SP. 401 Fall 2010

Class #5

Everyday Justice: Gender and Class
Everyday Justice and Legal Justice: The Hester Vaughn Case
Vaughn as Personification of Women's Inequality
Vaughn and the American/Women's Rights Dream
Responsibility of Women's Rights Supporters/"Women of Means"

2. Frameworks for Understanding the Relationship of Gender, Class and Race Language of Inclusion – Sojourner Truth ("Ain't I A Woman?") Language of Similarity- "The Slavery of Sex" (Angelina and Sarah Grimke) Woman's Situation as "bondage" (Cady Stanton)-Language of Common Goals/Partnership/Indebtedness- (Douglass-"Why I Became a Women's Rights Man") Language of Multiple Jeopardy – (Harriet Jacobs, *Incidents in the Life of a Slave Girl*)

3. When Movements Divide: the Post Civil War Abolitionist/Women's Rights Split

Language of Intersection/Political Pragmatism-Douglass ("Appeal to Congress for Impartial Suffrage")

- 4. Political Pathways after the Abolitionist/Women's Rights Split 1870s:Susan B. Anthony and Civil Disobedience Voting-Speech Civil Disobedience as Political Performance
- 5. Distribution: Oral Presentation Guidelines Essay 1 Writing Strategies

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