## Class #7

- 1. Discussion: *Ida B. Wells: Passion for Justice*: feminism/women's rights activism, womanism, humanism: conceptualizing the politics of race and gender
  - 2. The Female Mind and Body: Contested Terrain in 19<sup>th</sup> Century America
    - a. Backlash, Biological Essentialism and the 19<sup>th</sup> Century Women's Rights Movement: Medical Discourses of Womanhood in the 19<sup>th</sup> Century.
    - b. The Anti-Suffragists and "Woman's Place": the threat of suffrage and jury service
    - c. The Debate about Women's Place in Higher Education and the Professions-Edward Clarke
    - d. The Growth of Women's Colleges and Co-Education
    - e. The Conflict Within: "Hysteria" and Women's Roles in the 19<sup>th</sup> Century (Smith-Rosenberg)-Writing Exercise
- 3. Resistance or Illness? Discourses of Women, Violence and Madness: The Case of Lizzie Borden (1892)
  - 4. *The Yellow Wallpaper* (1892) Charlotte Perkins Gilman (1860-1935)
  - a. Gilman's biography
  - b. *The Yellow Wallpaper* in the context of her nonfiction and fiction writing (e.g.. *Women and Economics* (1898), *Human Work* (1904), *The Man-Made World* (1911), *Herland* (1915)
  - c. Interpretive debates around this text and around the question of women and madness; is this a "feminist" text?
  - d. Meaning of this text in the contemporary period; relationship to other accounts of madness (e.g. Susanna Kaysen- *Girl, Interrupted,* William Styron- *Darkness Visible*, Sylvia Plath *The Bell Jar*)

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