(\text{set})$ Example: S = [0, 1], 0 < a < b < 1. $\mathbb{P}([a, b]) = b - a, \mathbb{P}(a) = \mathbb{P}(b) = 0$. Need to group outcomes, not sum up individual points since they all have $\mathbb{P} = 0$.





Set Difference: $A \setminus B = A - B = \{s \in S : s \in A \text{ and } s \notin B\} = A \cap B^c$



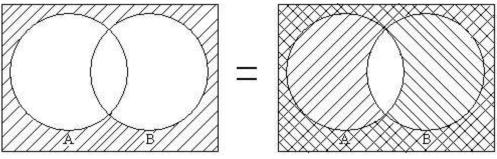
Symmetric Difference: $(A \cap B^c) \cup (B \cap A^c)$

Summary of Set Operations:

1. Union of Sets: $A \cup B = \{s \in S : s \in A \text{ or } s \in B\}$ 2. Intersection: $A \cap B = AB = \{s \in S : s \in A \text{ and } s \in B\}$ 3. Complement: $A^c = \{s \in S : s \notin A\}$ 4. Set Difference: $A \setminus B = A - B = \{s \in S : s \in A \text{ and } s \notin B\} = A \cap B^c$ 5. Symmetric Difference: $A \triangle B = \{s \in S : (s \in A \text{ and } s \notin B) \text{ or } (s \in B \text{ and } s \notin A)\} = (A \cap B^c) \cup (B \cap A^c)$

Properties of Set Operations:

1. $A \cup B = B \cup A$ 2. $(A \cup B) \cup C = A \cup (B \cup C)$ Note that 1. and 2. are also valid for intersections. 3. For mixed operations, associativity matters: $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$ think of union as addition and intersection as multiplication: (A+B)C = AC + BC4. $(A \cup B)^c = A^c \cap B^c$ - Can be proven by diagram below:



Both diagrams give the same shaded area of intersection.

5. $(A \cap B)^c = A^c \cup B^c$ - Prove by looking at a particular point: $s \in (A \cap B)^c = s \notin (A \cap B)$ $s \notin A \text{ or } s \notin B = s \in A^c \text{ or } s \in B^c$ $s \in (A^c \cup B^c)$ QED

** End of Lecture 1